

Northbourne CEP School



Blended Learning for Hazel Class 4th Jan – 8th Jan 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Word of the day:	Word of the Day:	Word of the Day:	Word of the Day:	Word of the Day:
Compassionate	infinite	fallible	optimistic	lousy
Maths	Maths	Maths	Maths	Maths
WALT compare	WALT solve problems using	Walt multiply 2 digit numbers	WALT multiply 2 digit numbers	WALT use written methods
multiplication and	multiplication and addition	<u>by 1 digit</u>	<u>by 1 digit</u>	to multiply 2 digit numbers
division problems		https://classroom.thenational.aca	https://classroom.thenational.ac	by 1 digit
		demy/lessons/using-dienes-to-	ademy/lessons/using-arrays-to-	https://www.bbc.co.uk/bites
https://classroom.thena	https://classroom.thenational.ac	multiply-a-2-digit-number-by-a-1-	multiply-a-2-digit-number-by-a-	ize/articles/zb4gcgt
tional.academy/lessons/	ademy/lessons/consolidating-	digit-number-	1-digit-number-	
consolidating-	multiplication-and-division-	c5hk6c?from_guery=multiply+2+d	cctk4c?from_query=multiply+2+	Children to begin looking at
multiplication-and-	knowledge-part-2-cdhk0t	igit+by+1+digit+	digit+by+1+digit+	short multiplication.
division-knowledge-part-				Maths - Drills worksheet in
1-70vkec				link could be used to help
				children practice written
				method.
				https://www.math-
				drills.com/multiplication2/m
				ultiplication_0201_001.php
Торіс	Торіс	Торіс	Торіс	Торіс
WALT analyse	WALT recap recounts	WALT plan a recount	WALT write a recount	WALT read for pleasure
historical images				
Children to research	This week the children will be	Children to plan their recount	Children to write their	Year 3
Romans in Britain – can	writing a recount about their	this could be done using a bubble	Christmas holiday recount.	https://classroom.thenation
they find image or	Christmas holidays.	map or bullet points.	Remember to use features:	al.academy/lessons/to-
artwork of:			 Past tense 	develop-reading-for-
Roman invasion			Chronological order	pleasure-cgukgt
Julius Caesar			• 1 st person	

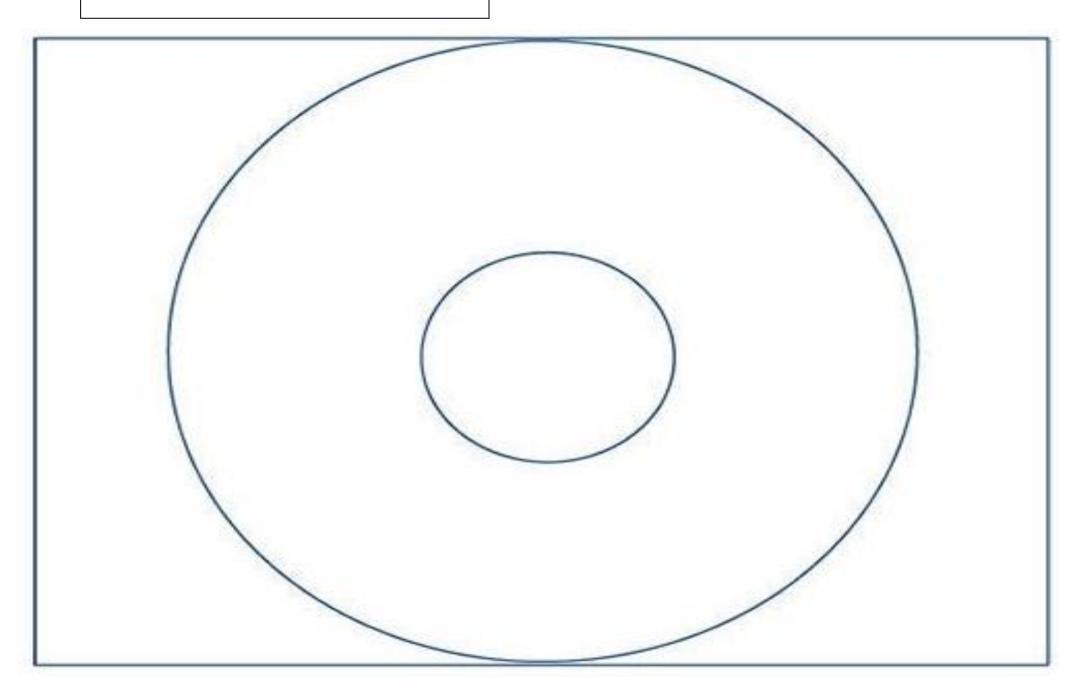
Queen Boudica Roman soldiers Children to make predictions about context around each image	Children to use the following link to recap features of a recount. <u>https://www.bbc.co.uk/bitesize</u> <u>/topics/z2yycdm/articles/zgfhc</u> <u>j6</u>	Website link below can be used to help children with features and top tips. <u>https://www.literacyideas.com/re</u> <u>counts</u>	 5 w's Who, what, where, when and why. Children can write up recount on computer using different fonts and styles to help practice ICT skills. 	Year 4 <u>https://classroom.thenation</u> <u>al.academy/lessons/to-</u> <u>develop-reading-for-</u> <u>pleasure-61hk2c</u>
Art <u>WALT use natural</u> <u>environments to create</u> <u>art</u> <u>https://www.bbc.co.uk/b</u>	Science <u>WALT investigate states of</u> <u>matter</u> <u>https://www.bbc.co.uk/bitesize</u> <u>/topics/zkgg87h/articles/zsgw</u> <u>WXS</u> Children to use circle map	Jigsaw <u>WALT discuss dreams and goals</u> Children to think about why it is important to have dreams and goals.	P.E Children to create a dance or gym routine that can be completed inside. Children could also research a favourite sport or sport team to	R.E What kind of world did Jesus want? Children to analyse and annotate big frieze image (attached below).
<u>itesize/clips/zp9jxnb</u> children to watch video in link – children to think about different areas of their house/garden they could use as inspiration for their artwork.	template (attached) Inside circle children write things they know about: • Solid, liquid and gasses • Heating and cooling • Water cycles • Evaporating Children to then write some scientific questions they would like to find out over the term on the outside of circle.	Children to create a secret dream box. Children will have to think carefully about some dreams or goals they wish to achieve this year - place these dreams in a safe secret place to be revisited at the end of the year.	find out training routines they have been doing over the course of the last year.	

Instructions for Word of the Day:

- 1. How many syllables are in the word?
- 2. What word class is it?
- 3. What does it mean? Use a dictionary to help you.
- 4. Think of a sentence using the word say it out loud.
- 5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
- 6. Write your best sentence down.
- 7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
- 8. Can you think of any synonyms or antonyms?
- 9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to https://vocabularyninja.co.uk/word-of-the-day/

Circle map for Science





Big frieze for R.E