



# Northbourne CEP School



## Blended Learning for Hazel Class 7<sup>th</sup> Dec – 11th Dec 2020

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Word of the day: idiosyncratic	Word of the Day: exuberant	Word of the Day: ambidextrous	Word of the Day: calamitous	Word of the Day: loquacious
<b>Maths</b> <u>WALT revise twelve times tables</u>	<b>Maths</b> <u>WALT partition numbers</u>	<b>Maths</b> <u>WALT revise bar models to solve word problems</u>	<b>Maths</b> <u>WALT revise bar models to solve word problems</u>	<b>Maths</b> <u>WALT Practice timestables</u>
Children to revise their 12 times tables. See worksheet 1/2 below	Children use partitioning to help solve 12 times table problems  For example:  $12 \times 5 =$ $10 \times 5 + 2 \times 5$  Children to use method to solve 12 times tables.	<a href="https://classroom.thenational.academy/lessons/using-bar-models-to-solve-word-problems-part-1-69jkgt">https://classroom.thenational.academy/lessons/using-bar-models-to-solve-word-problems-part-1-69jkgt</a>	<a href="https://classroom.thenational.academy/lessons/using-bar-models-to-solve-word-problems-part-2-6cupat">https://classroom.thenational.academy/lessons/using-bar-models-to-solve-word-problems-part-2-6cupat</a> bonus challenge: Children to create their own Christmas themed word problems.	Children to use Mathletics or other online resource to practice their mental multiplication.
<b>Literacy and SPaG</b>	<b>Topic and SPaG</b>	<b>Topic and SPaG</b>	<b>Topic and SPaG</b>	<b>French</b>
<u>WALT plan a set of instructions</u>	<u>WALT identify features of instructions</u>	<u>WALT write a set of instructions.</u>	<u>WALT explore 'being' verbs</u>	<a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks2-meet-the-family/zf7tqwx">https://www.bbc.co.uk/teach/class-clips-video/english-ks2-meet-the-family/zf7tqwx</a>
<u>Role play:</u> Children to plan a set of instructions using the robot Sandwich method.  Adult could play the role of a sandwich making robot - children to tell adult how to make their	<a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-instructions/zrvtscw">https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-instructions/zrvtscw</a>	Children use Monday and Tuesday lessons to create a clear set of instructions for their favourite sandwich.  Adult could make sandwich again using new instructions and compare the results with children.	<a href="https://classroom.thenational.academy/lessons/to-explore-being-verbs-6mr68r">https://classroom.thenational.academy/lessons/to-explore-being-verbs-6mr68r</a>	Write a short description of your family in French - using terms learnt over this term.

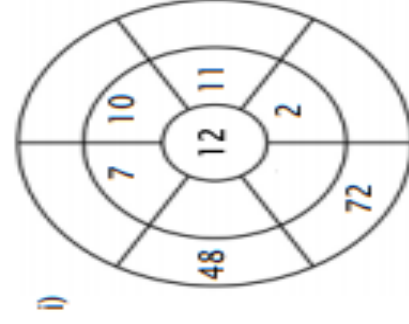
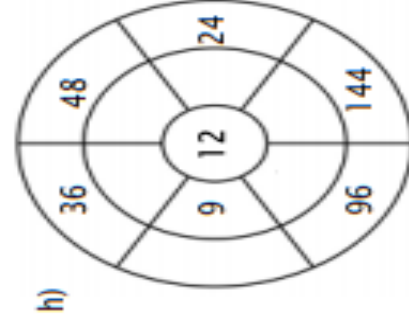
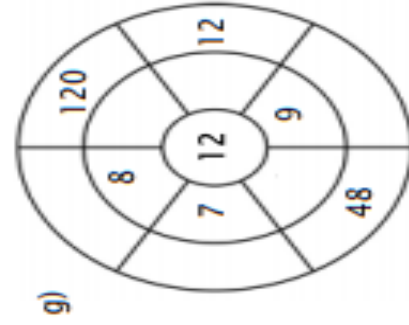
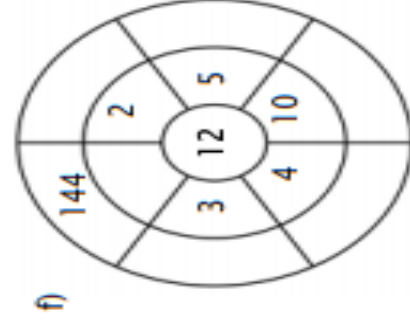
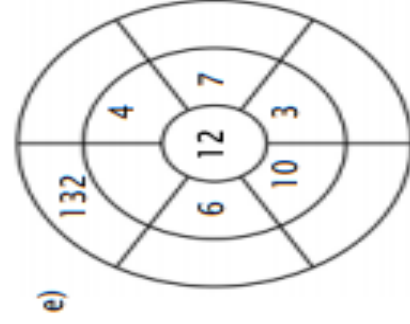
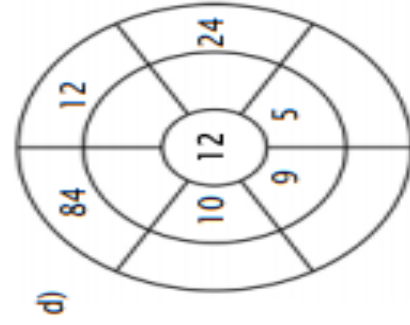
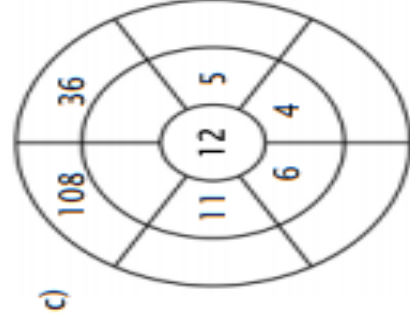
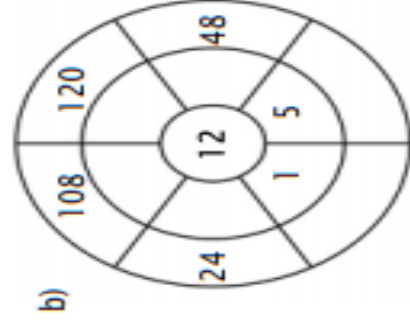
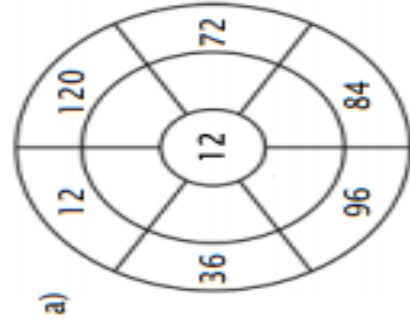
<p>favourite sandwich step by step. (adult to copy exact instructions to help children understand importance of clear instructions.)</p>				
<p><b>Art</b> <u>WALT create a board game</u></p> <p>Children to think of their favourite board games (snakes and ladders, Monopoly, mouse trap etc)</p> <p>Children to create their own Christmas themed board game - use cardboard or other materials to create the game. Use Topic lesson to write a set of instructions to go with the game.</p>	<p><b>Science</b> <u>WALT</u> <a href="https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r">https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r</a></p>	<p><b>Jigsaw</b> <u>WALT celebrate differences</u></p> <p>Children to focus on how it is important to get to know somebody before judging them.</p> <p>This can be linked to the film The Polar Express - children to focus on the first impressions of the different characters and how they change over the course of the film.</p> <p>Children to write a list of questions that can be used to help get to know someone new.</p>	<p><b>P.E</b></p> <p>Children to focus on getting their heart rate up!</p> <p>Children can pick activities that will get their heart pumping and make them feel good. Some examples below:</p> <p>Skipping challenge Jogging on the spot Run around your garden Build an assault course Jumping jacks Miss a step stair walks</p>	<p><b>R.E</b></p> <p>How do Christians link the idea of God being around them to the Holy Spirit?</p> <p>Children to think of 'Grace' as a blessing and how Christians remember the importance of the words and images linked to it.</p> <p>Children to design a fridge magnet or badge that links to the trinity - Use following link for ideas.</p>

Instructions for **Word of the Day**:

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?
9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>

Complete the circle by multiplying the number in the center by the middle ring to get the outer numbers.



**Exercise 1:**

Draw a line connecting the multiplication expression with the correct product.

3 x 12  
10 x 12  
4 x 12  
5 x 12  
9 x 12  
11 x 12  
7 x 12  
2 x 12  
6 x 12  
12 x 12

48  
120  
84  
132  
24  
36  
72  
108  
144  
60

**Exercise 2:**

Fill in the missing number.

a)  x 12 = 96    b)  x 12 = 12    c)  x 12 = 36

**Exercise 3:**

Fill in the correct product.

a)  $4 \times 12 = \underline{\quad}$     b)  $10 \times 12 = \underline{\quad}$     c)  $2 \times 12 = \underline{\quad}$   
 d)  $7 \times 12 = \underline{\quad}$     e)  $3 \times 12 = \underline{\quad}$     f)  $11 \times 12 = \underline{\quad}$