



Northbourne CEP School



Home Learning for Hazel Class 2nd – 6th Nov 2020

Monday	Tuesday	Wednesday	Thursday	Friday
INSET DAY	Word of the Day: 'remarkable'	Word of the Day: 'interrupt'	Word of the Day: 'suspicious'	Word of the Day: 'consequence'
Maths	<p>Maths</p> <p>Year 3: <u>WALT solve mixed addition and subtraction problems</u> https://whiterosemaths.com/homelearning/year-3/week-6-number-addition-subtraction/ (Video 5)</p> <p>Year 4: <u>WALT subtract efficiently</u> https://whiterosemaths.com/homelearning/year-4/week-7-number-addition-subtraction-2/ (video 2)</p>	<p>Maths</p> <p>Year 3: <u>WALT estimate answers</u> https://whiterosemaths.com/homelearning/year-3/week-8-number-addition-subtraction/ (Video 3)</p> <p>Year 4: <u>WALT estimate answers</u> https://whiterosemaths.com/homelearning/year-4/week-7-number-addition-subtraction-2/ (Video 3)</p>	<p>Maths</p> <p>Year 3: <u>WALT check answers efficiently</u> https://whiterosemaths.com/homelearning/year-3/week-8-number-addition-subtraction/ (Video 4)</p> <p>Year 4: <u>WALT use strategies to check our answers</u> https://whiterosemaths.com/homelearning/year-4/week-7-number-addition-subtraction-2/ (Video 4)</p>	<p>Maths</p> <p>Year 3 and 4 Practice 3, 5 and 6 timetables.</p>
Literacy and SPaG	<p>Topic and SPaG</p> <p><u>WALT find out who the homesteaders were and how they lived</u></p> <p>Research about the homesteaders in America.</p> <p>Who were they? What did they do? Why did they move to America?</p>	<p>Topic and SPaG</p> <p><u>WALT could write a newspaper report</u></p> <p>Children to write a newspaper report about Homesteaders arriving in America</p>	<p>Topic and SPaG</p> <p><u>WALT identify features of a newspaper report</u></p> <p>https://www.bbc.co.uk/bitesize/articles/z739why</p>	<p>Topic and SPaG</p> <p><u>WALT use inverted commas for speech</u></p> <p>https://www.bbc.co.uk/bitesize/articles/z7s6t39</p>

Art	<p style="text-align: center;">Science</p> <p><u>WALT construct and interpret food chains</u></p> <p>https://teachers.thenational.academy/lessons/how-do-we-construct-a-food-chain-6mvp8t?from_query=food+chains</p>	<p style="text-align: center;">Jigsaw</p> <p><u>WALT celebrate differences</u></p> <p>Think about first impressions, how can our first impressions influence the way we behave towards others. Is this fair? Why?</p>	<p style="text-align: center;">Outdoor Learning Activity</p> <p>Can you find examples of any food chains in your garden or outside during exercise?</p> <p>Take a picture or create some art based on what you find.</p>	<p style="text-align: center;">R.E</p> <p><u>R.E What is the Trinity?</u></p> <p>Think about when water is life giving, refreshing, cleansing, powerful, dangerous, like a mirror and reflective.</p> <p>What others uses are there for water? Why do Christian's use water when baptising?</p>
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Instructions for **Word of the Day**:

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?
9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>