

Beech Class Remote Learning Week Beginning: 11/1/21

Subject	Monday
Phonics	<p>Useful Link: PhonicsPlay.co.uk is now available to all parents for free with username: jan21 and password: home.</p> <p>Help your child read these words: oh, their, people Play Flashcards or Quickwrite Graphemes Flashcards: Speed Trial Today we'll be learning the 'ay' grapheme. https://www.youtube.com/watch?v=MTCP8i4NwgC Ask your child to say the phoneme and practise writing the phoneme on paper. Play Buried Treasure. Select Phase 5 and ay. Words: lay, stray, spray, crayon, sclay, glay, deflay. Play sentences to apply learning of the new grapheme by reading sentences: Can a crayon spray paint? Can a stray cat play? Do not delay unless you want to stay all day.</p>
Maths	<p>YEAR 1: Count forwards and backwards to 20. Counting 1-20 song: https://www.youtube.com/watch?v=oVLxWIHRD4E http://www.sheppardsoftware.com/mathgames/earlymath/BalloonCount20.htm Watch the video to learn how to count forwards and backwards to 20. You could practise counting forwards and backwards with 20 objects from around the house e.g. pencils, toys, pieces of lego.</p> <p>YEAR 2: Select Money Watch the video to learn how to select coins to make an given amount. Counting coins game- Quick-fire recap adding four coins (up to 20p) together. Counting coins > 4 coins to 20p https://www.topmarks.co.uk/money/coins-game</p>
Writing	<p>https://www.youtube.com/watch?v=ZH8kncXB6nY4&feature=youtu.be</p> <p>Listen to 'Lost in the Toy Museum by David Lucas. Draw your favourite part of the story. Use your phonics to label the picture and / or write a sentence about your favourite part of the story.</p> <p>*You can choose to do this on paper or submit the assigned the assigned task 'My favourite part of Lost in the Toy Museum' to me on PurpleMash.</p>
Forest School	<p>Monday afternoons in school would usually be used for Forest School. Visit http://www.treetoolsforschools.org.uk/Categorymenu/?Cat=activities for ideas of some Forest School activities you can do at home.</p>

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Maths	<p>YEAR 1: Numbers from 11 to 20. Watch the video to learn all about numbers from 11-20. Continue to practise counting forwards and backwards to 20 using objects from home. Choose a number between 11-20. How many different ways can you represent your number?</p> <p>YEAR 2: Make the same amount. Watch the video to explore different ways of making the same amount of money. Give your child an amount – Can they investigate using real coins at home to make the given amount in different ways?</p>
Writing	<p>https://www.youtube.com/watch?v=ZH8kncXB6nY4&feature=youtu.be</p> <p>Watch the video again. Ask your child questions to help them understand the order of the main events in the story. What happened first? What happened next? Etc. Ask your child to orally retell the story using the following words to help structure the story. First / first of all, next, then, after that, lastly / last of all.</p> <p>Ask your child to draw 4 events from the story. Label each picture with one of the ordering words. Can you write a caption to match your pictures?</p> <p>*You can use the storyboard 2Do set on PurpleMash to complete this activity or create a storyboard on paper.</p>
Science	<p>What are objects made from? https://Classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d</p>

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	In this lesson, we will be learning about materials and their properties. We will be investigating different objects and identifying what material is used to make them. You will need a piece of paper and a pencil.
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Maths	<p>YEAR 1: Tens and ones (1) Watch the video to learn all about tens and ones. Use Ten Frame Modeller to practise representing numbers to 20 using a tens frame. Give your child a number and see if they can build it.</p> <p>YEAR 2: Compare money Watch the video to investigate comparing different amounts of money.</p>
French	<p>Visit the primary French language website www.languageangels.com to continue to practise your French learning. If you click on 'login' and select 'pupil games' you will find that Mrs Reynolds has added games and learning activities relevant to our previous French learning. If you do not have your individual log-ins use: Username: Northb4168 Password: lahome</p>
RE	<p>Watch: https://www.youtube.com/watch/onqllVt1bA How do you think Matthew felt when Jesus spoke to him, went to his house for dinner and asked him to be one of his disciples? Why do you think people were cross with Jesus for speaking to Matthew? Did he listen to those who were being unkind?</p> <p>Give your child 4 heart outlines. Get them to draw, colour or stick on images that show a heart that is afraid, ill or worried, using three of the hearts. Talk about what they have expressed. Teach them Jesus' promise to his disciples from John 14:27: My peace I leave with you, my peace I give to you. Do not let your heart be troubled and do not be afraid. Jesus' first followers went through many troubles, but they had peace in their hearts. Why? Christians today find peace in their faith too. Jesus is good news, say the Christians, because he gives his followers peace.</p>

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Phonics	<p>Useful Link: PhonicsPlay.co.uk is now available to all parents for free with username: jan21 and password: home.</p> <p>Help your child read these words: oh, their, people Play Flashcards or Quickwrite Graphemes Flashcards: Speed Trial Today we'll be learning the 'ie' grapheme. https://www.youtube.com/watch?v=DoPUHeAoCHA Ask your child to say the phoneme and practise writing the phoneme on paper. Play Picnic on Pluto. Select Phase 5 and ie. Words: fried, cried, replied, spied, spied, deplid, gried, chid. Play sentences to apply learning of the new grapheme by reading sentences: Oh no, I spied a fried pie. People denied that they had cried. She replied that their cat had been found.</p>
Maths	<p>YEAR 1: Tens and ones (2) Watch the video to continue learning all about tens and ones. Use Place Value Pieces to practise representing numbers to 20 using dienes blocks. Give your child a number and see if they can build it.</p> <p>YEAR 2: Find the total Watch the video to learn all about finding a total. Select coins to pay for a given amount. Encourage your child to write the addition sum down. http://www.ictgames.com/payForIt/index.html</p>
Writing	<p>One night, when the lights go out at the toy museum, everyone runs off and hides. Left all on his own, Bunting, the sensible old toy cat, sets out to look for them.</p> <p>How do you think Bunting the cat feels whilst he is looking for his friends? Can you use adjectives to describe how Bunting feels? Watch https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc to remind you all about adjectives.</p>
History	<p>Toys today: Ask your child what their favourite toy is. Why is it their favourite toy? Encourage your child to draw and label/describe a picture of their favourite toy they label any moving parts? Can they list the materials used to make the toy? How might these materials be different to those used in the past? What makes a new toy 'new'? Can they give reasons as to why it is their favourite toy? E.g. 'This is my favourite toy because...'</p>

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	You can either do this on paper or by using the 'Describing Toys' 2Do that can be submitted to me on PurpleMash .
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Maths	<p>YEAR 1: One more and One less. Watch the video to learn all about one more and one less than numbers to 20. http://www.primarygames.co.uk/pg2/splat/splatsq100.html Splat a number on the number square. As they can see what comes before and after ask them: What is one more? What is one less? This number is one less than ____. This number is one more than ____.</p> <p>YEAR 2: Find the Difference Watch the video to learn how to find the difference between two amounts. Show or draw two different amounts. Ask your child to find the difference. Ask questions such as: How many more? What's the difference? How much less? How many fewer? What method did you use to work this out?</p>
Writing	<p>What are verbs? https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs A verb is a word used to describe an action, state or occurrence. Can you explore using different verbs to describe what the toys from 'Lost in the Toy Museum' are doing?</p> <p>e.g. The toys bounced off of the shelves. Bunting brushed his whiskers and stretched.</p>

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Jigsaw Jigsaw – Dreams and Goals.	Explain that the goal today is to make a jam sandwich, but a sandwich doesn't suddenly appear, it has to be made, and making it is a step by process. Ask your child what they think the steps of making a sandwich are. Model each step by following the child's instructions. Note: Follow the child's instructions even if they are wrong to emphasize the importance of thinking carefully about the steps and their order. Invite the child to think about how they have just learnt to make a sandwich. Draw out that we learn by listening, watching, doing, and maybe a mix of all three. Give them another challenge e.g. building a block tower, making a dog from playdough and help them think about how they are learning (seeing, doing, listening.)
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