



Independent
Resilient
Inquisitive

Timetable of Learning

Class: Maple

Week beginning: 04/01/21

Communicative
Collaborative
Emotionally Intelligent



<u>Day</u>	<u>Phonics (yr 1, 2, 3) or SPAG (yr 3, 4, 5, 6)</u>	<u>Maths</u>	<u>English/Topic</u>	<u>Other subjects</u>
Mon	<p>Pink Group Segment cards and practice/test https://spellingframe.co.uk/spelling-rule/113/1-ai-Vowel-digraphs-and-trigraphs</p> <p>Green Group Segment cards and practice/test https://spellingframe.co.uk/spelling-rule/78/1-The-sound-spelt-as-ge-and-dge-at-the-end-of-words</p> <p>Blue Group Segment cards and practice/test https://spellingframe.co.uk/spelling-rule/8/1-Adding-suffixes-beginning-with-vowel-letters-to-words-of-more-than-one-syllable</p>	<p><u>WALT divide.</u></p> <p>Assigned on Mathletics.</p>	<p><u>WALT respond to a story.</u></p> <p>Read the first two pages of 'The Egyptian Cinderella' below. Then answer these questions:</p> <ol style="list-style-type: none"> 1. What type of fiction text is this? 2. How did Rhodopis end up in Greece? 3. What did the servant girls do to Rhodopis? 4. Why did the slave girls call her 'Rosy'? 5. What predictions can you make about the story? 	<p><u>WALT understand timelines.</u></p> <p>https://www.childrensuniversity.manchester.ac.uk/learning-activities/history/ancient-egypt/egyptian-timeline/ Look at this timeline, then create your own.</p>
Tues	<p>Pink Group Segment cards and practice/test https://spellingframe.co.uk/spelling-rule/113/1-ai-Vowel-digraphs-and-trigraphs</p> <p>Green Group Segment cards and practice/test https://spellingframe.co.uk/spelling-rule/78/1-The-sound-spelt-as-ge-and-dge-at-the-end-of-words</p> <p>Blue Group Segment cards and practice/test https://spellingframe.co.uk/spelling-rule/8/1-Adding-suffixes-beginning-with-vowel-letters-to-words-of-more-than-one-syllable</p>	<p><u>WALT divide.</u></p> <p>Assigned on Mathletics.</p>	<p><u>WALT describe a character.</u></p> <p>Read to page 6 of the story. Draw a picture of Rhodopis and write words around her to describe her personality and appearance. See if you can improve your word choices by using a thesaurus.</p>	<p><u>WALT know what the Holy Trinity is.</u></p> <p>http://request.org.uk/life/beliefs/christianity-basically-the-trinity/ Create a drawing to explain the Holy Trinity.</p>

Wed	<p>Pink Group Segment cards and practice/test https://spellingframe.co.uk/spelling-rule/113/1-ai-Vowel-digraphs-and-trigraphs</p> <p>Green Group Segment cards and practice/test https://spellingframe.co.uk/spelling-rule/79/2-The-sound-spelt-as-ge-and-dge-at-the-end-of-word</p> <p>Blue Group Segment cards and practice/test https://spellingframe.co.uk/spelling-rule/8/1-Adding-suffixes-beginning-with-vowel-letters-to-words-of-more-than-one-syllable</p>	<p><u>WALT divide.</u></p> <p>Assigned on Mathletics.</p>	<p><u>WALT describe feelings.</u></p> <p>Read to page 8 of the story. Amasis the Pharaoh is introduced as he receives the slipper. How is he feeling at this point? He goes out to find the girl whom the slipper fits. How is he feeling now? Write a list of feelings, then see if you can improve your word choices by using a thesaurus.</p>	<p><u>WALT think about dreams and goals.</u></p> <p>What is a dream? What is a goal? Is there a difference? Think of something you want to achieve by the end of 2021. What steps do you need to take to get there? How many steps have you thought of?</p>
Thurs	<p>Pink Group Segment cards and practice/test https://spellingframe.co.uk/spelling-rule/112/2-oi</p> <p>Green Group Segment cards and practice/test https://spellingframe.co.uk/spelling-rule/79/2-The-sound-spelt-as-ge-and-dge-at-the-end-of-word</p> <p>Blue Group Segment cards and practice/test https://spellingframe.co.uk/spelling-rule/8/1-Adding-suffixes-beginning-with-vowel-letters-to-words-of-more-than-one-syllable</p>	<p><u>WALT divide.</u></p> <p>Assigned on Mathletics.</p>	<p><u>WALT practise punctuation.</u></p> <p>Watch the video then play the 'Small Town Superheroes' game to practise your all your punctuation: https://www.bbc.co.uk/bitesize/articles/zv78jhw</p>	<p><u>WALT think about differences between animals.</u></p> <p>https://classroom.thenational.academy/lessons/what-is-the-difference-between-an-invertebrate-and-a-vertebrate-71gker</p>
Fri	<p>Pink Group Segment cards and practice/test https://spellingframe.co.uk/spelling-rule/112/2-oi</p> <p>Green Group Segment cards and practice/test https://spellingframe.co.uk/spelling-rule/80/3-The-sound-spelt-as-ge-and-dge-at-the-end-of-words</p>	<p><u>WALT divide.</u></p> <p>Assigned on Mathletics.</p>	<p><u>WALT use correct punctuation.</u></p> <p>Copy out the sentences in your neatest handwriting with the correct punctuation: http://teach.files.bbci.co.uk/skillswise/en29punc-e3-w-adding-basic-punctuation.pdf</p>	<p><u>WALT keep our bodies healthy.</u></p> <p>https://cosmickids.com/video/peter-cottontail-and-the-tickly-monkeys/</p>

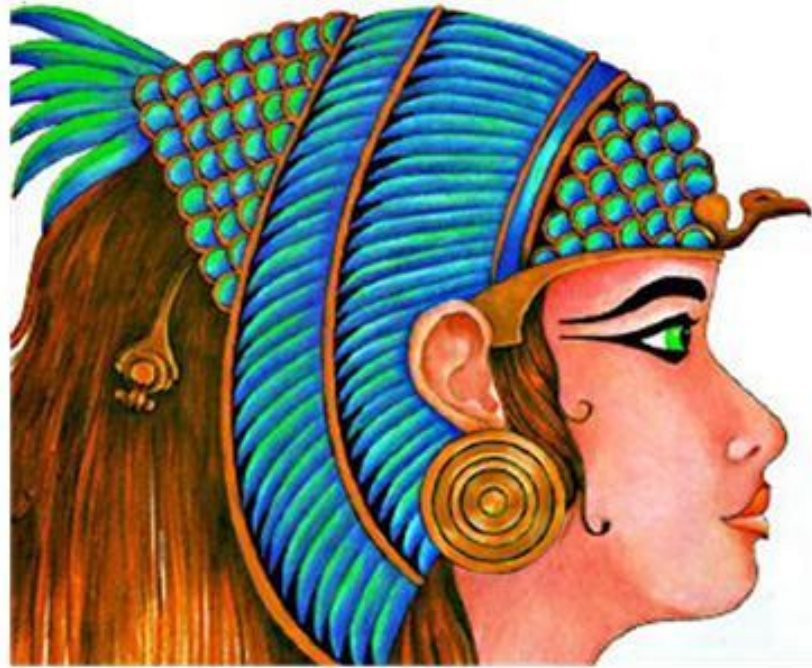
	<p>Blue Group</p> <p>Segment cards and practice/test</p> <p>https://spellingframe.co.uk/spelling-rule/8/1-Adding-suffixes-beginning-with-vowel-letters-to-words-of-more-than-one-syllable</p>			
--	--	--	--	--



THE EGYPTIAN CINDERELLA



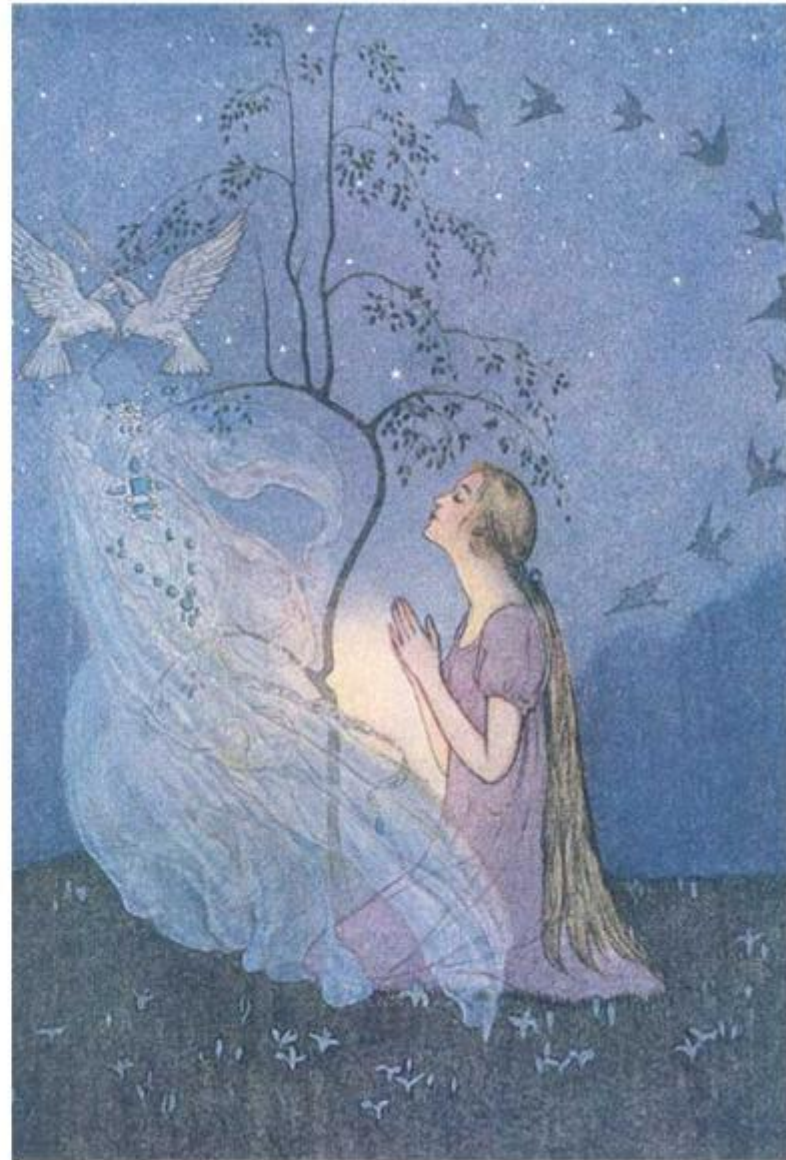
"Long ago in the land of Egypt where the green water of the Nile River flows into the blue water of the Mediterranean Sea lived a young maiden named Rhodopis." Rhodopis was born in Greece but was kidnapped by pirates and carried down into Egypt where she was sold into slavery. Her owner turned out to be a kind old man, called Charaxos, who spent most of his time under a tree sleeping. Because of this he never saw how the other girls in the house, all servant girls, taunted and teased Rhodopis.



They teased her because she looked differently from them. Their hair was straight and black while hers was golden and curly. They had brown eyes and she had green.

Their skin had the glow of copper, but Rhodopis had pale skin that burned easily in the sun causing them to call her Rosy Rhodopis. They also made her work hard shouting at her all day, "Go to the river and wash the clothes," "Mend my robe," "Chase the geese from the garden,": "Bake the bread."

Now Rhodopis had no friends- only the animals. She had trained the birds to eat from her hand, a monkey to sit on her shoulder, and the old hippopotamus would slide up on the bank out of the mud to be closer to her. At the end of the day if she wasn't too tired she would go down to the river to be with her animal friends and if she had any energy left from the hard day's work she would dance and sing for them.





One evening as she was dancing, twirling around lighter than air with her feet barely touching the ground, the old man woke from his sleep and watched as she danced. He admired her dancing and felt that one so talented should not be without shoes. He ordered her a special pair of slippers. The shoes were gilded with rose-red gold and the soles were leather.

Now the servant girls really disliked her for they were jealous of her beautiful slippers. Word arrived that the Pharaoh was holding court in Memphis and all in the kingdom were invited. Oh how Rhodopis wanted to go with the servant girls. For she knew there would be dancing, singing, and lots of wonderful food. As the servant girls prepared to leave in their finest clothes they turned to Rhodopis and gave her more chores to do before they returned. They poled their raft away leaving a sad Rhodopis on the bank.



As she began to wash the clothes in the river she sang a sad little song--"wash the linen, weed the garden, grind the grain." The hippopotamus grew tired of this little song and splashed back into the river. The splashing of the water wet Rhodopis's slippers. She quickly grabbed them up, wiped it off and placed them in the sun to dry. As she was continuing with her chores the sky darkened and as she looked up she saw a falcon sweep down, snatch one of her slippers, and fly away.





Rhodopis was in awe for she knew it was the god Horus who had taken her shoe. Rhodopis now with only one slipper put it away in her tunic.

Now the Pharaoh, Amasis, Pharaoh of upper and lower Egypt was sitting on his throne looking out over the people and feeling very bored. He much preferred to be riding across the desert in his chariot. Suddenly the falcon swooped down and dropped the rose-red golden slipper in his lap. Surprised but knowing this was a sign from the god Horus he sent out a decree that all maidens in Egypt must try on the slipper, and the owner of the slipper would be his queen.

By the time the servant girls arrived the celebrations had ended and the Pharaoh had left by chariot in search of the owner of the golden slipper. After searching on land and not finding the owner he called for his barge and began to travel the Nile pulling into every landing so maidens could try on the slipper.

As the barge rounded the bend in front of the home of Rhodopis all heard the sounds of the gong, the trumpets blaring, and saw the purple silk sails.

