



Independent
Resilient
Inquisitive

Timetable of Learning

Class: Maple

Week beginning: 30/11/20

Communicative
Collaborative
Emotionally Intelligent



<u>Day</u>	<u>Phonics (yr 1, 2, 3) or SPAG (yr 3, 4, 5, 6)</u>	<u>Maths</u>	<u>English/Topic</u>	<u>Other subjects</u>
Mon	<p>Phase 3: https://youtu.be/HEa6HN7pd_0</p> <p>Phase 5 + https://uk.ixl.com/ela/year-2/sort-short-and-long-vowel-words</p>	<p>WALT count in groups.</p> <p>https://classroom.thenational.academy/lessons/to-recognise-and-add-equal-groups-cgr68d</p> <p>https://classroom.thenational.academy/lessons/to-add-equal-groups-6thkat</p>	<p>WALT understand features of poetry.</p> <p>https://classroom.thenational.academy/lessons/to-explore-and-respond-to-john-lyons-poetry-dancing-in-the-rain-part-2-6xgkec</p>	<p>WALT use French animals in sentences.</p> <p>https://www.lightbulblanguages.co.uk/resources/PrimaryFrench/fr-pets-sentencebuilder.pdf</p>
Tues	<p>Phase 3: https://youtu.be/iijkT-2laHk</p> <p>Phase 5 + https://uk.ixl.com/ela/year-2/match-the-short-a-and-long-a-words-to-pictures</p>	<p>WALT multiply using arrays.</p> <p>https://classroom.thenational.academy/lessons/to-explore-arrays-part-1-6mvkcd?step=2&activity=worksheet</p> <p>https://classroom.thenational.academy/lessons/to-explore-arrays-part-2-71hp2t</p>	<p>WALT visualise.</p> <p>Create a drawing of how you imagine an earthquake to be. Imagine you are there. What words or sentences come to mind? Write them down to support your plan tomorrow.</p>	<p>WALT code.</p> <p>https://education.minecraft.net/hour-of-code-2020</p>
Wed	<p>Phase 3: https://youtu.be/kQgsxc71gKk</p> <p>Phase 5 + https://uk.ixl.com/ela/year-2/match-the-short-e-and-long-e-words-to-pictures</p>	<p>WALT multiply.</p> <p>https://classroom.thenational.academy/lessons/using-the-multiplication-symbol-c8vp2d</p> <p>https://classroom.thenational.academy/lessons/spotting-patterns-in-the-2-5-and-10-multiplication-tables-64rp8e</p>	<p>WALT plan a poem.</p> <p>Using yesterday's work, start to create a poem about an earthquake. What verbs will you include? What adjectives will you use? Will your poem be written as one whole or have verses? Will it rhyme? Can you find some really interesting words to use to explain the pictures in your head?</p>	<p>WALT promises made before God.</p> <p>Christian weddings are a time when promises are made before God. What promises are made between a couple? Why are they important?</p>
Thurs	<p>Phase 3: https://youtu.be/7pkNCLMzGfl</p> <p>Phase 5 + https://uk.ixl.com/ela/year-2/choose-the-short-i-or-long-i-word-that-matches-the-picture</p>	<p>WALT multiply by 3.</p> <p>https://classroom.thenational.academy/lessons/recalling-the-3-times-table-c8tp4d</p>	<p>WALT write a poem.</p> <p>Using the past two days work, formulate an earthquake poem. Think carefully about the layout. Can you paint a picture for the reader? When you have finished, edit it where needed.</p>	<p>WALT understand racism.</p> <p>Watch this video: https://youtu.be/ayoSrpQ81-U Create a poster promoting equality.</p>

Fri	<p>Phase 3: https://youtu.be/gfgpFd7R60I</p> <p>Phase 5 + https://uk.ixl.com/ela/year-2/choose-the-short-o-or-long-o-word-that-matches-the-picture</p>	<p>WALT multiply by 3.</p> <p>https://classroom.thenational.academy/lessons/using-arrays-to-represent-the-3-and-4-times-tables-6xk38r</p>	<p>WALT write a final draft.</p> <p>Write a neat final version of your poem using your best handwriting and including anything you have edited.</p>	<p>WALT know what a raw material is.</p> <p>https://classroom.thenational.academy/lessons/what-is-a-raw-material-6wtkcc</p>
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