



# Northbourne CEP School



## Remote Learning for OAK Class 11<sup>th</sup> – 15<sup>th</sup> January 2021

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Word of the Day: <b>fatigue</b>	Word of the Day: <b>adore</b>	Word of the Day: <b>bitter</b>	Word of the Day: <b>quirky</b>	Word of the Day: <b>neglect</b>
<b>Maths</b>	<b>Maths</b>	<b>Maths</b>	<b>Maths</b>	<b>Maths</b>
<b>Year 5 &amp; 6:</b> WALT: Understand decimals up to 2 decimal places	<b>Year 5 &amp; 6:</b> WALT: Understand decimals as fractions	<b>Year 5 &amp; 6:</b> WALT: Use decimals as fractions	<b>Year 5 &amp; 6:</b> WALT: Understand thousandths	<b>Year 5:</b> WALT: Understand thousandths as decimals
<a href="https://whiterosemaths.com/homelearning/year-6/week-1-number-decimals/">https://whiterosemaths.com/homelearning/year-6/week-1-number-decimals/</a> (Decimals up to 2 decimal places)	<a href="https://classroom.thenational.academy/lessons/fractions-and-decimals-70tp4c">https://classroom.thenational.academy/lessons/fractions-and-decimals-70tp4c</a>	<a href="https://whiterosemaths.com/homelearning/year-6/spring-week-2-number-decimals/">https://whiterosemaths.com/homelearning/year-6/spring-week-2-number-decimals/</a> (Decimals as fractions)	<a href="https://whiterosemaths.com/homelearning/year-6/week-1-number-decimals/">https://whiterosemaths.com/homelearning/year-6/week-1-number-decimals/</a> (Understand thousandths)	<a href="https://www.bbc.co.uk/bitesize/articles/z8ggf82">https://www.bbc.co.uk/bitesize/articles/z8ggf82</a>
				<b>Year 6:</b> WALT: Use three decimal places  <a href="https://whiterosemaths.com/homelearning/year-6/week-1-number-decimals/">https://whiterosemaths.com/homelearning/year-6/week-1-number-decimals/</a> (Three decimal places)

<p><b>Literacy and SPaG</b> WALT: Complete a reading comprehension</p> <p>Go to Purple Mash <a href="https://www.purplemash.com/#tab/pm-home">https://www.purplemash.com/#tab/pm-home</a></p> <p>You will see I have set a 2Do for a reading comprehension on Captain Cook. You can complete it there or if you have your paper home learning pack, you will also find it in there.</p> <p><b>Spellings:</b> <b>Year 6:</b> accommodate, committee, correspond, equipped, necessary, opportunity, profession, programme, recommend, sufficient</p> <p><b>Year 5:</b> bruise, guarantee, immediately, yacht, vehicle, twelfth, ancient, conscience, conscious, muscle</p>	<p><b>Literacy and SPaG</b> WALT: Use direct and reported speech</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zm63c7h">https://www.bbc.co.uk/bitesize/articles/zm63c7h</a></p> <p><b>Spellings:</b> <b>Year 6:</b> Use the different ways to practise your spellings you know from school - pyramid words, graffiti writing, rainbow words.</p> <p><b>Year 5:</b> When practising your spellings, choose 2 or 3 words to work on at a time. Break up each word into segments (e.g gu-ar-an-tee). Write the words down and identify the tricky grapheme. Try to think of ways you can remember this part of the word, what strategy could you use to help you learn them?</p>	<p><b>French</b> Use Language Angels to recall what you have learnt - see the separate letter from Mrs Reynolds <a href="http://www.languageangels.com">www.languageangels.com</a></p> <p><b>Spellings:</b> <b>Year 6:</b> Chose the words you find most difficult. Write mnemonics for them to help you remember how to spelling them (write the word vertically and think of words/phrases starting with each letter) <b>Year 5:</b> When practising your spellings, choose 2 or 3 words to work on at a time. Break up each word into segments (e.g gu-ar-an-tee). Write the words down and identify the tricky grapheme. Try to think of ways you can remember this part of the word, what strategy could you use to help you learn them?</p>	<p><b>Literacy and SPaG</b> WALT: Identify features of a newspaper report <a href="https://www.purplemash.com/#tab/pm-home">https://www.purplemash.com/#tab/pm-home</a></p> <p>There is a 2Do on Purple Mash for you to complete - read the newspaper report and then identify the different features using the labels. As before, this activity is also in your paper home learning pack, if you have it.</p> <p><b>Spellings:</b> Write sentences with your spelling words - they can be funny but they have to make sense!</p>	<p><b>Literacy and SPaG</b> WALT: Research Captain Cook's first voyage</p> <p>Find out as much as you can about Captain Cook's first voyage on the Endeavour. Include some details about his voyage and what he discovered along the way. Pay particular attention to New Zealand and Australia and what he found when he arrived there. Make sure you take plenty of notes!</p> <p>Here are some websites to get you started: <a href="https://www.natgeokids.com/uk/discover/history/general-history/captain-cook/">https://www.natgeokids.com/uk/discover/history/general-history/captain-cook/</a> <a href="https://kids.kiddle.co/James_Cook">https://kids.kiddle.co/James_Cook</a></p> <p><b>Spellings:</b> Find an adult to help you and give you a spelling test!</p>
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PSHE	Science	PE	Outdoor Learning	RE
<p><b>What steps do I need to take to reach my goal?</b></p> <p>Using the totem pole below, fill in one of the goals from last week at the top and how you will know you have achieved it. In the sections of the pole, you will write the steps you need to take in order to reach your goal. In the wings, you need to write the strengths and skills you will need in order to achieve your goal - for example, will you need resilience in order to persevere to reach it?</p>	<p><b>Light</b></p> <p><b>WALT: Understand what light is and where it comes from</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-light-and-where-does-it-come-from-6rv3je">https://classroom.thenational.academy/lessons/what-is-light-and-where-does-it-come-from-6rv3je</a></p> <p>I have had to change the Science topic for this term and we are now going to be doing 'Light' for the rest of the term.</p>	<p>Marcus Rashford is doing a PE session on the BBC today at 10.05 (on CBBC) - feel free to change the timetable to change your timetable round to join in live - or you can use this link to complete it this afternoon.</p> <p><a href="https://www.bbc.co.uk/programmes/m000jycy">https://www.bbc.co.uk/programmes/m000jycy</a></p>	<p><b>Try predicting the weather!</b> Download some tips from here.....</p> <p><a href="https://www.tl.org.uk/resources/weather-predictions/">https://www.tl.org.uk/resources/weather-predictions/</a></p> <p>You can also join the BBC Celebrity lessons and learn about growing a healthy lunch - even if you don't have a garden!</p> <p><a href="https://www.bbc.co.uk/programmes/m000jy8h">https://www.bbc.co.uk/programmes/m000jy8h</a></p>	<p><b>What are the key beliefs of Muslims?</b></p> <p>Following on from last week, use the template below to name and describe the five pillars of Islam. This video will help you:</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-what-is-islam/zbmrwty#:~:text=The%20Five%20Pillars%20are%20declaring,(also%20known%20as%20Makkah).">https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-what-is-islam/zbmrwty#:~:text=The%20Five%20Pillars%20are%20declaring,(also%20known%20as%20Makkah).</a></p> <p>Decorate your pillars, trying to make what you draw match the meaning of each one.</p>

#### Instructions for **Word of the Day**:

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?
9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>

GOAL  
How I know I have achieved my goal....

Strengths to help me ...

3

Strengths to help me ...

2

1

# 5 Pillars of Islam

Write in the 5 Pillars of Islam with an explanation of what each one means.

*Shahada, Salat, Sawm, Zakat and Hajj*

