


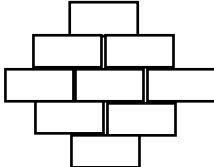


Northbourne CEP School



Remote Learning for OAK Class 4th – 8th January 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Word of the Day: compassionate	Word of the Day: infinite	Word of the Day: fallible	Word of the Day: optimistic	Word of the Day: lousy
Maths	Maths	Maths	Maths	Maths
Year 5: WALT: Multiply mixed numbers by an integer https://www.bbc.co.uk/bitesize/articles/zjgrydm	Year 5: WALT: Calculate fractions of quantity https://classroom.thenational.academy/lessons/fractions-of-quantities-1-6wuk6r	Year 5: WALT: Calculate fractions of an amount https://www.bbc.co.uk/bitesize/articles/zdrbcqt	Year 5: WALT: Use fractions as operators https://vimeo.com/420244575	Year 5: WALT: Solve problems with fractions https://www.bbc.co.uk/bitesize/articles/z76qmfrr
Year 6: WALT: Divide fractions by integers https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/ (Divide fractions by integers (1))	Year 6: WALT: Divide fractions by integers https://whiterosemaths.com/homelearning/year-6/week-12-number-fractions/ (Divide fractions by integers (2))	Year 6: WALT: Calculate fractions of an amount https://whiterosemaths.com/homelearning/year-6/week-12-number-fractions/ (Fractions of an amount)	Year 6: WALT: Calculate fractions of an amount and find the whole https://whiterosemaths.com/homelearning/year-6/week-12-number-fractions/ (Fractions of an amount - find the whole)	Year 6: WALT: Use four rules with fractions https://whiterosemaths.com/homelearning/year-6/week-12-number-fractions/ (Four rules with fractions)

<p>Literacy and SPaG WALT: Introduce the new Topic</p> <p>Horrible Histories The British Empire</p> <p>What do you know about the British Empire? Draw a blank wall - like this:</p>  <p>At the top of your wall, write 'British Empire' and then start to fill in the bricks with any words you can think of to do with the British Empire - e.g. dates, countries, what it was like, why it existed, why it ended, positives and negatives.</p> <p>Spellings: Year 6 rough, tough, enough, though, although, drought, cough, thoughtless, bough, thoroughly</p> <p>Year 5 business, occasion. opposite, possess, suppose, appreciate, committee, necessary, opportunity, recommend</p>	<p>Literacy and SPaG WALT: Map the countries of the British Empire</p> <p>https://www.youtube.com/watch?app=desktop&v=mk14CGx0hSQ</p> <p>Watch this and write down of all the countries that were part of the British Empire. If there are any that you're not sure of or that are not named, research them and write them down. Now use this map to label and colour in the countries.</p> <p>https://cdn.mapsinternational.co.uk/pub/media/wysiwyg/free-downloads/MI_World.pdf</p> <p>Spellings: Year 6: https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82</p> <p>Year 5: https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs</p>	<p>Literacy and SPaG WALT: Use passive voice</p> <p>https://www.bbc.co.uk/bitesize/topics/z4hrt39/articles/zkttng8</p> <p>You can also play some grammar games on Purple Mash:</p> <p>https://www.purplemash.com/#tab/pm-home/literacy/grammar_2/sounding_eagles</p> <p>Try Indigo's Game and Football Time!</p> <p>Spellings: Look, cover, write, check your spelling words for this week.</p>	<p>Literacy and SPaG WALT: Research why the British built an empire.</p> <p>Do some research and see if you can find at least 10 reasons why the British built an Empire. Here are some websites to</p> <p>https://www.natgeokids.com/uk/discover/history/general-history/british-empire-facts/</p> <p>https://wiki.kidzsearch.com/wiki/British_Empire</p> <p>Spellings: Use the different techniques for practising you spellings: rainbow writing, pyramid words, graffiti writing.</p>	<p>Literacy and SPaG WALT: Continue to investigate why the British built an Empire</p> <p>Using the reasons you found yesterday, prioritise them into a 'diamond nine' - you will have to decide which you think are the most important and only use 9! Start with the most important at the top and work down to the least important (in your opinion).</p> <p>A diamond nine looks something like this:</p>  <p>Spellings: Find an adult to help you and give you a spelling test!</p>
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PSHE	PE	Science	Outdoor Learning	RE
<p>Dreams and Goals</p> <p>This term we are thinking about dreams and goals. Take some time to do some research: choose a celebrity or famous person and find out what goals they had and how they have achieved them.</p> <p>Now think about yourself. Choose two goals for yourself, one school based and one for outside school. Ask yourself -what would be a realistic goal? How might you achieve your goals? Write them down - you will need them for the lesson next week!</p>	<p>An active yoga session!</p> <p>https://cosmickids.com/video/sleeping-beauty-a-cosmic-kids-yoga-adventure-%f0%9f%8c%b9%f0%9f%98%b4-%f0%9f%92%96/</p>	<p>Animals Including Humans</p> <p>https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z2msv4j</p>	<p>Go stargazing!</p> <p>If it is cloudy later today, then choose a day when the forecast is better... You can use the following website to help you to plan and inform your stargazing:</p> <p>https://www.darkskydiscover.y.org.uk/</p>	<p>What does it mean to be a Muslim in Britain today?</p> <p>What are the key beliefs of Muslims?</p> <p>https://www.bbc.co.uk/bitesize/topics/zpdtbkb/articles/zrxxqwx</p> <p>Describe the Five Pillars of Islam - what connections can you make between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad?</p>

Instructions for **Word of the Day**:

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?
9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>