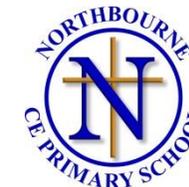




# Northbourne CEP School



## Remote Learning for OAK Class 7<sup>th</sup> – 11<sup>th</sup> December 2020

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Word of the Day: <b>idiosyncratic</b>	Word of the Day: <b>exuberant</b>	Word of the Day: <b>ambidextrous</b>	Word of the Day: <b>calamitous</b>	Word of the Day: <b>loquacious</b>
<b>Maths</b>	<b>Maths</b>	<b>Maths</b>	<b>Maths</b>	<b>Maths</b>
<b>Year 5:</b> WALT: Add mixed numbers  <a href="https://www.bbc.co.uk/bitesize/articles/zqgrydm">https://www.bbc.co.uk/bitesize/articles/zqgrydm</a>	<b>Year 5:</b> WALT: Add fractions  <a href="https://www.bbc.co.uk/bitesize/articles/zcns6g8">https://www.bbc.co.uk/bitesize/articles/zcns6g8</a>	<b>Year 5:</b> WALT: Subtract fractions  <a href="https://classroom.thenational.academy/lessons/subtract-fractions-6hh66r">https://classroom.thenational.academy/lessons/subtract-fractions-6hh66r</a>	<b>Year 5:</b> WALT: Add and subtract mixed numbers  <a href="https://www.bbc.co.uk/bitesize/articles/zfp4kmn">https://www.bbc.co.uk/bitesize/articles/zfp4kmn</a>	<b>Year 5:</b> WALT: Subtraction - breaking the whole  <a href="https://www.bbc.co.uk/bitesize/articles/zdx3rj6">https://www.bbc.co.uk/bitesize/articles/zdx3rj6</a>
<b>Year 6:</b> WALT: Add mixed numbers  <a href="https://whiterosemaths.com/homelearning/year-6/week-10-number-fractions/">https://whiterosemaths.com/homelearning/year-6/week-10-number-fractions/</a> (Add mixed numbers)	<b>Year 6:</b> WALT: Add fractions  <a href="https://whiterosemaths.com/homelearning/year-6/week-10-number-fractions/">https://whiterosemaths.com/homelearning/year-6/week-10-number-fractions/</a> (Add fractions)	<b>Year 6:</b> WALT: Subtract fractions  <a href="https://classroom.thenational.academy/lessons/subtract-fractions-6hh66r">https://classroom.thenational.academy/lessons/subtract-fractions-6hh66r</a>	<b>Year 6:</b> WALT: Subtract mixed numbers  <a href="https://whiterosemaths.com/homelearning/year-6/week-10-number-fractions/">https://whiterosemaths.com/homelearning/year-6/week-10-number-fractions/</a> (Subtract mixed numbers)	<b>Year 6:</b> WALT: Subtract fractions  <a href="https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/">https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/</a> (Subtract fractions)

Literacy and SPaG	Literacy and SPaG	Literacy and SPaG	Literacy and SPaG	Literacy and SPaG																						
<p>WALT: Investigate Conjunctions</p> <p>Try to think of as many conjunctions and connectives as you can. You can use a dictionary and/or the Internet to help you. Create a table with the headings:</p> <p><b>Adding, Time, Cause and Effect, Contrasting, Comparing, Illustrating and Explaining</b></p> <p>Now sort your conjunctions into the different columns. Now you have started, can you find more to add?</p> <p><a href="https://www.youtube.com/watch?v=FK2Gyto5gTQ">https://www.youtube.com/watch?v=FK2Gyto5gTQ</a></p> <p><b>Spellings this week:</b></p> <table border="0"> <tr> <td><b>Year 5:</b></td> <td><b>Year 6:</b></td> </tr> <tr> <td>language</td> <td>pronunciation</td> </tr> <tr> <td>hindrance</td> <td>environment</td> </tr> <tr> <td>frequently</td> <td>secretary</td> </tr> <tr> <td>committee</td> <td>mischievous</td> </tr> <tr> <td>foreign</td> <td>parliament</td> </tr> <tr> <td>neighbour</td> <td>convenience</td> </tr> <tr> <td>symbol</td> <td>accommodate</td> </tr> <tr> <td>mischievous</td> <td>controversy</td> </tr> <tr> <td>accommodate</td> <td>prejudice</td> </tr> <tr> <td>rhythm</td> <td>foreign</td> </tr> </table>	<b>Year 5:</b>	<b>Year 6:</b>	language	pronunciation	hindrance	environment	frequently	secretary	committee	mischievous	foreign	parliament	neighbour	convenience	symbol	accommodate	mischievous	controversy	accommodate	prejudice	rhythm	foreign	<p>WALT: Plan a balanced argument</p> <p>Using the information you found out last week (either at home or at school), plan a balanced argument based on the question "Should the Benin Bronzes be returned to Nigeria?"</p> <p>Here are some of the Websites again to help you:</p> <p><a href="https://tonypickford.wixsite.com/primaryhistory/benin">https://tonypickford.wixsite.com/primaryhistory/benin</a></p> <p><a href="http://www.richardlander.org.uk/benin_bronzes.html">http://www.richardlander.org.uk/benin_bronzes.html</a></p> <p>Make sure you have an equal argument for and against returning the Bronzes, back up your ideas with facts.</p> <p><b>Spelling Practice:</b></p> <p><b>Year 5:</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zdsthbk">https://www.bbc.co.uk/bitesize/articles/zdsthbk</a></p> <p><b>Year 6:</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zmcsy9q">https://www.bbc.co.uk/bitesize/articles/zmcsy9q</a></p> <p>Do two activities today and two tomorrow.</p>	<p>WALT: Write a first draft of a balanced argument</p> <p>Write the first draft of your balanced argument. Make sure you follow your plan and include the following -</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>*An introductory paragraph introducing the argument.</li> <li>*Equal arguments/views for and against.</li> <li>*Use evidence to back up your points.</li> <li>*Give a conclusion and include your personal opinion.</li> <li>*Write in the third person apart from the last paragraph.</li> <li>*Use formal language.</li> <li>*Include conjunctions, adverbials and modal verbs.</li> <li>*Make it descriptive and interesting.</li> </ul> <p><b>Spelling Practice:</b></p> <p><b>Year 5:</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zmnwjhy">https://www.bbc.co.uk/bitesize/articles/zmnwjhy</a></p> <p><b>Year 6:</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zmcsy9q">https://www.bbc.co.uk/bitesize/articles/zmcsy9q</a></p>	<p>WALT: Edit and improve a balanced argument</p> <p>Using the success criteria from yesterday, read through your work and edit it, making improvements and changes as you do. Ensure you have included all the success criteria - and more if you can. Ask an adult to read your work and see if you can make any further changes before considering writing your final draft tomorrow.</p> <p><b>Spelling Practice!</b></p> <p>Use the different techniques for practising spelling words - e.g. pyramid words, rainbow writing, graffiti writing.</p>	<p>WALT: Write a final draft of a balanced argument</p> <p>Take into account all the editing and changes you did yesterday and write a well-presented, final draft.</p> <p><b>Spelling Practice!</b></p> <p>Keep practising your spellings - ready to do a rest on Monday - so you have a little longer to practise them this week!</p> <p>Use the different techniques for practising spelling words - e.g. pyramid words, rainbow writing, graffiti writing.</p>
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mischievous	controversy																									
accommodate	prejudice																									
rhythm	foreign																									

PSHE	PE	Science	Outdoor Learning	RE
<p>WALT: Understand and appreciate people for who they are</p> <p>Research a Paralympic athlete/sports person - find out about their life and achievements.</p> <p>-Design an Admiration Accolade (like an Oscar or an award) for the Paralympian you have researched.</p> <p>-Write a short presentation speech as if you are presenting the award to the athlete, use powerful and emotive words!</p>	<p>Movement and balance</p> <p><a href="https://classroom.thenationalacademy/specialist/subjects/physical-development/access-points/applying-learning/lessons/movement-and-balance-part-2-6hk3cc">https://classroom.thenationalacademy/specialist/subjects/physical-development/access-points/applying-learning/lessons/movement-and-balance-part-2-6hk3cc</a></p>	<p>WALT: Investigate what impact gears, levers and pulleys have on forces.</p> <p><a href="https://classroom.thenationalacademy/lessons/what-impact-do-gears-levers-and-pulleys-have-on-forces-60w3cd">https://classroom.thenationalacademy/lessons/what-impact-do-gears-levers-and-pulleys-have-on-forces-60w3cd</a></p>	<p>Over the next two weeks, prepare for Christmas outside! You could:</p> <p>*Make decorations from resources you can find outside (e.g. a twig star or tree, pine cone baubles) - you may need some string and glue as well - and something sparkly!</p> <p>*Decorate a tree or bush with natural decorations you have made or use old Christmas decorations.</p> <p>*Design an obstacle course for Father Christmas in your garden using any materials you can find. Test it on your family!</p>	<p>What would Jesus do?</p> <p>Consider these topics: Peace, forgiveness, health and healing, prayer and generosity. For each one, write a sentence to illustrate each of these statements: 'Jesus' teaching and example is...'</p> <p>'A follower of Jesus would....'</p> <p>'My way of making the world a better place would be...'</p> <p>Finally, consider what you think Jesus would do about each of those topics and why. Write that as a short paragraph, explaining what you think.</p>

Instructions for **Word of the Day**:

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?
9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>