



Northbourne CEP School



Remote Learning for OAK Class 23rd – 27th November 2020

Monday	Tuesday	Wednesday	Thursday	Friday
Word of the Day: warning	Word of the Day: judge	Word of the Day: intend	Word of the Day: descend	Word of the Day: slavery
Maths	Maths	Maths	Maths	Maths
Year 5: WALT: Understand equivalent fractions https://www.bbc.co.uk/bitesize/articles/zb8wqp3	Year 5: WALT: Identify and name tenths and hundredths https://classroom.thenationalacademy/lessons/tenths-and-hundredths-6nj68c	Year 5: WALT: Convert improper fractions to mixed numbers https://www.bbc.co.uk/bitesize/articles/zx49bqt	Year 5: WALT: Convert mixed numbers to improper fractions https://classroom.thenationalacademy/lessons/convert-between-proper-and-improper-fractions-cmuk6c	Year 5: WALT: Compare fractions less than 1 https://www.bbc.co.uk/bitesize/articles/zkfyhcw
Year 6: WALT: Simplify fractions https://whiterosemaths.com/homelearning/year-6/week-8-number-fractions/ (Simplify fractions)	Year 6: WALT: Convert improper fractions to mixed numbers https://whiterosemaths.com/homelearning/year-6/week-8-number-fractions/ (Improper fractions to mixed numbers)	Year 6: WALT: Convert mixed numbers to improper fractions https://whiterosemaths.com/homelearning/year-6/week-9-number-fractions/ (Mixed numbers to improper fractions)	Year 6: WALT: Work with fractions on a number line https://whiterosemaths.com/homelearning/year-6/week-9-number-fractions/ (Fractions on a number line)	Year 6: WALT: Compare and order fractions using the denominator https://whiterosemaths.com/homelearning/year-6/week-9-number-fractions/ (Compare and order - Denominator)

Literacy and SPaG	Literacy and SPaG	French	Literacy and SPaG	Literacy and SPaG																						
<p>WALT: Explore simple and compound sentences</p> <p>Year 5: https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74r3cr</p> <p>Year 6: https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74tp8t</p> <p>Spellings this week:</p> <table border="0"> <tr> <td>Year 5:</td> <td>Year 6:</td> </tr> <tr> <td>possible</td> <td>advice</td> </tr> <tr> <td>available</td> <td>advise</td> </tr> <tr> <td>vegetable</td> <td>device</td> </tr> <tr> <td>horrible</td> <td>devise</td> </tr> <tr> <td>terrible</td> <td>practise</td> </tr> <tr> <td>incredible</td> <td>practice</td> </tr> <tr> <td>sensible</td> <td>licence</td> </tr> <tr> <td>adorable</td> <td>license</td> </tr> <tr> <td>reliable</td> <td>affect</td> </tr> <tr> <td>forgivable</td> <td>effect</td> </tr> </table>	Year 5:	Year 6:	possible	advice	available	advise	vegetable	device	horrible	devise	terrible	practise	incredible	practice	sensible	licence	adorable	license	reliable	affect	forgivable	effect	<p>WALT: Compare Benin food to food now.</p> <p>There is a 2Do set on Purple Mash for this activity - https://www.purplemash.com/#tab/pm-home/topics/history/ancient_benin</p> <p>Read the information on Purple Mash, you could also do your own research as well - then create your shopping list. You will need this in preparation for what you are doing on Thursday!</p> <p>Spelling Practice: Year 5: Look at your spelling words, write them out and circle the suffix. Can you find a pattern for when you use -ible or -able? Which do you think is the most common?</p> <p>Year 6: Carefully investigate your spelling words. Use a dictionary (use an online one if you don't have one at home). When do you use -ce and when -se in these homophones? How can you remember which to use?</p>	<p>WALT: Say what vegetables we do and don't like.</p> <p>https://www.french-games.net/frenchlessons?topic=Food%20-%20vegetables&level=primary</p> <p>Spelling Practice: Year 5 and 6 Write sentences using the spelling words - or challenge yourself to write a paragraph including all of them. Make sure your sentences show that you understand the meaning of the work - this is especially important for the Year 6 homophones.</p>	<p>WALT: Plan a menu for a Benin Kingdom Meal</p> <p>Using the information you found out on Tuesday, start to create a menu, including a starter, main course and dessert which would be suitable for an Oba in the Benin Kingdom. Don't forget to include a drink as well!</p> <p>Spelling Practice! Use the different techniques for practising spelling words - e.g. pyramid words, rainbow writing, graffiti writing.</p>	<p>WALT: Create a menu for an Oba</p> <p>Using your notes from yesterday, create your menu fit for an Oba! You can type it or write it and make it look special, adding pictures and decoration to your work. When you have finished, take a photo of it or save it and upload it to Purple Mash so I can look at it.</p> <p>Spellings - Find someone who can give you a spelling test!</p>
Year 5:	Year 6:																									
possible	advice																									
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PSHE	PE	Science	Outdoor Learning	RE
<p>WALT: Understand some of the reasons why people use bullying behaviours</p> <p>Watch the following animation:</p> <p>https://www.literacyshed.com/for-the-birds.html</p> <p>Does it have a message? Who are the mean birds? Why are they mean? Are any of the small birds worse than the others? Is there a moral to the story? Write a paragraph explaining what you can learning about teasing and bullying from this - then illustrate it.</p>	<p>WALT: Keep fit</p> <p>https://classroom.thenational.academy/specialist/subjects/physical-development/access-points/applying-learning/lessons/fitness-circuit-part-3-designing-a-fitness-circuit-71jkjd</p>	<p>WALT: Understand non-contact forces</p> <p>https://classroom.thenational.academy/lessons/what-are-non-contact-forces-6djkgd</p>	<p>WALT: Make a bird feeder</p> <p>Investigate how to make a bird feeder from recycled products. This could be a starting point for you:</p> <p>https://www.woodlandtrust.org.uk/blog/2019/01/how-to-make-a-bird-feeder/</p>	<p>What would Jesus do about prayer today?</p> <p>Read some prayers used by Christians - you could find some here:</p> <p>https://www.churchofengland.org/topical-prayers?search=&page=0</p> <p>Prayers usually four sections - praise, confession, asking and thanksgiving. Can you find these in the prayers you read?</p> <p>Now write some prayers that Christians might use for school, a community, Britain or the world about topics such as justice, health, kindness and peace.</p>

Instructions for **Word of the Day**:

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?
9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>