



Northbourne CEP School



Home Learning for OAK Class 9th – 13th November 2020

Monday	Tuesday	Wednesday	Thursday	Friday
Word of the Day: Dastardly	Word of the Day: Lethargic	Word of the Day: Alienate	Word of the Day: Audacious	Word of the Day: Loathe
Maths	Maths	Maths	Maths	Maths
Year 5: WALT: Identify factors	Year 5: WALT: Identify common factors	Year 5: WALT: Identify multiples	Year 5: WALT: Identify prime numbers	Year 5: WALT: Work with prime numbers
https://whiterosemaths.com/homelearning/year-5/week-8-number-multiplication-division/ (Factors)	https://whiterosemaths.com/homelearning/year-5/week-8-number-multiplication-division/ (Common Factors)	https://whiterosemaths.com/homelearning/year-5/week-8-number-multiplication-division/ (Multiples)	https://whiterosemaths.com/homelearning/year-5/week-8-number-multiplication-division/ (Prime Numbers Activity)	https://whiterosemaths.com/homelearning/year-5/week-8-number-multiplication-division/ (Prime Numbers)
Year 6: WALT: Identify factors	Year 6: WALT: Find common factors	Year 6: WALT: Find common multiples	Year 6: WALT: Calculate mentally and estimate	Year 6: WALT: Identify prime numbers to 100.
https://whiterosemaths.com/homelearning/year-6/week-6-number-addition-subtraction-multiplication-division/ (Factors)	https://whiterosemaths.com/homelearning/year-6/week-6-number-addition-subtraction-multiplication-division/ (Common Factors)	https://whiterosemaths.com/homelearning/year-6/week-7-number-addition-subtraction-multiplication-division/ (Common Multiples)	https://whiterosemaths.com/homelearning/year-6/week-7-number-addition-subtraction-multiplication-division/ (Mental Calculations)	https://whiterosemaths.com/homelearning/year-6/week-7-number-addition-subtraction-multiplication-division/ (Prime numbers to 100)

Literacy and SPaG	Literacy and SPaG	Literacy and SPaG	Literacy and SPaG	Literacy and SPaG																						
<p>WALT: Research what a flashback is.</p> <p>What is a flashback? How do you recognise a flashback? What are the features of flashback writing? Make a bubble map to show what you have found out.</p> <p>Spellings this week:</p> <table border="0"> <tr> <td>Year 5:</td> <td>Year 6:</td> </tr> <tr> <td>Thorough</td> <td>vegetable</td> </tr> <tr> <td>enough</td> <td>available</td> </tr> <tr> <td>although</td> <td>enviable</td> </tr> <tr> <td>brought</td> <td>enviably</td> </tr> <tr> <td>rough</td> <td>identifiable</td> </tr> <tr> <td>tough</td> <td>invincible</td> </tr> <tr> <td>dough</td> <td>incredible</td> </tr> <tr> <td>drought</td> <td>incredibly</td> </tr> <tr> <td>though</td> <td>agreeable</td> </tr> <tr> <td>thought</td> <td>agreeably</td> </tr> </table>	Year 5:	Year 6:	Thorough	vegetable	enough	available	although	enviable	brought	enviably	rough	identifiable	tough	invincible	dough	incredible	drought	incredibly	though	agreeable	thought	agreeably	<p>WALT: Recognise features of a flashback.</p> <p>Read through the following story called 'Moving On' - You will need to download it from here: https://www.literacywagoll.com/flashback.html</p> <p>Can you find any features of flashbacks that you found out about yesterday? Think about tenses, the words used and the type of words used.</p> <p>Spellings: WALT: Investigate suffixes -ible and -able https://classroom.thenationalacademy/lessons/to-investigate-suffixes-ible-and-able-6rwkcc</p>	<p>WALT: Identify and use adverbial phrases.</p> <p>https://classroom.thenationalacademy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e?activity=video&step=1</p> <p>Spelling Practice! Practise writing your spelling words, can you think of any spelling rules that might help you remember how to spell them?</p>	<p>WALT: Identify flashbacks in a story</p> <p>Watch this video a few times. What flashbacks is the man at the piano having? Why is he having these flashbacks? Make a list of them and write down descriptive words and phrases to describe them.</p> <p>https://www.literacyshed.com/the-piano.html</p> <p>Spelling Practice! Write sentences using the spelling words - or challenge yourself to write a paragraph including all of them.</p>	<p>WALT: Plan a flashback</p> <p>Read these examples of the flashbacks in 'The Piano' from yesterday. Download 'The Piano - A War Flashback'). https://www.literacywagoll.com/flashback.html</p> <p>Now start to plan your own writing about the flashbacks the man is having, using your notes from yesterday to help you.</p> <p>Spellings - Find someone who can give you a spelling test!</p>
Year 5:	Year 6:																									
Thorough	vegetable																									
enough	available																									
although	enviable																									
brought	enviably																									
rough	identifiable																									
tough	invincible																									
dough	incredible																									
drought	incredibly																									
though	agreeable																									
thought	agreeably																									

PSHE	PE	Science	Outdoor Learning	RE
<p>WALT: Celebrate differences</p> <p>What do you think being normal is? Does it mean different things to different people? Try to write a definition. Think about prejudice and discrimination. What do they mean? Think of some examples of both to show your understanding.</p>	<p>WALT: Keep fit</p> <p>https://classroom.thenationalacademy/specialist/subjects/physical-development/access-points/applying-learning/lessons/fitness-circuit-part-1-dynamic-movements-6cuk4c</p>	<p>WALT: Investigate how to measure forces.</p> <p>https://classroom.thenationalacademy/lessons/how-can-we-measure-the-size-of-forces-c4vkcr</p>	<p>WALT: Complete an observational drawing</p> <p>Find, observe and accurately draw a tree you can see from your house or in your garden. Remember, you need to look at and include size, form, colour and texture.</p>	<p>What foundations for living can Christians learn from the Bible?</p> <p>Read Matthew 7:24 - 27 (https://www.biblegateway.com/passage/?search=Matthew+7%3A24-27&version=ICB)</p> <p>Try building a tower out of sticks (from outside or kebab sticks). Use different foundations for your tower. What difference does it make? What is this story about? What did the builders learn? If it is not a manual for builders, why did Jesus tell this story? What can Christians learn from it?</p>

Instructions for **Word of the Day**:

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?
9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>