



Northbourne CEP School



Home Learning for OAK Class 2nd – 6th Nov 2020

Monday	Tuesday	Wednesday	Thursday	Friday
INSET DAY	Word of the Day: 'remarkable'	Word of the Day: 'interrupt'	Word of the Day: 'suspicious'	Word of the Day: 'consequence'
	<p>Maths</p> <p>Year 6: WALT: Divide 4 digit numbers using long division https://whiterosemaths.com/homelearning/year-6/week-6-number-addition-subtraction-multiplication-division/ (Long Division 2) Follow the activities on the video - make sure you pause it so you have time to complete what you are being asked to do!</p> <p>Year 5: WALT: Multiply by 10, 100 and 1000 https://www.bbc.co.uk/bitesize/articles/z7r492p Concentrate on multiplying today and work on division tomorrow. Make sure you watch the video before completing the worksheets!</p>	<p>Maths</p> <p>Year 6: WALT: Use long division https://whiterosemaths.com/homelearning/year-6/week-6-number-addition-subtraction-multiplication-division/ (Long Division 3)</p> <p>Year 5: WALT: Divide by 10, 100 and 1000 https://www.bbc.co.uk/bitesize/articles/z7r492p Concentrate on dividing today. Make sure you watch the video again before completing the worksheets!</p>	<p>Maths</p> <p>Year 6: WALT: Practise long division https://whiterosemaths.com/homelearning/year-6/week-6-number-addition-subtraction-multiplication-division/ (Long Division 4)</p> <p>Year 5: WALT: Work with multiples of 10, 100 and 1000 https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-10-100-1000-64+68e Today you are multiplying and dividing and then looking how you can use multiples of 10, 100 and 1000 to work out calculations.</p>	<p>CANTERBURY CATHEDRAL DAY</p> <p>At school today we are experiencing a virtual Cathedral Day at Canterbury Cathedral.</p> <p>Below are some activities for you to choose from - you can do some or all of them!</p> <p>Feel like you are in the Cathedral and take a virtual tour: https://www.canterbury-cathedral.org/virtual-tour/</p> <p>Choose one or two colouring sheets from the Cathedral to complete: https://www.canterbury-cathedral.org/wp-content/uploads/2020/05/Colouring_sheets_Canterbury_Cathedral-May2020.pdf</p>

	<p style="text-align: center;">Literacy and SPaG</p> <p>WALT: Write a character description of an Oba.</p> <p>Find out about Obas from the Benin Kingdom (clue: they were like kings!). Make a few notes and then think of some descriptive words and phrases to describe them - adjectives, adverbs, similes, metaphors, personification, strong verbs. Now write a short character description of an Oba. Describe what they look like, their facial features, their character and personality. Remember to show not tell!</p> <p>Spelling focus: Choose 8 words from the 5/6 Spelling list that you have trouble with and spend this week practising them. You can do Look/Cover/Write/Check, you can do rainbow writing, pyramid writing, graffiti writing - anything you want to help you to practise.</p>	<p style="text-align: center;">Literacy and SPaG</p> <p>WALT: Use relative clauses</p> <p>https://classroom.thenational.academy/lessons/to-explore-relative-clauses-65k30c</p> <p>Follow the activities on the video - make sure you pause it so you have time to complete what you are being asked to do!</p>	<p style="text-align: center;">Literacy and SPaG</p> <p>WALT: Cold write a flashback.</p> <p>Write about a childhood memory as if you having a flashback. Remember, this is a cold write, so you have to decide what you think a flashback is and how you are going to write that. What techniques do you need to use? I am not going to give you any clues as it is for you to decide and then we will spend the next few lessons learning about how to write flashbacks before we work together to plan and then write another flashback as a 'Hot' write.</p> <p>Spelling Focus - keep working on your choice of 5/6 spelling words.</p>	<p>Research the Bossanyi Windows in Canterbury Cathedral (especially the Salvation and Peace windows). What symbols can you see on the windows that link to it's name? How does the window make you feel? Why do you think Bossanyi used the colours he did? Create your own window using Bossanyi as inspiration. You can choose whether to draw it and colour it in or if you want to make it out of card and tissue paper.</p>
	<p style="text-align: center;">Science</p> <p>WALT; Introduce forces</p> <p>https://classroom.thenational.academy/lessons/what-are-forces-6dh3ec</p> <p>Follow the activities on the video - make sure you pause it so you have time to complete what you are being asked to do!</p>	<p style="text-align: center;">Topic</p> <p>WALT; Find out about World War 1.</p> <p>https://www.bbc.co.uk/bitesize/articles/z2gytrd</p> <p>To prepare for us thinking about Remembrance Day, follow the video</p>	<p style="text-align: center;">Outdoor Learning Activity</p> <p>Use Andy Goldsworthy's artwork as inspiration to create your own Autumn art outside.</p> <p>https://mossandfog.com/andy-goldsworthy-fall-leaves/</p>	<p>Do some research into Thomas Becket. Here are a couple of links to start you off.</p> <p>https://www.canterbury-cathedral.org/heritage/history/cathedral-history-in-a-nutshell/</p>

		and activities on this webpage - use the quiz to test your knowledge!	https://www.bbc.co.uk/bitesize/search?q=thomas+becket&page=1 Can you find out who Thomas Becket was and why people might visit his shrine in the Cathedral? Record what you find out in writing and in pictures.
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Instructions for **Word of the Day**:

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?
9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>