



## Northbourne CEP School



### Remote Learning for OAK Class 14<sup>th</sup> – 18<sup>th</sup> December 2020

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Word of the Day: <b>anticipation</b>	Word of the Day: <b>lavish</b>	Word of the Day: <b>nostalgia</b>	Word of the Day: <b>yuletide</b>	Word of the Day: <b>eve</b>
<b>Maths</b>	<b>Maths</b>	<b>Maths</b>	<b>Maths</b>	<b>Maths</b>
<b>Year 5:</b> WALT: Subtract two mixed numbers  <a href="https://www.bbc.co.uk/bitesize/articles/zhs9d6f">https://www.bbc.co.uk/bitesize/articles/zhs9d6f</a>	<b>Year 5:</b> WALT: Multiply fractions by an integer  <a href="https://www.bbc.co.uk/bitesize/articles/z9yvp4j">https://www.bbc.co.uk/bitesize/articles/z9yvp4j</a>	<b>Year 5:</b> WALT: Multiply fractions by an integer  <a href="https://classroom.thenational.academy/lessons/multiply-a-fraction-by-a-whole-number-cgup2t">https://classroom.thenational.academy/lessons/multiply-a-fraction-by-a-whole-number-cgup2t</a>	<b>Year 5:</b> WALT: Multiply mixed numbers by an integer  <a href="https://www.bbc.co.uk/bitesize/articles/zjgrydm">https://www.bbc.co.uk/bitesize/articles/zjgrydm</a>	<b>Year 5:</b> WALT: Calculate fractions of quantity  <a href="https://classroom.thenational.academy/lessons/fractions-of-quantities-1-6wuk6r">https://classroom.thenational.academy/lessons/fractions-of-quantities-1-6wuk6r</a>
<b>Year 6:</b> WALT: Solve problems adding and subtracting fractions  <a href="https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/">https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/</a> (mixed addition and subtraction)	<b>Year 6:</b> WALT: Multiply fractions by integers  <a href="https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/">https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/</a> (multiply fractions by integers)	<b>Year 6:</b> WALT: Multiply fractions by fractions  <a href="https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/">https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/</a> (multiply fractions by fractions)	<b>Year 6:</b> WALT: Divide fractions by integers  <a href="https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/">https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/</a> (Divide fractions by integers (1))	<b>Year 6:</b> WALT: Divide fractions by integers  <a href="https://whiterosemaths.com/homelearning/year-6/week-12-number-fractions/">https://whiterosemaths.com/homelearning/year-6/week-12-number-fractions/</a> (Divide fractions by integers (2))

<p><b>Literacy and SPaG</b> <b>A Christmas Carol</b> WALT: Explore the text's context</p> <p><a href="https://classroom.thenationalacademy/lessons/to-explore-the-texts-context-6wrkae">https://classroom.thenationalacademy/lessons/to-explore-the-texts-context-6wrkae</a></p> <p><b>Spellings:</b> Ask an adult to test you on your spellings from last week. There are no new spellings this week.</p>	<p><b>Literacy and SPaG</b> <b>A Christmas Carol</b> WALT: Analyse a character</p> <p><a href="https://classroom.thenationalacademy/lessons/to-analyse-a-character-c9k64t">https://classroom.thenationalacademy/lessons/to-analyse-a-character-c9k64t</a></p>	<p><b>Literacy and SPaG</b> <b>A Christmas Carol</b> WALT: Engage with the story</p> <p><a href="https://classroom.thenationalacademy/lessons/to-engage-with-the-story-cnj64c">https://classroom.thenationalacademy/lessons/to-engage-with-the-story-cnj64c</a></p>	<p><b>Literacy and SPaG</b> <b>A Christmas Carol</b> WALT: Infer using text and pictures</p> <p><a href="https://classroom.thenationalacademy/lessons/to-infer-using-text-and-pictures-61j62r">https://classroom.thenationalacademy/lessons/to-infer-using-text-and-pictures-61j62r</a></p>	<p><b>Literacy and SPaG</b> <b>A Christmas Carol</b> WALT: Analyse a theme</p> <p><a href="https://classroom.thenationalacademy/lessons/to-analyse-a-theme-6tk3gd">https://classroom.thenationalacademy/lessons/to-analyse-a-theme-6tk3gd</a></p>
<p><b>PSHE</b></p> <p>Christmas giving:</p> <p>Think about what it would be like to receive the perfect present. What would your perfect present be? Why? Consider your family and friends who you would give presents to. What would be the perfect present for them? Why? How would they feel receiving the perfect present from you? Make a list of the perfect presents you could give to others.</p>	<p><b>PE</b></p> <p>Movement and balance</p> <p><a href="https://classroom.thenationalacademy/specialist/subjects/physical-development/access-points/applying-learning/lessons/movement-and-balance-part-3-74w36r">https://classroom.thenationalacademy/specialist/subjects/physical-development/access-points/applying-learning/lessons/movement-and-balance-part-3-74w36r</a></p>	<p><b>Art</b></p> <p>Make a Christmas card! You can design your own or use some of these ideas to help you:</p> <p><a href="https://www.countryliving.com/diy-crafts/how-to/g3872/christmas-card-ideas/">https://www.countryliving.com/diy-crafts/how-to/g3872/christmas-card-ideas/</a></p>	<p><b>Outdoor Learning</b></p> <p>Prepare for Christmas outside! Choose an activity you did not do last week:</p> <ul style="list-style-type: none"> <li>*Make decorations from resources you can find outside (e.g. a twig star or tree, pine cone baubles) - you may need some string and glue as well - and something sparkly!</li> <li>*Decorate a tree or bush with natural decorations you have made or use old Christmas decorations.</li> <li>*Design an obstacle course for Father Christmas in your garden using any materials you can find. Test it on your family!</li> </ul>	<p><b>End of term!!</b></p>

Instructions for **Word of the Day**:

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?
9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>