



Year group 1/2

Home learning options for Term 2

During this term we will be exploring the theme of **What a Wonderful World**.

Over the term you should complete at least six of these challenges. You can do them in any order and bring them into school at any point.

Remember that additional maths and literacy activities can be found via the links on our school website.

<p><b>Maths</b></p> <p>How many different number sentences can you make using only: 3,7,10 2,8,10 1,9,10 6,4,10 5,5,10</p> <p>Remember to use + - and =</p> <p>Can you create number sentences out of natural materials in your garden? Try taking some photographs of your maths.</p> <p>Don't forget to use <a href="https://login.mathletics.com/">https://login.mathletics.com/</a> to practise your addition and subtraction skills.</p>	<p><b>Literacy</b></p> <p>Make a book or leaflet about your favourite woodland animal using facts. Research on the internet to find facts and information about your woodland animal.</p> <p>Remember to use capital letters and full stops!</p>	<p><b>RE</b></p> <p>Christmas is a time when many Christians thank God that Jesus came to earth to show and tell people how to live.</p> <p>How do you show gratitude at Christmas? Can you make a paper chain of all the thankyou's that you need to say this Christmas e.g. to family and friends.</p>
<p><b>Science</b></p> <p>Can you design your very own animal? You must decide on which class of animal it comes from and therefore the features that it must have. You must also decide on where it might live, what it eats, how it hides from predators, and how it breathes.</p>	<p><b>Art and DT</b></p> <p>Can you make a natural sculpture in the style of British artist Andy Goldsworthy?</p> <p>You could use: Leaves, bark, sticks, mud, flowers, stones, feathers, light, reflections and shadows.</p> <p>He often makes spirals, circles, swirls, and arches.</p>	<p><b>School value</b></p> <p>Can you write and draw about a time when you have faced and overcome a challenge by being resilient?</p>
<p><b>Geography</b></p> <p>Go on a woodland walk. Can you create a map of your route and include a key to show things you saw along the way?</p> <p>Or create a map of your local area or garden.</p>	<p><b>Things to do by the time I am 11 <math>\frac{3}{4}</math></b></p> <p>Can you make a home for wildlife in your garden or surrounding environment?</p> <p>Can you find some funky fungi on a wintery walk?</p>	<p><b>Pupil choice</b></p> 