

## Key stage 2 summary figures

### Data to be published in 2019 Performance Tables (subject to inclusion of late results)

#### Key stage 2 cohort information

Number of pupils eligible for KS2 assessment	18
Number of boys	8
Number of girls	10
Percentage of boys	44%
Percentage of girls	56%
Cohort KS1 average points score	17.3
Low prior attainment band: number of all eligible pupils	1
Low prior attainment band: percentage of all eligible pupils	6%
Middle prior attainment band: number of all eligible pupils	9
Middle prior attainment band: percentage of all eligible pupils	50%
High prior attainment band: number of all eligible pupils	8
High prior attainment band: percentage of all eligible pupils	44%
Number of pupils who are non-mobile	17
Percentage of pupils who are non-mobile	94%
Number of pupils with English as an additional language	0
Percentage of pupils with English as an additional language	0%
Number of pupils with SEN with statements or EHC plan	0
Percentage of pupils with SEN with statements or EHC plan	0%
Number of pupils with SEN without statements or EHC plans (SEN Support)	1
Percentage of pupils with SEN without statements or EHC plans (SEN Support)	6%

#### Reading, writing and mathematics - attainment

Reading, writing and mathematics: percentage of pupils achieving the expected standard	67%
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Reading, writing and mathematics: percentage of pupils achieving a high score	0%
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**Progress measures: KS1 to KS2**

Reading progress score (confidence interval in brackets)	4.7 (1.8 to 7.7)
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Percentage of eligible pupils included in the reading progress measure	94%
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Writing progress score (confidence interval in brackets)	-3.9 (-6.6 to -1.3)
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Percentage of eligible pupils included in the writing progress measure	100%
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Mathematics progress score (confidence interval in brackets)	-1.4 (-3.9 to 1.2)
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Percentage of eligible pupils included in the mathematics progress measure	94%
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**Individual subjects - attainment**

Reading: percentage of pupils achieving expected standard	89%
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Reading: percentage of pupils achieving a higher standard	56%
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Reading: percentage of pupils absent or working at the standard of the test but who are unable to access it	6%
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Writing: percentage of pupils achieving expected standard	72%
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Writing: percentage of pupils working at greater depth within expected standard	11%
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Writing: percentage of pupils absent or disapplied	0%
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Mathematics: percentage of pupils achieving expected standard	72%
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Mathematics: percentage of pupils achieving a higher standard	39%
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Mathematics: percentage of pupils absent or working at the standard of the test but who are unable to access it	6%
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Grammar, punctuation and spelling: percentage of pupils achieving expected standard	78%
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Grammar, punctuation and spelling: percentage of pupils achieving a higher standard	44%
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Grammar, punctuation and spelling: percentage of pupils absent or working at the standard of the test but who are unable to access it	6%
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**Average scaled score per pupil**

Average scaled score in reading	111
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Average scaled score in grammar, punctuation and spelling	107
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Average scaled score in mathematics	105
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**Attainment of low/middle/high prior attainers - reading, writing and mathematics**

Percentage of pupils with low prior attainment reaching the expected standard in reading, writing and mathematics	0%
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Percentage of pupils with low prior attainment achieving a higher standard in reading, writing and mathematics	0%
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Percentage of pupils with medium prior attainment reaching the expected standard in reading, writing and mathematics	44%
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Percentage of pupils with medium prior attainment achieving a higher standard in reading, writing and mathematics	0%
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Percentage of pupils with high prior attainment reaching the expected standard in reading, writing and mathematics	100%
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Percentage of pupils with high prior attainment achieving a higher standard in reading, writing and mathematics	0%
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**Attainment of low/middle/high prior attainers - reading**

Percentage of pupils with low prior attainment reaching the expected standard in reading	0%
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Percentage of pupils with low prior attainment achieving a high score in reading	0%
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Percentage of pupils with medium prior attainment reaching the expected standard in reading	89%
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Percentage of pupils with medium prior attainment achieving a high score in reading	44%
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Percentage of pupils with high prior attainment reaching the expected standard in reading	100%
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Percentage of pupils with high prior attainment achieving a high score in reading	75%
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**Attainment of low/middle/high prior attainers - writing**

Percentage of pupils with low prior attainment reaching the expected standard in writing	0%
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Percentage of pupils with low prior attainment working at greater depth in writing	0%
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Percentage of pupils with medium prior attainment reaching the expected standard in writing	56%
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Percentage of pupils with medium prior attainment working at greater depth in writing	0%
Percentage of pupils with high prior attainment reaching the expected standard in writing	100%
Percentage of pupils with high prior attainment working at greater depth in writing	25%

#### **Attainment of low/middle/high prior attainers - mathematics**

Percentage of pupils with low prior attainment reaching the expected standard in mathematics	0%
Percentage of pupils with low prior attainment achieving a high score in mathematics	0%
Percentage of pupils with medium prior attainment reaching the expected standard in mathematics	56%
Percentage of pupils with medium prior attainment achieving a high score in mathematics	22%
Percentage of pupils with high prior attainment reaching the expected standard in mathematics	100%
Percentage of pupils with high prior attainment achieving a high score in mathematics	63%

#### **Attainment of low/middle/high prior attainers - grammar, punctuation and spelling**

Percentage of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	0%
Percentage of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%
Percentage of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	67%
Percentage of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	11%
Percentage of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	100%
Percentage of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	88%