

## School Summary Sheet (Primary) - Autumn Term 2019

Northbourne CEP School  
Northbourne Lane  
Northbourne  
Deal  
CT14 0LP

**Head Teacher:** Matt Reynolds  
**Executive Head:**  
**School Sub Type:** ACA PRI  
**DfE:** 3172  
**District:** Dover  
**Phone Number:** 01304 611376

**Email:** secretary@northbourne.me

### Contextual Information from May 2019 School Census (FSM is statutory aged pupils, all National is January 2019)

Total Roll:	121				
Total Statutory Age Roll:	114		<b>School</b>	<b>Kent</b>	<b>National</b>
No. eligible for Free School Meal:	10	% eligible for Free School Meal:	8.8	15.3	15.8
No. SEN pupils with EHC Plan:	1	% SEN pupils with EHC Plan:	0.8	1.7	1.6
No. SEN Support pupils:	9	% SEN Support pupils:	7.4	11.0	12.6
No. pupils with EAL:	0	% pupils with EAL:	0.0	12.6	21.2
No. of CIC (Kent and OLA CIC):		*IMD Score - October 2018	17.9	20.87	N/A
Planned Admission Number:Sept 2019	20	IMD Rank (out of 455)	227	<i>Where a rank of 1 is most deprived.</i>	

<b>Ofsted</b>	Date of Last Inspection:	14/09/2016	Overall Effectiveness:	2	Achievement:
	Quality of Teaching:		Leadership and Management:		Behaviour and Safety:

### Budgetary Information (not available for Academies)

		2019-20 Total Budget:	£505,015.84
Total Revenue Rollover: -£35,852.11	Total Capital Rollover: -£6,691.25	2019-20 Pupil Premium (ESTIMATE):	£0.00

### Attendance and Exclusions (The DfE threshold for reporting Persistent Absence changed in 2015/16 to 10% from 15%)

Attendance	School			Kent			National		
	2015/16	2016/17	2017/18	2015/16	2016/17	2017/18	2015/16	2016/17	2017/18
% Unauthorised Absence	0.7	0.9	0.5	0.9	1.1	1.2	0.9	1.1	1.1
% Authorised Absence	3.1	2.5	2.7	3.1	3.0	3.0	3.1	3.0	3.0
% of Persistent Absence Pupils	10.1	4.7	4.3	8.7	8.7	9.1	8.2	8.3	8.7

### Exclusions

	2016/17	2017/18	2018/19
Number of Permanent Exclusions			
Number of Fixed Term Exclusions		1	2

### FSP Trends - All Pupils and FSM Ever Pupils Attainment

	*DfE published					**Emerging National				
	2018					2019				
	School		Kent		National*	School		Kent		National**
	All	FSM	All	FSM	All	All	FSM	All	FSM	All
% Good Level of Development	93.8	100.0	75.1	60.2	71.5	94.4	100.0	74.1	56.4	71.8
% Exceeding or Expected Literacy Goals	93.8	100.0	77.1	62.2	73.3	100.0	100.0	75.9	58.6	73.4
% Exceeding or Expected Mathematics Goals	93.8	100.0	81.7	69.0	78.3	100.0	100.0	81.3	66.7	78.4

### Phonics Trends - All Pupils and FSM Ever Pupils Attainment

	*DfE published					**Emerging National				
	2018					2019				
	School		Kent		National*	School		Kent		National**
	All	FSM	All	FSM	All	All	FSM	All	FSM	All
% 32+ - Year 1	80.0		82	66.1	82	88.2	100.0	81.7	65.8	81.9
Number of Year 2 Retakes	2					3				
% 32+ - Year 2	50.0		58.1	49.2	60.8	67		52.2	43.9	56.0

\*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

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Northbourne CEP School

### KS1 Trends - All Pupils and FSM Ever Attainment

\*DfE published    \*\*Emerging National

FFT

	2018					2019 - provisional					FFT	
	School		Kent		National	School		Kent		National	2019	2020
	All	FSM	All	FSM	All*	All	FSM	All	FSM	All**	School	All
Reading % Expected Standard+	81.3	100.0	78	61.9	75	82.4	76.1	58.3	74.9		93	94
Writing % Expected Standard+	62.5	0.0	73	55.5	70	64.7	71.2	52.3	69.2		90	92
Maths % Expected Standard+	81.3	100.0	79	63.7	76	76.5	77.5	61.2	75.6		94	93
Reading % Greater Depth	18.8	0.0	27	13.6	26	35.3	26.1	12.6	25.0		53	57
Writing % Greater Depth	0.0	0.0	17	7.4	16	23.5	15.3	5.9	14.8		39	42
Maths % Greater Depth	12.5	0.0	22	10.9	22	29.4	21.8	10.1	21.7		45	47

**FFT data uses the Average Progress (50) benchmark**

### KS2 Trends - All Pupils and FSM Ever Attainment

\*DfE published    \*\*Emerging National

FFT

	2018					2019 - provisional					FFT	
	School		Kent		National	School		Kent		National**	2019	2020
	All*	FSM	All*	FSM	All*	All	FSM	All	FSM	All*	School	All
<b>R/W/M % Expected Standard+</b>	76	100.0	67	50.0	65	66.7	33.3	68	52.1	65	83	77
<b>R/W/M % Higher Standard</b>	12	0.0	11	4.0	10	0.0	0.0	12	4.6	10	14	11
Reading % Expected Standard+	82	100.0	77	63.0	76	88.9	66.7	76	62.4	73	90	84
Reading % High Score (110+)	65	66.7	30	18.1	28	55.6	33.3	29	17.2	27	40	33
Writing % Expected Standard+	76	100.0	82	68.2	79	72.2	33.3	82	69.8	78	93	87
Writing % Greater Depth	24	33.3	23	11.2	20	11.1	0.0	23	11.4	20	29	24
GPS % Expected Standard+	71	66.7	76	61.0	78	77.8	33.3	77	62.8	78	93	86
GPS % High Score (110+)	41	66.7	32	18.3	35	44.4	33.3	33	19.1	36	49	40
Maths % Expected Standard+	88	100.0	75	61.0	76	72.2	33.3	79	64.7	79	90	88
Maths % High Score (110+)	18	0.0	24	10.9	24	38.9	0.0	27	13.6	27	34	28
Reading Average Scaled Score	112	111.3	105	102.5	105	111.1	110.5	105	102.1	104		
GPS Average Scaled Score	106	107.0	106	102.2	106	107.0	106.5	106	102.6	106		
Maths Average Scaled Score	105	104.7	104	101.2	104	105.3	101.5	105	102.1	105		
Reading Progress Score	5.5	3.0	0.0	-0.8	0.0	4.7	4.7	0.0	-0.8	0.0		
Writing Progress Score	0.3	1.0	0.4	-0.3	0.0	-3.9	-8.3	0.3	-0.5	0.0		
Maths Progress Score	0.1	-2.2	-0.3	-1.3	0.0	-1.4	-5.0	-0.4	-1.5	0.0		
Reading % Scaled Score 80-89	0.0	0.0	3.7	7.7		0.0	0.0	5.1	9.1			
% Scaled Score 90-99	11.8	0.0	16.1	23.0		5.6	0.0	15.8	21.9			
% Scaled Score 100-109	17.6	33.3	46.7	44.9		33.3	33.3	46.4	45.2			
% Scaled Score 110-114	17.6	0.0	20.4	13.1		11.1	0.0	18.2	11.7			
% Scaled Score 115-120	47.1	66.7	9.7	5.0		44.4	33.3	11.1	5.5			
GPS % Scaled Score 80-89	0.0	0.0	3.3	7.1		0.0	0.0	3.5	7.1			
% Scaled Score 90-99	23.5	33.3	17.6	25.9		16.7	33.3	15.9	23.7			
% Scaled Score 100-109	29.4	0.0	44.1	42.8		33.3	0.0	43.7	43.7			
% Scaled Score 110-114	23.5	66.7	17.9	12.3		38.9	0.0	17.9	11.8			
% Scaled Score 115-120	17.6	0.0	13.8	6.0		5.6	33.3	15.6	7.2			
Maths % Scaled Score 80-89	0.0	0.0	4.4	8.6		0.0	0.0	3.7	7.4			
% Scaled Score 90-99	5.9	0.0	17.0	24.5		22.2	33.3	14.3	21.2			
% Scaled Score 100-109	70.6	100.0	51.7	50.1		33.3	33.3	51.3	51.1			
% Scaled Score 110-114	17.6	0.0	16.8	8.5		38.9	0.0	20.0	10.8			
% Scaled Score 115-120	0.0	0.0	6.8	2.4		0.0	0.0	7.3	2.9			

**FFT data uses the Average Progress (50) benchmark**

**Note: A blank field denotes there is no National data available for that indicator.**

*\*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)*