

School Summary Sheet (Primary) - Autumn Term 2026

Northbourne CEP School
Northbourne Lane
Northbourne
Deal
CT14 0LP

Email: secretary@northbourne-cep.kent.sch.uk

Head Teacher: Matthew Reynolds

Executive Head:

School Sub Type: ACA PRI

DfE: 3172

District: Dover

Phone Number: 01304 611376

Contextual Information from January 2026 School Census (FSM is statutory aged pupils)

			School	Kent	National
Total Roll:	136				
Total Statutory Age Roll:	127				
No. eligible for Free School Meal:	8	% eligible for Free School Meal:	6.3	27.6	24.9
No. SEN pupils with EHC Plan:	4	% SEN pupils with EHC Plan:	2.9	3.1	4.1
No. SEN Support pupils:	10	% SEN Support pupils:	7.4	14.9	15.4
No. pupils with EAL:	2	% pupils with EAL:	1.5	16.1	23.8
No. of CIC (Kent and OLA CIC) as at 30/06/26:	2	*IMD Score - October 2025	19.89	22.00	N/A
Offered Planned Admission Number:Sept 2026	20	IMD Rank (out of 459)	232	Rank of 1 is most deprived.	

Ofsted New 2025 Inspection Framework Outcomes

Date:
Curriculum and Teaching:
Achievement:
Attendance and Behaviour:
Personal Development and Wellbeing:
Leadership and Governance
Safeguarding:
Inclusion:
Early Years

OR: Latest Graded Inspection Outcomes

Date:
Overall Effectiveness:
Quality of Education:
Behaviour and Attitudes:
Personal Development:
Leadership and Management:
Safeguarding:
Early Years:

Latest Ungraded Inspection Outcome

Date: 18/07/2023
Overall Outcome: School remains Good

Attendance, Exclusions and Part Time Timetable

Attendance	School			Kent			National		
	2022/23	2023/24	2024/25	2022/23	2023/24	2024/25	2022/23	2023/24	2024/25
% Total Absence	5.0	4.6	4.4	6.2	5.8	5.5	5.9	5.5	5.2
% of Persistent Absence Pupils	11.2	8.0	6.3	17.2	15.8	14.6	16.2	14.6	13.0
% of Severe Absence Pupils	0.0	0.0	0.0	0.9	1.0	1.1	0.7	0.9	0.9

Exclusions

	2023/24	2024/25	2025/26
Number of Permanent Exclusions			
Number of Suspensions	1		1

Part-Time Timetables - School

2025/26
Number of Pupils with a PTT
1

Data has been extracted from the DfE Daily Attendance dataset for the whole academic year, the number above represents the pupils recorded with the Absence code of C2.

FSP Trends - All Pupils and Disadvantaged Attainment

*DfE published ** Emerging National

	2025						2026					
	School		Kent		National*		School		Kent		National**	
	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.
% Good Level of Development	80.0	50.0	68.9	50.9	68.3	51.2	100.0	100.0	74.0	54.8	72.4	54.7
% Expected Standard Literacy Goals	85.0	50.0	71.1	53.0	70.5	53.2	100.0	100.0	75.7	56.6	74.3	56.6
% Expected Standard Mathematics Goals	100.0	100.0	78.9	63.1	77.6	62.4	100.0	100.0	81.5	63.9	80.1	64.5

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

Management Information, CYPE, KCC

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Phonics Trends - All Pupils and Disadvantaged Attainment

*DfE published ** Emerging National

A blank field denotes there is no National data available for that indicator.

	2025						2026					
	School		Kent		National*		School		Kent		National**	
	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.
% Expected Standard - Year 1	85.0		78	62	80	67	80.0	50.0	81.1	65.4	81.8	68.3
% Expected Standard - End of Year 2	95.0	100.0	88	78	89	81	90.0		88.5	77.6		

KS2 Trends - All Pupils and Disadvantaged Attainment

*DfE published ** Emerging National

A blank field denotes there is no National data available for that indicator.

	2025						2026					
	School		Kent		National*		School		Kent		National**	
	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.
R/W/M % Expected Standard+	80	0	62	43	63	48	73.7	100.0	62.9	43.9	63.2	48.2
R/W/M % Higher Standard	0	0	10	3	8	4	5.3	0.0	9.6	3.0	8.6	3.6
Reading Progress Score							2.24	1.42	-0.19	-1.35	0.00	-0.68
Writing Progress Score							-1.90	-0.29	0.27	-0.70	0.00	-0.48
Maths Progress Score							-0.54	-1.76	-0.78	-2.15	0.00	-0.87
Reading % Expected Standard+	87	0	75	60	76	64	84.2	100.0	75.1	59.8	75.0	62.6
Reading % High Score (110+)	53	0	35	20	34	22	47.4	0.0	31.3	17.3	31.0	19.2
Writing % Expected Standard+	93	100	74	57	73	59	73.7	100.0	74.6	58.4	73.1	60.2
Writing % Greater Depth	0	0	15	6	13	7	10.5	0.0	15.4	6.3	13.2	6.8
GPS % Expected Standard+	87	0	69	51	73	60	63.2	0.0	70.7	53.7	73.7	60.7
GPS % High Score (110+)	67	0	25	13	30	19	21.1	0.0	26.6	13.1	30.2	19.0
Maths % Expected Standard+	100	100	71	54	75	61	78.9	100.0	72.4	55.6	75.0	61.5
Maths % High Score (110+)	33	0	25	12	27	15	21.1	0.0	25.5	11.8	27.0	15.1
Reading Average Scaled Score	108	94	106	102	106	103	108.5	109.0	105.8	102.7	105.7	103.0
GPS Average Scaled Score	108	99	104	101	105	103	104.0	99.0	104.6	101.0	105.4	102.6
Maths Average Scaled Score	108	105	104	101	105	102	104.7	105.0	104.5	100.8	104.9	101.9
Reading % Scaled Score 80-89	0.0	0.0	4.3	8.0			5.3	0.0	4.0	7.6		
% Scaled Score 90-99	13.3	100.0	15.3	21.9			5.3	0.0	15.3	22.1		
% Scaled Score 100-109	33.3	0.0	40.0	40.4			36.8	100.0	43.8	42.5		
% Scaled Score 110-114	40.0	0.0	23.8	14.6			26.3	0.0	20.3	12.8		
% Scaled Score 115-120	13.3	0.0	10.9	4.6			21.1	0.0	11.0	4.5		
GPS % Scaled Score 80-89	0.0	0.0	4.4	8.5			0.0	0.0	4.7	9.0		
% Scaled Score 90-99	13.3	100.0	21.5	30.3			31.6	100.0	19.3	27.4		
% Scaled Score 100-109	20.0	0.0	43.9	38.9			42.1	0.0	44.1	40.6		
% Scaled Score 110-114	66.7	0.0	13.6	7.7			10.5	0.0	14.4	8.0		
% Scaled Score 115-120	0.0	0.0	11.2	4.7			10.5	0.0	12.2	5.1		
Maths % Scaled Score 80-89	0.0	0.0	5.9	11.4			5.3	0.0	5.6	11.0		
% Scaled Score 90-99	0.0	0.0	17.4	24.6			10.5	0.0	16.6	23.3		
% Scaled Score 100-109	66.7	100.0	46.7	42.3			57.9	100.0	46.8	43.8		
% Scaled Score 110-114	33.3	0.0	15.8	8.7			10.5	0.0	16.7	8.9		
% Scaled Score 115-120	0.0	0.0	8.8	3.0			10.5	0.0	8.9	2.9		

There are no Progress scores available for 2025 due to the impact of the Covid 19 pandemic.

Please note - all KS2 2026 data is provisional and is based on the 16th July dataset.

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

Management Information, CYPE, KCC