

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

2024 - 2025

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>1. Ensure all pupils have access to minimum 30 minutes daily physical activity, in excess of designated PE sessions. £8505.90 Sports Coach salary</p>	<p>1. Improved behaviours for learning and behaviours for play during lunchtime. Pupil voice feedback on positive impact of increased lunchtime offer. All TAs trained on 16 play types.</p>	<p>1. Staff training on 16 play types now needs developing to include new resources to support the play types.</p>
<p>2. To repair, maintain and upkeep a safe outdoor playing surface and outdoor equipment in order to promote sports, fitness and an active lifestyle. £1560 annual pest control and maintenance contract with Pestbusters East Kent.</p>	<p>2. Playing field free of mole hills and rabbit burrows. No trip hazards (mole hills, rabbit holes) on sports field. Flat, safe playing surface for football and athletics.</p>	<p>2. Contract with pest controller and grounds maintenance team to continue, in order to upkeep safe, usable playing field.</p>
<p>3. Introduction of wider option of sports experiences, via PE sessions, after school clubs and lunchtime clubs, leading to more pupils experiencing a broader range of activities and experiences. £2000 for the purchase of specialist sports equipment</p>	<p>3. All clubs fully subscribed to (20 pupils per club). All age ranges received access to a broad sports curriculum, including experiences with minority sports.</p>	<p>3. Wider sports opportunities, such as archery, noted by OFSTED inspectors and celebrated in our OFSTED report July 23. 80% (104/133), 78% of Boys & 79% of Girls attended wider sports opportunities.</p>

Review of last year's Swimming Data (2023/2024)

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	71%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ <u>No</u>	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ <u>No</u>	
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Key priorities and Planning for 2024/2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Adult led, structured physical activities and games on the playground / field at lunchtime.	Sports Coach, alongside on duty TAs and MDS. Develop pupil led sessions (Sports Ambassadors)	1x15 minute and 2x30 minute daily playtime sessions to cater for all pupils. 16 playtypes fully catered for, to meet all pupil needs and interests.	Improved behaviours for learning and behaviours for play during lunchtime. Decrease in lunchtime behaviour issues and first aid incidents. Pupil voice feedback on positive impact of increased lunchtime offer.	£8505.90 = Sports Coach salary
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				
To repair, maintain and upkeep a safe outdoor playing surface and outdoor equipment in order to promote sports, fitness and an active lifestyle.	Pupil and staff – Use of a safe playing surface Pest controller - Remove all pests (moles, rabbits) causing significant damage to sports field. Provide continuing monitoring and removal of pests. Repair all holes in sports field. Roll and compact down sports field to provide a safe playing surface for football and athletics.	Playing field free of mole hills and rabbit burrows. No trip hazards (mole hills, rabbit holes) on sports field. Flat, safe playing surface for football and athletics	Safe and usable playing field surface for sports activities and PE sessions. Ongoing contract with pest controller to ensure further damage to field is controlled.	£1560 = annual pest control and maintenance contract with Pestbusters East Kent.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

<p>Improve the confidence and ability of all staff to deliver Good and Outstanding PE and sport provision, with a particular CPD focus on dance.</p>	<p>PE lead teacher - research and deliver PE and Dance CPD for staff, via outside providers if needed. Pupils – Access to high quality PE provision, including Dance.</p>	<p>Good and Outstanding weekly PE provision for pupils. Monitored by PE lead teacher. Dance units delivered with confidence, resulting in progress in skills and engagement for pupils.</p>	<p>Increased PE offer to pupils, including breadth of sports and activities taught, including Dance. Increased staff confidence and professional skills to deliver wider sports offer, including Dance.</p>	<p>CPD costs - TBC</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

<p>Embed and further develop wider option of sports experiences, via PE sessions, after school clubs and lunchtime clubs, leading to more pupils experiencing a broader range of activities and experiences.</p>	<p>Full time Sports Coach - to continue wider option of sports and to resource specialist sports equipment to enhance the experiences. Inc. fencing, bocha, curling, archery, lacrosse. 2x MDS - to provide additional lunchtime activities, including competitive games such as Chess.</p>	<p>All age ranges to receive access to a broad sports curriculum, including wider opportunities with minority sports.</p>	<p>A broad offer of after school clubs and wider sports experiences. All clubs fully subscribed to. Increase in pupils attending after school clubs and wider sports experiences. 2023-2024 = 80% (104/133), 78% of Boys & 79% of Girls attended wider sports opportunities.</p>	<p>£8505.90 = Sports Coach salary</p>
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Key indicator 5: Increased participation in competitive sport

Breadth of opportunities for pupils to represent the school in competitive sporting fixtures.	Small Schools Strategy group – Use the small groups group to develop inter schools competitions and opportunities for pupils.	Pupils will have the opportunity to engage and compete in local area and cross- Trust leagues, tournaments and competitions for a range of sports.	Pupils will gain experience and sense of pride associated with competing competitively, both within and outside of school. Pupils will be able to articulate and report on achievements and celebrate sporting milestones as a school community.	Cost of minibus hire = £60 per event
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Swimming Data 2024-2025 (to be completed July 2025)

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/<u>No</u></p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/<u>No</u></p>	

Signed off by:

Head Teacher:	M. Reynolds
Subject Leader or the individual responsible for the Primary PE and sport premium:	M. Reynolds
Governor:	D. Jackson-Merrick
Date:	Sep 2025