

| EYFS | | | | | | |
|----------------------------------|--|---|---|---|---|--------|
| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Unit | God/Creation - Why is the word 'God' so important to Christians? | Incarnation – Why do Christmas perform nativity plays at Christmas? | Which stories are special and why? (New Testament) | Salvation - Why do Christians put a cross in an Easter Garden? | Which stories are special and why? World faith stories (Meeting Children of faith) | |
| Knowledge building blocks | <ul style="list-style-type: none"> Christians believe that the word 'God' is important as the name of someone very important Christians believe that God is the Creator of the universe and all that is in it, including people and animals Christians show that God is important to them in church when they gather together to pray to God and to sing his praise. Christians are taught to respect God's name and use it with love and care because God is holy and great Christians believe that they should care for God's world | <ul style="list-style-type: none"> Christians believe God came to Earth in human form as Jesus Christians believe that Jesus was a special baby because he came from God Christians believe Jesus came to show that all people are precious and special to God Christians find the nativity story in the Bible Christians perform nativity plays to help children remember the story of the birth of Jesus | <ul style="list-style-type: none"> I can retell at least two accounts of Jesus meeting different people I can talk about the way Jesus taught about how people should live their lives I can talk about friendship and forgiveness in my own life I can retell at least two parables that Jesus told I can talk about how parables are special stories that have a message that teaches Christians more about God I can talk about love and kindness in my own life I can retell at least two accounts of the miracles Jesus performed I can talk about how Jesus' miracles teach Christians more about who Jesus is and why he is special I can talk about peace in my own life | <ul style="list-style-type: none"> Christians remember how the crowds welcomed Jesus on Palm Sunday Christians remember the sadness of Jesus dying on Good Friday Christians remember the surprise and happiness of Easter Sunday because Jesus did not stay dead Christians use special symbols and have special customs connected to Jesus' death and resurrection over the Easter period Christians believe that the cross is a very special symbol reminding them that they can be glad to have Jesus to help them to make a new start when they do things wrong | <ul style="list-style-type: none"> Jewish people believe in one God, who forgives people when they say sorry Jewish stories are written in the Torah Stories in the Torah are also found in the Old Testament of the Bible, so are special to Christian and Jewish people Muslim people believe in one God, Allah, who made the world and wants people to care for it Muslim stories are written in the Qur'an Hindu people believe in one supreme being Brahman in the forms of many deities Hindu stories are found in many sacred books Sikh people learn about God wants them to behave through the example of Guru Nanak (Guru means teacher) The Guru Granth Sahib tells stories of Guru Nanak and the other Gurus | |
| Skills | Talk about ... things, places, times, feelings, what people do. Think about ... Recognise some ... Identify some ... Say what ... Recall some simple stories ➡ Retell a simple story Recall what happens Get to know and use appropriate words to talk about their thoughts and feelings ➡ Say why something is special Give examples linked to their own lives Share and record occasions when things have happened in their lives | | | | | |

| Year 1 | | | | | | |
|---------------------------|---|---|--|---|--|--------|
| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Unit | God - What do Christians believe God is like? | Incarnation – Why does Christmas matter to Christians? | Gospel – What is the good news that Jesus brings? | Salvation - Why does Easter matter to Christians? | Judaism - What is Judaism and what do they believe? | |
| Knowledge building blocks | <ul style="list-style-type: none"> Christians believe in God, and that they find out about God in the Bible Christians believe God is loving, kind, fair and forgiving, and also Lord and King Some stories show these Christian beliefs Christians worship God and try to live in ways that please him | <ul style="list-style-type: none"> Christians believe that Jesus is God and that he was born as a baby in Bethlehem The Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke) Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming | <ul style="list-style-type: none"> Christians believe Jesus brings good news for all people For Christians, this good news includes being loved by God, and being forgiven for bad things Christians believe Jesus is a friend to the poor and friendless Christians believe Jesus' teachings make people think hard about how to live and show them the right way | <ul style="list-style-type: none"> Easter is very important in the 'big story' of the Bible Christians believe Jesus rose again, giving people hope of a new life | <ul style="list-style-type: none"> I can talk about how the mezuzah in the home reminds Jewish people about God I can make links between some Jewish teaching and how Jewish people live I can talk about how Shabbat is a special day of the week for Jewish people I can give some examples of what Jewish people might do to celebrate Shabbat I can express my own ideas about the value of times of reflection, thanksgiving, praise and remembrance, in light of my learning about why Jewish people choose to celebrate in these ways I can retell a story the story of Chanukah I can suggest what this story shows Jewish people about God I can talk about how Chanukah is a special time for Jewish people I can talk about and suggest why the Synagogue is a special place for Jewish people I can express my own ideas about the value of times of reflection, thanksgiving, praise and remembrance, in light of my learning about why Jewish people choose to celebrate in these ways | |
| Skills | Talk about some simple ideas ➡ Make links between what xxx taught and what xxx believe. Retell a story Talk about issues ➡ Respond thoughtfully Ask and suggest some good questions ➡ Express own ideas about xxx in light of their learning Offer ideas of their own ➡ Suggest their own ideas Recognise some objects and suggest why these are important ➡ Suggest meanings Identify some ways ➡ Identify some similarities and differences Describe some ways ➡ Give examples of ways Collect examples Give an account Use creative ways to express their own ideas ➡ Answer the title question thoughtfully | | | | | |

| Year 2 | | | | | | |
|---------------------------|--|--|--|---|---|--------|
| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Unit | Creation - Who made the world? | Universal – How should we care for others and the world and why does it matter? | Humanism – What is Humanism? | Salvation - Why does Easter matter to Christians? | Islam - Who is a Muslim and what do they believe? | |
| Knowledge building blocks | <ul style="list-style-type: none"> Christians believe God created the universe Christians believe the Earth and everything in it is important to God Christians believe God has a unique relationship with human beings as their Creator and Sustainer Christians believe humans should care for the world because it belongs to God | <ul style="list-style-type: none"> Each person is unique and important. We all have special gifts we can use to benefit others There are benefits and responsibilities of friendship and caring for others The Golden Rule means you treat others as you would want to be treated Christians and Jewish people believe Genesis 2 sets out how people should treat the earth Some religions believe that serving others and supporting the poor are important parts of being a religious believer – Zakat (almsgiving) in Islam, Tzedekah (charity) in Judaism Jewish ideas of Tikkun Olam (repairing the world) and Tu B'shevat (new year for trees) | <ul style="list-style-type: none"> Humanism isn't a religion, but a way of thinking and living Humanists do not believe in God or gods They believe that this is our only life, so it is very important to live a worthwhile, happy life for ourselves and others There are different ways of being happy Humanists believe we should be good to one another; promoting happiness and avoiding doing harm Humanists consider the consequences of their actions Humanists know the importance of empathy when making decisions about how we should act The Golden Rule means treating others as you would want to be treated Taking care of living creatures and the natural world is really important to a Humanist | <ul style="list-style-type: none"> Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross Christians believe Jesus builds a bridge between God and humans Christians believe Jesus rose again, giving people hope of a new life | <ul style="list-style-type: none"> I can talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah I can re-tell a story about the life of the Prophet Muhammad (PBUH) I can recognise some objects used by Muslims and suggest why they are important I can ask some questions about God that are hard to answer and offer some ideas of their own I can find out about and respond with ideas to examples of cooperation between people who are different I can make links between what the Holy Qur'an says and how Muslims behave I can identify some ways Muslims pray, worship and celebrate I can talk about the fact that Muslims believe in God (Allah) and follow the example of the Prophet Muhammad (PBUH) I can identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel I can ask some questions about God that are hard to answer and offer some ideas of my own | |
| Skills | <p>Talk about some simple ideas ➡ Make links between what xxx taught and what xxx believe. Retell a story Talk about issues ➡ Respond thoughtfully Ask and suggest some good questions ➡ Express own ideas about xxx in light of their learning Offer ideas of their own ➡ Suggest their own ideas Recognise some objects and suggest why these are important ➡ Suggest meanings Identify some ways ➡ Identify some similarities and differences Describe some ways ➡ Give examples of ways Collect examples Give an account Use creative ways to express their own ideas ➡ Answer the title question thoughtfully</p> | | | | | |



Progression of Knowledge in RE in EYFS and KS1 at Northbourne CEP School

