

Cycle A	<u>Geography Knowledge Progression</u>					
Willow EYFS	Term 1: Minibeasts and Ourselves in our Wonderful World <ul style="list-style-type: none"> I can talk about my home/house and where I live. I can talk about what I can see in my immediate environment and the School environment/Forest School environment. I know where things are in the classroom environment. I can show respect for the local environment. 	Term 2: People Who Help Us (Bonfire Night/Christmas) <ul style="list-style-type: none"> I can talk about the weather and observe the weather changes during the day. I can talk about the Season of Autumn. I know key vocabulary to describe the weather- rain, snow, foggy, sunny, cloudy etc I can dress appropriately for the weather. 	Term 3 :Dinosaurs <ul style="list-style-type: none"> I know about the season of Winter and the weather we can experience and what we have to wear in Winter. I can talk about the changes which can occur to ice. 	Term 4: Castles and Fairy tales <ul style="list-style-type: none"> I can talk about the signs of Spring. I can talk about the Castles in my local environment, Deal and Dover Castles. 	Term 5: Eric Carle Art (animals/Under the Sea/Plants) <ul style="list-style-type: none"> I can talk about some different countries/environments in the world and their differences through what I have experienced through photos, stories and experiences. I can talk about contrasting environments, such as the jungle/desert/ocean environments in our world. I can describe the signs of Summer, through observation. 	Term 6: Space <ul style="list-style-type: none"> I can create a simple map of our classroom using pictures and photographs. I can draw information from a simple map. (How to get to the shop etc) I know that our world is called planet Earth. It is one of a number of planets. I know on Earth there are many different countries. In each country there are cities, towns and villages.
Beech	Term 1: Enchanted Woodland <ul style="list-style-type: none"> I can find and describe the location of Northbourne and our school on a map. locate Northbourne and our school on a map. I know that a map is a drawing of an actual place that uses lines and symbols to represent real life objects. I know the features of maps include: a title, a compass rose, symbols, a key and different colours for important things. I know people use a compass to help them position and use a map accurately. I know the main points of a compass are North, South, East, and West. I know when planning a journey using a map, people think about the quickest or safest route. I know maps are usually drawn from an aerial view. 		Term 3: Arctic Adventures <ul style="list-style-type: none"> I know the weather in the United Kingdom can change from day to day. I know that some places around the world have extreme weather. I know that countries near the equator have hotter climates and the Arctic and Antarctic have much colder climates. I know what the Arctic circle is and can locate it on a map. I know the seven countries that make up the Arctic circle. I know that polar regions have long, cold winters and temperatures are mostly below freezing. I know the features of the Arctic landscape: mountains, hills, icebergs, rivers, and lakes. 		Term 6: Seaside Secrets <ul style="list-style-type: none"> I know that people visit lots of different places including a seaside resort. These are popular with tourists. I can identify some pros and cons of tourists in seaside resorts. I know that seaside resorts can be in the local area, a national trip or abroad. I know a seaside resort has many physical features, such as: the beach, the sea, cliffs and caves have been made naturally. I know a physical feature means they were made by nature. I know human features found at the seaside might include the pier, the promenade, a lighthouse and a fairground. I know a human feature means they were man-made. 	

	<ul style="list-style-type: none"> • I can study aerial photographs to see the main physical and human features of places. • I know that aerial photographs are photos taken by aircraft or other flying objects e.g. drones or satellites in space. • I know a map maker is a cartographer. • I know an atlas shows maps of continents, countries, and oceans. 	<ul style="list-style-type: none"> • I can name some of the animals that live in the Arctic and I know how they are adapted to survive the cold, harsh winters. • I know and can explain how the Arctic town of Sisimiut in Greenland is similar and different to London in the UK. I can use language to describe the features and weather patterns of each place. 	<ul style="list-style-type: none"> • I know the coastline around the UK is where you can find seaside resorts. • I know there are lots of islands around the world that people visit for their holidays. Some have a warmer climate than others.
Maple	Term 1: At the Farm <ul style="list-style-type: none"> • I know what farms are and why they are important. • I know and can give examples of different types of farms such as arable and livestock. I know what happens on each type of farm. • I know why farms are found in rural areas as opposed to urban settings. • I know and can identify some of the main features of a farm such as fields, barns, farm house. • I know how the land around a farm is used for pasture and crops. • I can name the four seasons of the year and identify features of them. • I know what happens on a farm during each of the four seasons in terms of animal and crop care. • I know ways in which towns and farms are different to each other in terms of both their human and physical features. • I know what the four points on a compass mean and how to use them to navigate around a map of a farm. • I know how to describe where places are in relation to each other using locational and directional language. • I know how keys and symbols are used on maps to make them easier to read. • I know the key features of a map such as a title, a compass, a key, symbols and can construct my own map of a farm. 	Term 3: Map Maker <ul style="list-style-type: none"> • I know how to use world maps, atlases, and globes. • I know how to use aerial photographs and plan perspectives to recognise locations and landmarks. • I know the names and location of the 7 continents and 5 oceans. • I know the location of Europe on a world map and can locate the UK within Europe. • I know the names and locations of other European countries such as France, Germany, Belgium, Netherlands, Switzerland, Italy etc. • I know the human features of some European countries including flags, currencies, and governments. • I know the difference between a continent, country, and a capital city. • I know and can give examples of capital cities in a variety of European countries. • I know the features of some major cities including landmarks. 	Term 6: Weather Patterns <ul style="list-style-type: none"> • I know that weather is the condition of the atmosphere, such as temperature and presence of rain and clouds. • I know that climate is the average weather conditions of a location over a long period of time. • I know that the Earth has six main climate zones. • I know that each climate zone has its own type of plants and animals. • I know that weather patterns are different around the world and can explain why this is. • I know that there are hot and cold climates and can name examples. • I know that we use longitude and latitude lines to help locate the location of places around the world. • I know the location of hot and cold areas of the world in relation to the Equator and the Northern and Southern Hemispheres. • I know that the closer a country is to the Equator, the hotter it is and the further away it is, the colder it is. • I know that significant change in the Earth's climate over time is called climate change. • I know that many human activities have caused climate change including burning fossil fuels, farming, and deforestation. • I know and can give examples of the effects of climate change on the environment such as melting glaciers, flooding, increased temperatures, and water shortages.

			<ul style="list-style-type: none"> I know and can give examples of how we can try to prevent climate change.
Hazel	<p>Term 2: Road trip USA</p> <ul style="list-style-type: none"> I know that North America is one of the 7 continents of the world. I can locate and identify North America and its countries on a map. I know that the U.S.A is made up of different states (50). I can begin to locate and identify some of the 50 states of the U.S.A. I can use compass points to identify and compare the locations of different states. I know that the U.S.A can be split into different regions based on their location on a map. I can compare and contrast different states based on their region within the U.S.A. I know some of the physical and human features within the U.S.A. I can identify and describe different landscapes in the U.S.A using photographic evidence, geographical language and map knowledge. I can compare landscapes in the U.S.A to landscapes from my local area. I know and can explain the difference between a village, a town and city. I know some of the most famous cities in the U.S.A and its capital city. I know and can explain the similarities and differences between Washington, D.C and London. I know that a national park is an area of land that is protected for the preservation of the natural environment. I know that the term urbanisation means the increase in people living and towns and cities. I know and can discuss how urbanisation has impacted the natural world. I know that Yellowstone is a national park in the U.S.A and can identify some of the physical features of the area. 	<p>Term 4: Enough for Everyone</p> <ul style="list-style-type: none"> I know that a settler is somebody who moves with a group to a new area or country. I can explain what settlers need including the important features of a settlement and resources needed for a settlement to thrive. I know how human needs have changed over time. I know some of the methods of power generation used in the UK. I can locate a specific area where electricity is generated in the UK using an atlas. I can label a blank map using an atlas and a key. I know the difference between renewable and non-renewable sources of energy, I can identify what makes an energy source renewable. I know some of the methods of renewable power used in the UK. I can describe and discuss the impact renewable sources have on the UK electricity production. I know where our food comes from including local and worldwide food types. I can find the country or town of origin using a food label. I know and can list foods that are produced in the UK. I know what the terms imported and exported mean. I know and can explain why foods are imported and exported. I can identify some issues related to importing food. I know what is meant by the term food miles. 	<p>Term 5 & 6: Ancient Greeks</p> <ul style="list-style-type: none"> I know that the geography of Greece had an enormous impact on the Ancient Greek Civilisation. I know that Greece was divided into three regions - the coastline, the lowlands, and the mountains. I know and can identify the area that made up Ancient Greece and its geographical features using an atlas and online resources. I know that most settlements were founded around the Aegean coastline, as Greeks were historically seafaring people. Ancient Greek people became expert boat builders, traders, and sailors due to the coastline and having so many islands. I know that Greece was a warm country but rain from the North and winds from the Mediterranean created a climate ideal for growing crops. I know that modern Greece is a country located in South-Eastern Europe and can locate it on a world map. I know that Greece borders a number of countries including Albania, Turkey, Bulgaria, and Macedonia. I know that Greece also contains thousands of islands in the Aegan, Ionian, and Mediterranean Seas. The largest island is Crete. I know that the most populous and capital city of Greece is Athens with a population of over 3 million people. I know that Greece's warm and sunny climate makes it a popular holiday destination for tourists from across the world. I know that Greece is a part of the European Union and its currency is the Euro. Tourism is a large source of income for Greece. I know that Greece is one of the most mountainous countries in Europe which makes journeys difficult. The Northern mainland region is the most mountainous, with Mt Olympus being the highest peak.

	<ul style="list-style-type: none"> • I know different weather patterns and natural phenomena including blizzards, tornadoes, earthquakes and hurricanes. • I can discuss how these natural phenomena impact people and the landscape. 		<ul style="list-style-type: none"> • I know that Greece has many natural resources and are a large trader of petroleum, fresh fish, olive oil, tomato-based products and wine. • I know the population of modern Greece and can compare this to Ancient Greece.
<p>Oak</p>	<p>Term 1 & 2: Ancient Egyptians</p> <ul style="list-style-type: none"> • I know that Ancient Egypt was a civilization of Ancient North Africa. • I know that the Geography of Egypt was and still is largely dominated by the River Nile which is the longest river in Africa. • I know that the ancient civilisation began 5,000 years ago when people started building villages next to the River Nile. • I know that the River Nile was an important source of water in a hot and dry desert landscape. • I know that the River Nile created and still creates banks of fertile soil for the Egyptians to live, farm and be transported on. • I know that Egyptian farmers invented methods of irrigation, using large canals to supply fresh water to their crops such as wheat, barley, fruit, and vegetables. • I know that the Egyptian year was based on the happenings of the River Nile and that there were three seasons: Ahket (flooding season), Peret (Planting season), and Shemu (Harvesting season). • I know that the people of Ancient Egypt depended on the Nile to survive. • I know how to use Google Maps to investigate land use in different areas (village, towns, cities). • I know that land height is shown on OS maps using contour lines. The closer together contour lines are, the steeper the slope of the land. • I know and can explain how the land use in Egypt has changed over time. • I know and can explain how human geography affects trade and economic activity. 	<p>Term 4: The Suffragettes</p> <ul style="list-style-type: none"> • I know how to use atlases and digital maps. • I know how to locate Europe, the UK and major cities on a map. • I know and can locate the countries, regions and cities that are in the UK on a map. • I know and can use the eight points of a compass e.g. North, North East, East, South East, South, South West, West, and North West. • I know that landscape features and places can be located on an OS map through the use of grid references. • I know that 6-figure grid references enable more accurate readings, as two more figures give the exact location within the grid square. • I know that physical and human features are represented using symbols on maps, and also a map key. • I know that Greenwich meridian separates East from West in the same way that the Equator separates North from South. It also sits at the centre of our system of time zones. • I know where the Tropics of Cancer and Capricorn are and can locate them on a map. • I know that Latitude is the distance between the Equator and a point North or South on the Earth's surface. • I know that Longitude is the distance on the Earth's surface East or West of an imaginary line on the globe that goes from the North Pole to the South Pole and passes through Greenwich, England. • I know how to identify the position of longitude, latitude and the Northern and Southern Hemispheres on a map. 	<p>Term 5 & 6: South America</p> <ul style="list-style-type: none"> • I know the notable rivers of the world (e.g. Nile, Yangtze, Amazon) • I know about and can explain rivers using key vocabulary • I know how rivers form and change overtime • I know how rivers are used (e.g. leisure, industry, tourism) • I know why major settlements occurred alongside the river (link to River Nile in Term 1) • I know and can identify the different climate zones around the world and describe some of their features • I know that rainforests are found near the Equator between the Tropic of Cancer and Tropic of Capricorn • I know the climate in a rainforest is hot and humid, it usually rains everyday and what the average rainfall is in the Amazon Rainforest • I know what the key features of a rainforest are, including the different forest layers (emergent, canopy, understorey, forest floor) and vegetation belts • I know and can describe ways to protect the rainforest • I can explain the positives and negatives of deforestation • I know that Brazil and the Amazon Rainforest are in South America • I know how to locate South America and the UK in an atlas and on Google Maps.

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