

Cycle B	Geography Knowledge Progression					
Willow EYFS	<ul style="list-style-type: none"> <li><b>Term 1: Minibeasts and Ourselves in our Wonderful World</b></li> <li>I can talk about my home/house and where I live.</li> <li>I can talk about what I can see in my immediate environment and the School environment/Forest School environment.</li> <li>I know where things are in the classroom environment.</li> <li>I can show respect for the local environment.</li> </ul>	<ul style="list-style-type: none"> <li><b>Term 2: People Who Help Us (Bonfire Night/Christmas)</b></li> <li>I can talk about the weather and observe the weather changes during the day.</li> <li>I can talk about the Season of Autumn.</li> <li>I know key vocabulary to describe the weather- rain, snow, foggy, sunny, cloudy etc</li> <li>I can dress appropriately for the weather.</li> </ul>	<ul style="list-style-type: none"> <li><b>Term 3 :Dinosaurs</b></li> <li>I know about the season of Winter and the weather we can experience and what we have to wear in Winter.</li> <li>I can talk about the changes which can occur to ice.</li> </ul>	<ul style="list-style-type: none"> <li><b>Term 4: Castles and Fairy tales</b></li> <li>I can talk about the signs of Spring.</li> <li>I can talk about the Castles in my local environment, Deal and Dover Castles.</li> </ul>	<ul style="list-style-type: none"> <li><b>Term 5: Eric Carle Art (animals/Under the Sea/Plants)</b></li> <li>I can talk about some different countries/environments in the world and their differences through what I have experienced through photos, stories and experiences.</li> <li>I can talk about contrasting environments, such as the jungle/desert/ocean environments in our world.</li> <li>I can describe the signs of Summer, through observation.</li> </ul>	<ul style="list-style-type: none"> <li><b>Term 6: Space</b></li> <li>I can create a simple map of our classroom using pictures and photographs.</li> <li>I can draw information from a simple map. (How to get to the shop etc)</li> <li>I know that our world is called planet Earth. It is one of a number of planets.</li> <li>I know on Earth there are many different countries. In each country there are cities, towns and villages.</li> </ul>
Beech	<b>Term 2: The UK</b> <ul style="list-style-type: none"> <li>I Know that an island is an area of land surrounded by water.</li> <li>I know that the United Kingdom is made up of the island of Great Britain and Northern Ireland.</li> <li>I know that the United Kingdom is surrounded by the English Channel, the North Sea, the Irish Sea and the North Atlantic Ocean.</li> <li>I know that a country is an area of land with its own government, rules and borders.</li> </ul>		<b>Term 3: Bright Lights, Big City</b> <ul style="list-style-type: none"> <li>I know that a city is a large, busy settlement where lots of people live and work.</li> <li>I know that a city usually has a cathedral, a river, important buildings and offices where people work.</li> <li>I know that London is the largest city in the United Kingdom with a population of around 9 million people.</li> <li>I know that London is found in the Northern Hemisphere.</li> </ul>		<b>Term 6: Sensational Safari</b> <ul style="list-style-type: none"> <li>I know that a continent is a large solid area of land and that Earth has seven continents.</li> <li>I know that Africa is a continent made up of 54 countries.</li> <li>I know that Kenya is a country in East Africa and that it is much larger than the UK.</li> <li>I know that Kenya has a population of around 44 million people.</li> <li>I know that the capital city of Kenya is Nairobi.</li> </ul>	

	<ul style="list-style-type: none"> <li>• I know that the United Kingdom is made up of four countries: England, Scotland, Wales and Northern Ireland.</li> <li>• I know that we live near the town of Deal which is a town in England.</li> <li>• I know that the Republic of Ireland is NOT a country of the United Kingdom.</li> <li>• I know that the landscape of the United Kingdom has many different physical features.</li> <li>• I know that England is the largest country in the UK with lots of rural countryside and rolling hills in the North.</li> <li>• I know that Scotland has large mountains including Ben Nevis, which is the largest in the UK.</li> <li>• I know that Wales is a mountainous country in the west of the UK and that it has its own language.</li> <li>• I know that Northern Ireland is the smallest country in the UK and that one of the most famous landmarks is Giant's Causeway.</li> <li>• I know that each country has its own flag. The United Kingdom also has a flag, which is sometimes called the Union Jack.</li> <li>• I know that a capital city is where the government sits.</li> <li>• I know that the United Kingdom has four capital cities: London (England), Edinburgh (Scotland), Cardiff (Wales), and Belfast (Northern Ireland).</li> <li>• I know that the United Kingdom has four seasons: Spring, Summer, Autumn and Winter.</li> </ul>	<ul style="list-style-type: none"> <li>• I know that London has a temperate climate. This means that the temperatures vary all year round but are generally not extremely hot or extremely cold.</li> <li>• I know that London is a very busy and built up city with lots of important buildings.</li> <li>• I know that there are lots of different ways of travelling around London. There are train stations, the London Underground (sometimes called the tube) and buses.</li> <li>• I know that the main river that runs through London is called the River Thames.</li> <li>• I know that a landmark is a human feature that can be seen from far away and help you to describe your location.</li> <li>• I know that London has many famous landmarks: Houses of Parliament, Tower Bridge, London Eye, The Gherkin, St Paul's Cathedral.</li> <li>• I know that London hosted the Olympic Games in 2012 and that it was an exciting time for sport in the UK.</li> <li>• I know that while there are lots of buildings, London also has lots of green spaces in its parks, including Hyde Park and Regents Park.</li> <li>• I know that London has lots of tourists who visit from other places in the country and the world.</li> </ul>	<ul style="list-style-type: none"> <li>• The buildings and jobs that people do in Nairobi have many similarities to those in London.</li> <li>• I know that Mombasa, situated on the coast, is one of Kenya's largest cities.</li> <li>• I know that the Tana river is the longest river in Kenya and that Mount Kenya is the highest mountain.</li> <li>• I know that Kenya's coastline is on the Indian Ocean.</li> <li>• I know that Swahili and English are the official languages.</li> <li>• I know that Kenya lies on the equator and so its climate is hot, sunny and dry for most of the year but Mount Kenya is high enough to be covered in snow all year round.</li> <li>• I know that Kenya has over 50 national parks and game reserves that include different types of wildlife and habitats, including wetlands, grasslands, forest and savannah.</li> <li>• I know that the Maasai Mara National Reserve is one of the most popular reserves for tourists to visit.</li> <li>• I know that millions of tourists visit the famous reserve to go on safari, explore the landscape and see the wildlife, including the Big Five.</li> <li>• I know that some animals in Kenya are endangered and are protected within the parks and reserves.</li> <li>• I know that Maasai people traditionally live in mud huts and that many Maasai are farmers who own large herds of cows, goats and sheep.</li> <li>• I know the Maasai people love music and dance.</li> <li>• I know that most children in Kenya go to school but some, especially in rural areas, are too busy helping their families on the farm, cooking or fetching water.</li> </ul>
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Maple	<p><b>Term 2: Volcanoes</b></p> <ul style="list-style-type: none"> <li>• I know what a volcano is.</li> <li>• I know the names and locations of famous volcanoes around the world.</li> <li>• I know what happens when a volcano erupts and what impact it has on the surrounding area.</li> <li>• I know the different parts of a volcano.</li> <li>• I know the three main types of volcanoes.</li> <li>• I know which countries sit on large tectonic plates.</li> <li>• I know the names of tectonic plates.</li> <li>• I know the three types of plate boundaries.</li> <li>• I know why some people and animals live near volcanoes and how they have adapted.</li> <li>• I know the similarities and differences between a volcanic area and a non-volcanic area and how life differs between the two.</li> </ul>	<p><b>Term 3: City Life</b></p> <ul style="list-style-type: none"> <li>• I know the features of a city.</li> <li>• I know the features of some capital cities from around the world.</li> <li>• I know the difference between an urban and rural environment.</li> <li>• I know what human and physical features are.</li> <li>• I know what an aerial map is.</li> <li>• I know what symbols represent on a map.</li> <li>• I know the name and location of some capital cities in Europe.</li> <li>• I know landmarks belonging to different European cities.</li> </ul>	<p><b>Term 5: Jungles</b></p> <ul style="list-style-type: none"> <li>• I know the features of a jungle.</li> <li>• I know the names and locations of continents and countries with jungles in.</li> <li>• I know the seasonal changes in weather that occur in jungle regions.</li> <li>• I know how seasonal weather effects plant growth.</li> <li>• I know the location and features of mangroves.</li> <li>• I know how tides change mangroves.</li> <li>• I know some plants and animals that live in mangroves.</li> <li>• I know the location of cloud forests.</li> <li>• I know the features of cloud forests.</li> <li>• I know the difference between weather patterns and climate in the UK and other locations around the world.</li> <li>• I know the features of a tropical forest and the animals I would find there.</li> </ul>
Hazel	<p><b>Term 1 and 2: History Focus for this term (See History Knowledge Progression)</b></p>	<p><b>Term 3 and 4: Under the Sea (Blue Abyss)</b></p> <ul style="list-style-type: none"> <li>• I can locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</li> <li>• I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.</li> <li>• I can describe and understand key aspects of physical geography, including: the major oceans and seas around the world.</li> <li>• I can describe and understand key aspects of human geography, including: the use</li> </ul>	<p><b>Term 6: Euro 2024</b></p> <ul style="list-style-type: none"> <li>• I can describe a continent as a large landmass.</li> <li>• I can explain that continents are groups of countries.</li> <li>• I can identify some countries in Europe.</li> <li>• I can use an atlas to find the names of countries in Europe.</li> <li>• I can describe and explain about important physical features of an area of Europe.</li> <li>• I can expand about the climate of different areas in Europe.</li> <li>• I can describe and explain about the human geography of an area of Europe.</li> <li>• I can explain what planning is needed for a trip abroad.</li> <li>• I can identify key features of modern tourism and how it affects a local area.</li> </ul>

		<p>human use of the oceans, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <ul style="list-style-type: none"> <li>I can describe the impact that humanity is having on the environment and how this is impacting our oceans and major seas.</li> <li>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> </ul>	<ul style="list-style-type: none"> <li>I can use an atlas to find names of cities in Europe.</li> <li>I can identify similarities and differences between a place in Europe and where I live.</li> <li>I can identify similarities and differences between the climate of a place in Europe and where I live.</li> <li>I can explain the difference between human geography and physical geography.</li> <li>I can identify similarities and differences between the human geography of a place in Europe and where I live.</li> <li>I can find information about flights, accommodation and tourist destinations using the Internet.</li> </ul>
Oak	<p><b>Term 1 and 2: World War 2</b></p> <ul style="list-style-type: none"> <li>I know how to use atlases and digital maps</li> <li>I know how to locate the UK on a map</li> <li>I know the country groupings of the British Isles/United Kingdom/Great Britain</li> <li>I know the UK's capital cities, keys cities and surrounding seas</li> <li>I know the UK flags, national emblems and languages</li> <li>I can name and locate Europe, USA and Japan on a map</li> <li>I know the capital cities and key cities of Germany, USA and Japan</li> <li>I know how to identify the position of longitude, latitude and N/S Hemispheres</li> <li>I know the position of Prime/Greenwich Meridian time zones</li> <li>I know where the Tropics of Cancer/Capricorn are</li> <li>I can compare and contrast some of the physical geographical features of the UK to</li> </ul>	<p><b>Term 3 and 4: Victorians</b></p> <ul style="list-style-type: none"> <li>I know how human geography affects trade and economic activity</li> <li>I know what trading is and can explain the difference between imports and exports</li> <li>I can name countries the UK has traded with in the past (Victorian times) and now.</li> <li>I know how trade took place in Victorian times</li> <li>I can identify similarities and differences between trading today and trading in Victorian times</li> <li>I can describe how goods can be the product of more than one country</li> <li>I can describe a global supply chain</li> <li>I can explain my understanding of globalisation</li> <li>I know what fairtrade is and list some products which are fairly traded</li> <li>I can explain why fair trade is important</li> <li>I can locate countries which formed the British Empire on a map</li> </ul>	<p><b>Term 5 and 6: The Shang Dynasty</b></p> <ul style="list-style-type: none"> <li>I know how to locate China and the UK in an atlas and on Google Maps</li> <li>I know how to find higher areas and mountains on a map, using contour lines in particular</li> <li>I can identify a valley, the summit, foot and slope of a mountain</li> <li>I can identify which country or countries a mountain range is found in (e.g. the Himalayas)</li> <li>I know the key features of a mountain range and can draw them</li> <li>I know that tectonic plates and fault lines move to create fold mountains</li> <li>I know that lava flow and volcanos create volcanic mountains</li> <li>I can describe how pressure from magma under the Erath's surface creates dome mountains</li> <li>I can describe what the weather is usually like on a mountain</li> </ul>

	Europe (e.g. France and Germany), USA and Japan	<ul style="list-style-type: none"><li>• I know how trade links formed between some of those countries</li></ul>	<ul style="list-style-type: none"><li>• I can identify the risks associated with a mountain climate</li><li>• I can describe the effects of tourism on a mountain - positive and negative</li><li>• I know what population density is and can describe an area as densely or sparsely populated</li><li>• I can describe population distribution in urban and rural areas</li><li>• I can discuss and explain population distribution around the world</li></ul>
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