Northbourne Church of England Primary School

Remote Education Provision:

Information for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?
(including what to expect from immediate remote education from the first day of pupils being sent home)

Remote education will be set weekly and will mirror the learning objectives being taught in school. The day by day, weekly overview for each class will be published every Monday morning on our school website:

www.northbourne-cep.kent.sch.uk

These day by day, weekly overviews for each class, are published each week and are therefore accessible immediately for a pupil or class bubble having to self-isolate.

KS2 – Children will be set learning objectives and lesson instructions for each day on the published overview, including links to high quality online learning platforms. Additional / complementary tasks and resources will be available on their Purple Mash account. The expectation is that children in KS2 will complete Maths, Reading, Writing, Spelling/Grammar and Foundation Subjects throughout each day. Paper packs, to compliment the online learning, will be made available for all pupils in the case of an extended period of isolation / school closure.

KS1 – Children will be set learning objectives and lesson instructions for each day on the published overview, including links to high quality online learning platforms. Additional / complementary tasks and resources will be available on their Purple Mash account. The expectation is that children in KS1 will complete Maths, Reading, Writing, Spelling/Phonics/Grammar and Foundation Subjects throughout each day. Reading Books will be sent home. Paper packs, to compliment the online learning, will be made available for all pupils in the case of an extended period of isolation / school closure.

EYFS – Children will be set learning objectives and lesson instructions for each day on the published overview, including links to high quality online learning platforms. Reading / Phonics books will be sent home. Children will be sent home paper work packs.

Will my child be taught broadly the same curriculum as they would if they were in school?

- Yes. We teach the same curriculum objectives remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Forest School, PE, MFL, Art/DT and Music. In these subjects, we may well direct pupils towards appropriate online resources or provide them with learning ideas that can be achieved in the home setting.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	The remote education provided should be equivalent in length to the core teaching pupils would receive in school and will include recorded teaching, online presentations and written instructions, and time for pupils to complete tasks and assignments independently.
	The amount of remote education provided should be, as a minimum:
	• Key Stage 1: 3 hours a day on average across the cohort.
	• Key Stage 2: 4 hours a day on average across the cohort.

Accessing remote education

How will my child access any online remote education you are providing?

We will be using the following online tools or digital platforms:

Northbourne C of E Primary School website (Day by Day, Weekly Overview)
Purple Mash
Mathletics
SATS Companion
Mirodo
Times Tables Rockstars
White Rose Maths
Oak National Academy
BBC Bitesize
Nessy
Zoom whole class catch-up sessions

Children have individual log in usernames/passwords for these sites.
Additional websites and learning platforms may be used. Links to these will be shared with children/parents on the weekly overview.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Laptops

We have been able to apply for a small number of additional laptops which can be used by our pupils in the event of a whole school closure or bubble closure. These laptops are for pupils who do not have access to a laptop/tablet/device at all at home. The laptops will be issued dependent on need. If a child is unable to access online learning at home due to a lack of ICT resources then the parent/carer should notify the school. Children with no resources will be prioritised over children sharing resources.

Home School Agreement

A home / school agreement will need to be signed before ICT equipment is loaned. Parents will be responsible for returning the equipment in good condition and will be liable for any breakages.

Internet Access

If you require support with access to the internet please contact the school office.

Printed Materials

Paper packs, to compliment the online learning, will be made available for all pupils in the case of an extended period of isolation / school closure.

Submitting of Work

The preferred way to submit work is for it to be uploaded onto the child's Purple Mash account. This enables the staff member to give regular feedback.

Work can also be emailed to the school office.

Photographs of work can be submitted via Purple Mash or via the school office.

Work can be recorded in workbooks and folders provided. These can be sent into school by the parents. Additional workbooks and resources can be requested.

Staff will be contacting parents and pupils regularly to check the children are engaging in the home learning and that the family have everything they need . If a parent requires support with any aspect of home learning, please contact the school so that we can provide support.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of our remote teaching approaches:

- Northbourne staff pre-recorded videos / audio recordings / presentations (e.g. lesson starters, learning overviews, stories, phonics sessions, maths modelling)

- Professionally recorded teaching materials (e.g. Oak National Academy lessons, BBC Bitesize, White Rose maths)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. Mathletics, Language Angels, Mirodo, SATS Companion)

- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on this last approach)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents should provide

- A quiet area to work, with a table to work at, and if possible a device with internet access

- A structured day, with routines, and high expectations made clear to children

- Support to access online programmes

- Positive encouragement to engage

- Learning breaks

- Equipment e.g. pencil, pens, paper etc (equipment may be available from school on request)

- Support – contact the school if you need help

- Praise and reward, in line with school practices where possible (e.g. stickers, certificates, celebration messages shared with the teacher)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Children's work submitted on Purple Mash will be monitored daily and where possible, feedback will be given.

- Online programmes such as Purple Mash, Mathletics, SATS Companion and Mirodo will be checked to ensure children are engaging with the work set. Usage reports are also available to the school giving an individual breakdown of what activities individual children have participated in.

- Parents will be contacted to check children are engaging and to troubleshoot problems with accessing the learning, using software, technology etc.

- If engagement is a concern, or accessing the learning at home is a concern, the school will endeavor to support the child and the parent to engage and access home learning. If a lack of engagement persists then a child may be deemed vulnerable and will be invited to attend school (if they are not self-isolating) to ensure learning continues.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback on Purple Mash should be daily and teachers will respond to questions posed to them by the children. Teaching staff will be monitoring Purple Mash during their working hours.
- Learning, activities, quizzes marked automatically via digital platforms such as Mathletics.
- Online feedback from digital platforms such as SATS Companion and Mirodo
- Email responses to and from parents
- Telephone feedback
- Verbal feedback given when children return work in person e.g. Keyworker children on days when they attend school
- Work downloaded and placed into workbooks by the teacher or workbooks completed at home and then returned to school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with special educational needs and disabilities (SEND) will most likely be invited to attend school during a time of lockdown / school closure, under the keyworker / vulnerable pupil provision.

- If pupils with special educational needs and disabilities (SEND) are self-isolating then online learning and paper home learning packs will be tailored to meet the needs of the individual pupil.

- The SENCo will contact pupils and parents in order to work with those at home in order to provide the best learning opportunities (e.g. linking home learning to the child's Educational Health Care Plan/Provision Map)

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Individual pupils who are self-isolating are able to access the day by day, weekly overview for each class, published every Monday morning on our school website.

- Individuals will work on objectives linked to the curriculum and daily learning taking place in class. The weekly overview will be uploaded onto the school website; however, feedback may be less regular due to the teaching commitments of the staff when the majority of their peers remain in school.

- Some paper home learning materials may also be available, especially for the youngest pupils in Reception class.

- Parents may contact the school if they need support and a staff member will contact them in return.

- Parents will be contacted regularly to keep track of their progress and needs.

- Where a pupil is unwell, home learning will be adapted and if needed paused until the pupil is well enough to return.