



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2023 - 2024

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School (PESSPA) they Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2022/23, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2024.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click **HERE**.

















Details with regard to funding Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£17,070
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17,120
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,120

Swimming Data

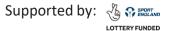
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Throughout 2022/2023 all pupils in KS2 (Yr 3 to Yr 6) will receive a term of weekly swimming sessions, led by swimming coaches.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	93% (as of Term 1 22/23)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93% (as of Term 1 22/23)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93% have completed pool based self- rescue techniques (as of Term 1 22/23)













Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**













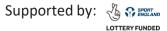
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: Date Updated: Oct 2022			
	all pupils in regular physical activity – least 30 minutes of physical activity a c		ficers guidelines recommend that	Percentage of total allocation: Sports coach salary = £8505.90 (15 hrs p/w @ £14.54 p/h x 39 weeks) 50% of total allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated :	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Ensure all pupils have access to minimum 30 minutes daily physical activity, in excess of designated PE sessions.	Adult led, structured physical activities and games on the playground / field at lunchtime. 1x15 minute and 2x30 minute daily playtime sessions to cater for all pupils. Led by Sports Coach, alongside on	£8505.90 Sports Coach salary	Improved behaviours for learning and behaviours for play during lunchtime. Decrease in lunchtime behaviour issues and first aid incidents. Pupil voice feedback on positive	
Weekly Greenacre sports sessions,	duty TAs and MDS. Develop pupil led sessions (Sports Ambassadors) Supported by Sports Coach,	Included in	impact of increased lunchtime offer. Wider offer of PESSPA activities	









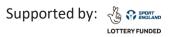


inc. dance and gymnastics, as part of designated PE sessions.		Indicator 2 & 3.	fully attended, including specialist sessions such as multi sports and dance.	
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch		Percentage of total allocation: Sports coach salary = £8505.90 (15 hrs p/w @ £14.54 p/h x 39 weeks) Pest Control salary = £1560 Total = £10065.90 59% of total allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated :	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
To repair, maintain and upkeep a safe outdoor playing surface and outdoor equipment in order to promote sports, fitness and an active lifestyle.	surface to make fit for purpose. Remove all pests (moles, rabbits) causing significant damage to sports field. Provide continuing monitoring	pest control and maintenance contract with	Playing field free of mole hills and rabbit burrows. No trip hazards (mole hills, rabbit holes) on sports field. Flat, safe playing surface for football and athletics	













	l ·		Evidenced via value certificates	
· · · ·	celebrate examples of resilience and	· ·	celebrated in celebration	
stamina, and celebrate	stamina throughout sports sessions.		assembly and the school house	
achievements, in order to build			point system.	
strong behaviours for learning across	Sports Coach to utilise our school			
all areas of learning, with a particular	values to celebrate pupils' resilience		Pupil voice feedback – pupils able	
focus on impacting academic and	and stamina, linked to celebration		to recognise transferable skills,	
value led achievements.	assembly certificates and house		such as resilience, between	
	point system.		sport, forest school and the	
			classroom.	
	Sports Coach utilised in class as			
	additional adult support x5 week		Pupil conferencing feedback,	
	(identified focus support and		focused on academic and value	
	intervention).		led achievements.	
	,			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Sports coach salary = £8505.90 (15 hrs p/w @ £14.54 p/h x 39 weeks) 50% of total allocation
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













ensure all sessions are Good and Outstanding. Improve the confidence and ability of all staff to deliver Good and	Sports Coach to model expert PE and games session to upskill teaching staff, TAs and MDS. Sports Coach to utilise teaching staff, TAs and MDS to deliver sessions alongside them. Sports Coach and school staff to jointly assess pupil progress and attainment in PE.	£8505.90 Sports Coach salary		
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				Sports coach salary = £8505.90 (15 hrs p/w @ £14.54 p/h x 39 weeks)
				2x MDS salary = 5670.60 (5 hrs p/w @ 14.54 p/h x 39 weeks x 2)
				Resources = £2000
				Total = £16176.50
				95% of total allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Introduction of wider option of sports experiences, via PE sessions, after school clubs and lunchtime clubs, leading to more pupils experiencing a broader range of activities and experiences.	sessions, chtime pils equipment to enhance the experiences. Inc. fencing, bocha, curling archery lacrosse	£8505.90 Sports Coach salary £2000 for the purchase of specialist sports equipment	All age ranges received access to a broad sports curriculum, including experiences with minority sports.	
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Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				Mini bus hire = £600 for 10 events
				4% of total allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Breadth of opportunities for pupils to represent the school in competitive sporting fixtures. Ongoing programme of competitive in-school fixtures, built around a structured and competitive house system, giving opportunity to all pupils.	leagues, tournaments and competitions for a range of sports.	nire = £60 per event	Pupils will gain experience and sense of pride associated with competing competitively, both within and outside of school. Pupils will be able to articulate and report on achievements and celebrate sporting milestones as a school community. Staff will be able to provide essential transport to and from sporting fixtures.	













Signed off by	
Head Teacher:	Telay
Date:	Oct 2023
Subject Leader:	Rhian Cooper
Date:	Oct 2023
Governor:	Charmian Winslade (Chair of Governors)
Date:	Oct 2023









