

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2022 - 2023



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

| | |
|---|---------|
| Total amount carried over from 2020/21 | £0 |
| Total amount allocated for 2021/22 | £17,070 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £0 |
| Total amount allocated for 2022/23 | £17,070 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £17,070 |

Swimming Data

Please report on your Swimming Data below.

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | <p>Throughout 2022/2023 all pupils in KS2 (Yr 3 to Yr 6) received a term of weekly swimming sessions, led by swimming coaches.</p> |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p> | <p>65% (as of end of year 22/23)</p> |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | <p>65% (as of end of year 22/23)</p> |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | <p>65% have completed pool based self-rescue techniques</p> |

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| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ <u>No</u> |
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | | Total fund allocated: | Date Updated: Oct 2022 | |
|--|--|------------------------------|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: Sports coach salary = £8505.90 (15 hrs p/w @ £14.54 p/h x 39 weeks) 50% of total allocation |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated : | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Ensure all pupils have access to minimum 30 minutes daily physical activity, in excess of designated PE sessions. | Adult led, structured physical activities and games on the playground / field at lunchtime. 1x15 minute and 2x30 minute daily playtime sessions to cater for all pupils. Led by Sports Coach, alongside on duty TAs and MDS. Develop pupil led sessions (Sports Ambassadors) | £8505.90 Sports Coach salary | Improved behaviours for learning and behaviours for play during lunchtime. Decrease in lunchtime behaviour issues and first aid incidents. Pupil voice feedback on positive impact of increased lunchtime offer. | Sports Coach role to be sustained in 23-24 Addition of Sports Coach led early morning sessions to work similarly to Sensory Circuits. Development of pupil Sports Leader roles, to build on organised activities during breaktime and lunchtime. |
| Weekly Greenacre sports sessions, | Supported by Sports Coach, | Included in | Wider offer of PESSPA activities | |

| inc. dance and gymnastics, as part of designated PE sessions. | alongside Teachers and TAs. | costings for Key Indicator 2 & 3. | fully attended, including specialist sessions such as multi sports and dance. | |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: Sports coach salary = £8505.90 (15 hrs p/w @ £14.54 p/h x 39 weeks) Pest Control salary = £1560 Total = £10065.90 59% of total allocation |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated : | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To repair, maintain and upkeep a safe outdoor playing surface and outdoor equipment in order to promote sports, fitness and an active lifestyle. | Repair heavily damaged sports field surface to make fit for purpose. Remove all pests (moles, rabbits) causing significant damage to sports field. Provide continuing monitoring and removal of pests. Repair all holes in sports field. Roll and compact down sports field to provide a safe playing surface for football and athletics. | £1560 = annual pest control and maintenance contract with Pestbusters East Kent. | Playing field free of mole hills and rabbit burrows. No trip hazards (mole hills, rabbit holes) on sports field. Flat, safe playing surface for football and athletics | Annual pest control contract to be renewed for 23-24. Grounds maintenance contract to be moved to local firm Hamers in 23-24, to provide sports markings and playing field maintenance. Sports Coach role to be sustained in 23-24 |

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| To foster high expectations of all pupils, develop resilience and stamina, and celebrate achievements, in order to build strong behaviours for learning across all areas of learning, with a particular focus on impacting academic and value led achievements. | <p>Sports Coach to role model and celebrate examples of resilience and stamina throughout sports sessions.</p> <p>Sports Coach to utilise our school values to celebrate pupils' resilience and stamina, linked to celebration assembly certificates and house point system.</p> <p>Sports Coach utilised in class as additional adult support x5 week (identified focus support and intervention).</p> | £8505.90 Sports Coach salary | <p>Evidenced via value certificates celebrated in celebration assembly and the school house point system.</p> <p>Pupil voice feedback – pupils able to recognise transferable skills, such as resilience, between sport, forest school and the classroom.</p> <p>Pupil conferencing feedback, focused on academic and value led achievements.</p> | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|---|---------------------------|---|--|
| | | | | Sports coach salary = £8505.90 (15 hrs p/w @ £14.54 p/h x 39 weeks) |
| | | | | 50% of total allocation |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

| <p>Improve the quality of PE teaching to ensure all sessions are Good and Outstanding.</p> <p>Improve the confidence and ability of all staff to deliver Good and Outstanding PE and sport provision.</p> | <p>Sports Coach to model expert PE and games session to upskill teaching staff, TAs and MDS.</p> <p>Sports Coach to utilise teaching staff, TAs and MDS to deliver sessions alongside them.</p> <p>Sports Coach and school staff to jointly assess pupil progress and attainment in PE.</p> | £8505.90 Sports Coach salary | | <p>Sports Coach role to be sustained in 23-24</p> <p>PE to be lead by NPQSL teacher for 23-24, to build capacity for raising quality of teaching and assessment within PE.</p> |
|---|---|------------------------------|---|--|
| <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | | | | <p>Percentage of total allocation:</p> <p>Sports coach salary = £8505.90 (15 hrs p/w @ £14.54 p/h x 39 weeks)</p> <p>2x MDS salary = 5670.60 (5 hrs p/w @ 14.54 p/h x 39 weeks x 2)</p> <p>Resources = £2000</p> <p>Total = £16176.50</p> <p>95% of total allocation</p> |
| Intent | Implementation | | Impact | |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | <p>Sustainability and suggested next steps:</p> |

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| Introduction of wider option of sports experiences, via PE sessions, after school clubs and lunchtime clubs, leading to more pupils experiencing a broader range of activities and experiences. | <p>Full time Sports Coach to continue wider option of sports and to resource specialist sports equipment to enhance the experiences. Inc. fencing, bocha, curling, archery, lacrosse.</p> <p>2x MDS to provide additional lunchtime activities, including competitive games such as Chess.</p> | <p>£8505.90 Sports Coach salary</p> <p>£2000 for the purchase of specialist sports equipment</p> <p>£5670.60 2xMDS salary</p> | <p>All clubs fully subscribed to (20 pupils per club).</p> <p>All age ranges received access to a broad sports curriculum, including experiences with minority sports.</p> | <p>Sports Coach role to be sustained in 23-24</p> <p>MDS to run lunchtime activity club to be sustained in 23-24</p> <p>Additional MDS to be sustained in 23-24 in order to build capacity for numbers at lunchtime activity club</p> |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|--|---|--|---|
| | | | | Mini bus hire = £600 for 10 events |
| | | | | 4% of total allocation |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>Breadth of opportunities for pupils to represent the school in competitive sporting fixtures.</p> <p>Ongoing programme of competitive in-school fixtures, built around a structured and competitive house system, giving opportunity to all pupils.</p> | <p>Engage and compete in regional leagues, tournaments and competitions for a range of sports, including: rugby, football, athletics, multi-sports, cross-country, dance, swimming.</p> <p>Incorporate sporting achievement in weekly celebration assemblies.</p> <p>Mini bus trained staff to facilitate travel to events.</p> <p>Ensure Sports Day structure provides opportunity for running and field events participation for all pupils.</p> | <p>Cost of minibus hire = £60 per event</p> | <p>Pupils will gain experience and sense of pride associated with competing competitively, both within and outside of school.</p> <p>Pupils will be able to articulate and report on achievements and celebrate sporting milestones as a school community.</p> <p>Staff will be able to provide essential transport to and from sporting fixtures.</p> | <p>Minibus still available for hire at £60 per time for 23-24</p> |

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| Signed off by | |
| Head Teacher: |  |

Created by:    

Supported by:



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| Date: | Sports Premium report for 22-23 reviewed Oct 2023 |
| Subject Leader: | Rhian Tutton |
| Date: | Oct 2023 |
| Governor: | Charmian Winslade (Chair of Governors) |
| Date: | Oct 2023 |