



Northbourne Church of England Primary School  
Curriculum Map Overview



| 2023-2024            | Term 1  | Term 2  | Term 3   | Term 4  | Term 5  | Term 6  |
|----------------------|---|---|--|---|---|---|
| Forest School        | <b>Weekly, Half Day Sessions throughout the Year</b>  |   |  |   |   |   |
| <b>Theme</b>         | <b>Stone Age</b>  | <b>Volcanoes</b>  | <b>Life in the city</b>  | <b>Mining</b>   | <b>Jungles</b>  | <b>Egyptians</b>  |
| <b>Enrichment</b>    |   | Designing and making our own volcanoes  |  | Trip to Betteshanger Mining Museum  | Trip to Wingham Wildlife Park   |   |
| <b>English Texts</b> | Stone Age Boy by Satoshi Kitamura<br>Live Like a Hunter Gatherer by Naomi Walmsley<br>Stone Age Tales: The Great Cave by Terry Deary<br>How to Wash a Woolly Mammoth by Michelle Robinson | The Secret Explorers and the Smoking Volcano by Bear Grylls<br>Adventures: The Volcano Challenge by Bear Grylls | The Adventurers and the City of Secrets by Jemma Hatt<br>The Adventurers and the Continental Chase by Jemma Hatt | Town is by the Sea by Joanne Schwartz<br>Polonius the Pit Pony by Richard O'Neill<br>You Wouldn't Want to be a Victorian Miner! by John Malam | The Secret Explorers and the Rainforest Ranger by SJ King<br>Saving Sorya - Chang and the Sun Bear by Trang Nguyen and Jeet Zdung<br>Monkey Puzzle by Julia Donaldson<br>The Adventurers and the Jungle of Jeopardy by Jemma Hatt | Flat Stanley: The Great Egyptian Grave Robbery by Jeff Brown<br>Egyptian Tales: The Gold in the Grave by Terry Deary<br>The Ancient Egypt Sleepover by Stephen Davies |

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|------------------|---|---|---|--|---|---|
| <b>Maths</b>     | Place Value<br>Addition and<br>Subtraction          | Addition and<br>Subtraction<br>Money<br>Multiplication  | Multiplication and<br>Division<br>Length, Height<br>and Perimeter | Mass, Capacity<br>and Temperature<br>Fractions                               | Shape<br>Time<br>Statistics                             | Statistics<br>Position and<br>Direction<br>Fractions<br>Problem Solving |
| <b>Geog/Hist</b> | Stone Age   | Volcanoes   | Life in the city  | Mining   | Jungles   | Egyptians   |
| <b>Art/DT</b>    | Gestural Drawing<br>with Charcoal                   | Telling Stories<br>Through Drawing<br>and Making  | Electrical<br>Systems:<br>Electric Posters                        | Mechanisms:<br>Pneumatics  | Working with<br>Shape and Colour                        | Textiles:<br>Egyptian Collars   |
| <b>Science</b>   | Animal needs for<br>survival<br>Humans              | Materials<br>Plastic  | Plants<br>Living things and<br>their habitats                     | Living things and<br>their habitats<br>Light and dark                        | Plants<br>Growing up                                    | Bulbs and seeds<br>Growing up<br>Wildlife                               |
| <b>RE</b>        | Creation - Who<br>made the world?                   | Universal - How<br>should we care<br>for others and<br>the world and why<br>should it matter? | Humanism -<br>What is<br>humanism?                                | Salvation - Why<br>does Easter<br>matter to<br>Christians?<br>Digging Deeper | Islam - Who is a<br>Muslim and what<br>do they believe? | Islam - Who is a<br>Muslim and what<br>do they believe?                 |
| <b>Computing</b> | What is<br>computing?                               | What is<br>computing?   | Algorithms and<br>debugging                                       | Algorithms and<br>debugging  | Online safety   | Online safety   |
| <b>Music</b>     | Hear it, Play it!<br>Exploring<br>Rhythmic Patterns | Hear it, Play it!<br>Exploring<br>Rhythmic<br>Patterns  | Painting Pictures<br>with Sounds                                  | Painting Pictures<br>with Sounds   | Sing, Play, Notate!                                     | Sing, Play,<br>Notate!  |
| <b>French</b>    | Phonics Lesson 1<br>+ I'm learning...<br>(E)        | +Christmas  | I am able<br>(E)  | Les Animaux<br>(E)   | Fruits (E)  | Ice Cream (E)   |
| <b>PE</b>        | Fitness   | Gymnastics/Dance  | Chance to Shine -<br>Cricket                                      | Tennis / Year 3<br>Swimming  | Invasion Games  | Athletics   |

|  |             |                            |                      |             |                    |           |                              |
|--|-------------|----------------------------|----------------------|-------------|--------------------|-----------|------------------------------|
|  | <b>PSHE</b> | Families and relationships | Health and wellbeing | Citizenship | Economic wellbeing | Wellbeing | Safety and the changing body |
|--|-------------|----------------------------|----------------------|-------------|--------------------|-----------|------------------------------|