

2022-2023	History Knowledge Progression					
Willow EYFS	<b>Term 1: Minibeasts and Ourselves in our Wonderful World</b> <ul style="list-style-type: none"> <li>I can talk about my immediate family members.</li> <li>I can talk about special events in my family that have happened in the past.</li> <li>I can talk about my family using photographs.</li> <li>I can talk about when I was a baby.</li> <li>I can make connections between my family and other people's families.</li> </ul>	<b>Term 2: People Who Help Us (Bonfire Night/Christmas)</b> <ul style="list-style-type: none"> <li>I can talk about the Story of Guy Fawkes and how some people celebrate Bonfire Night every year.</li> <li>I know that people in the community do different jobs.</li> <li>I can talk about the jobs people in my family have.</li> <li>I can talk about the lives of people in our community and their roles in society.</li> <li>I can comment on images of familiar situations from the past. (Bonfire Night, Christmas celebrations, Harvest etc)</li> <li>I can talk about night and day activities.</li> </ul>	<b>Term 3: Dinosaurs</b> <ul style="list-style-type: none"> <li>I can talk about how we know Dinosaurs lived long ago because of fossils and the role of a palaeontologist.</li> <li>I know Dinosaurs lived a very long time ago and died a long time ago. (That dinosaurs are extinct.)</li> <li>I know about Mary Anning and can talk about who she was.</li> <li>I can compare characters from stories including figures from the past.</li> </ul>	<b>Term 4: Castles and Fairy tales</b> <ul style="list-style-type: none"> <li>I can understand the past through pictures and stories.</li> <li>I can talk about the role of a King, Queen, Prince, Princess and Knight and some key figures from the past.</li> <li>I can talk about life in a Castle.</li> <li>I can describe key features of a castle.</li> <li>I can talk about some similarities and differences between things in the past and now, by drawing on my experiences and what has been read in class.</li> </ul>	<b>Term 5: Eric Carle Art (animals/Under the Sea/Plants)</b> <ul style="list-style-type: none"> <li>I can talk about David Attenborough.</li> </ul>	<b>Term 6: Space</b> <ul style="list-style-type: none"> <li>I know that Neil Armstrong was one of the first people to land on the moon in 1969.</li> <li>I can talk about objects from the past and know some similarities and differences using own experiences and knowledge from stories read in class.</li> </ul>
Beech	<b>Term 2: Old and New Toys</b> <ul style="list-style-type: none"> <li>I know that toys are objects we play with.</li> <li>I know that toys have existed for thousands of years.</li> <li>I know that ancient toys were previously carved from stone or made from iron and bronze.</li> <li>I know that toys were mainly made of wood, paper and metal during the Victorian era.</li> <li>I know that rich girls played with dolls and tea sets, and rich boys played with toy soldiers and marbles.</li> </ul>		<b>Term 4: Up, Up and Away</b> <ul style="list-style-type: none"> <li>I know that people have been telling stories about flying for thousands of years.</li> <li>I know that aircrafts are used for many different reasons: to move people from place to place, to move goods from place to place, for entertainment, by the emergency services and military.</li> <li>I know that in addition to aeroplanes, other aircraft include helicopters, gliders, hot air balloons, fighter jets, biplanes, stunt planes, and even hovercrafts.</li> </ul>		<b>Term 5: Kings and Queens</b> <ul style="list-style-type: none"> <li>I know that a monarchy is a country or state that has a king or queen as head of state.</li> <li>I know a monarch is a king or queen, an emperor or a sultan and what their role is.</li> <li>I know that the role of the monarch has changed over time: Some monarchs had absolute power. Today, there is a constitutional monarchy that is controlled by parliament and the government.</li> </ul>	

	<ul style="list-style-type: none"> <li>• I know that poor families did not have enough money to buy toys and so the children often made their own.</li> <li>• I know the chronology of my family history and that people who are older than me, were born before me.</li> <li>• I know that my grandparents' toys were usually handmade out of wood and metal.</li> <li>• I know that some toys have been used across generations to play with, such as scooters, teddy bears, or (more recently), mobile phones They are the same toy, but just look different.</li> <li>• I understand which toys I played with as a baby, toddler, and a 5-year-old.</li> <li>• I know that modern toys are mainly made of plastic because it is usually safer and easier to make things with.</li> <li>• I know that modern toys usually need electricity to work.</li> <li>• I know that computers and consoles were invented in the 20<sup>th</sup> century.</li> <li>• I know how to find out things about the past by using different sources e.g. talking to an older person, museums, non-fiction books, internet, photographs, and objects.</li> <li>• I know and can explain how toys have changed over time both within my lifetime and in the past century due to new inventions in technology and the use of electricity.</li> </ul>	<ul style="list-style-type: none"> <li>• I know that Leonardo Davinci designed the first flying machine in the 1480s but he did not ever manage to build it.</li> <li>• I know that the hot air balloon was invented by the Montgolfier brothers in 1783 and is the oldest invention that can successfully take people into flight.</li> <li>• I know that Orville and Wilbur Wright (the Wright brothers) successfully completed the first powered flight in 1903 on the 17<sup>th</sup> of December. The first aeroplane, the Wright Flyer, flew in front of 5 people, but for only 59 seconds.</li> <li>• I know that the first airliner flight that carried passengers was in 1957 but only had 10 passengers and couldn't fly very far. Concorde took its first test flight in 1962 and was the fastest passenger plane.</li> <li>• I know that Amy Johnson is Britain's most famous female pilot. In 1930, she was the first woman to fly from the UK to Australia.</li> <li>• I know that Amelia Earhart was the first woman was the first woman to fly across the Atlantic Ocean in 1928. I know that she was also the first woman to fly across the Pacific Ocean in 1935.</li> </ul>	<ul style="list-style-type: none"> <li>• I know that royal residences, such as palaces, castles, stately homes, are used by the monarch for royal business and/or private residences.</li> <li>• I know that royal portraits show a monarch in the way that they wish to be seen.</li> <li>• I know William I came from France. He killed King Harold in 1066 and took over England, becoming known as 'William the Conqueror'.</li> <li>• I know Henry VIII was desperate for a son, so when his wife Katherine of Aragon gave birth to a baby girl, he divorced her. In doing so, he split England from the Catholic Church and created the Church of England.</li> <li>• I know in 2020, Queen Elizabeth II became the longest reigning monarch with 70 years on the throne. Before this, Queen Victoria had been the longest reigning monarch.</li> <li>• I know Elizabeth I was the daughter of Henry VIII. She never married, although she said she was married to her country.</li> <li>• I know a succession is the order in which a monarch's family will take over the throne.</li> <li>• I know that in 2023, King Charles III will become the next reigning monarch of the United Kingdom.</li> </ul>
<b>Maple</b>	<b>Term 2: Florence Nightingale</b> <ul style="list-style-type: none"> <li>• I know that Florence Nightingale was born in 1820 in Italy and died in 1910.</li> <li>• I know that Florence came from a wealthy family and devoted her life to nursing.</li> <li>• I know that Florence Nightingale was a nurse who helped soldiers in Scutari during the Crimean War in 1853-1856.</li> <li>• I know that she decided to go to war because she wanted to help the people that were suffering, even though she would be in danger.</li> </ul>	<b>Term 4: The History of Chocolate (Mayans and Aztecs)</b> <ul style="list-style-type: none"> <li>• I know that an Ancient Civilisation is a way of life from a long, long time ago.</li> <li>• The Maya were a civilisation who lived in Mesoamerica (Central America) from 2000 BC.</li> <li>• I know that Mayan people lived in settlements with a central temple / focal point.</li> <li>• I know that religion was very important to the ancient Maya.</li> </ul>	<b>Term 5: Castles</b> <ul style="list-style-type: none"> <li>• I know that a castle is a large strong building, or group of buildings, designed to protect the people inside from an attack.</li> <li>• I know that the first castles in the UK were built by the Normans following their invasion in 1066.</li> <li>• I know that William the Conqueror was the first Norman King of England after he defeated King Harold at the battle of Hastings.</li> </ul>

	<ul style="list-style-type: none"> <li>• I know that before she arrived the hospitals were dirty, messy, and smelly and even had rats.</li> <li>• I know that lots of soldiers were dying because the conditions were unhygienic.</li> <li>• I know that she was known as the Lady of the Lamp because she would check on the soldiers during the night and carried a lamp.</li> <li>• I know that Florence Nightingale changed nursing conditions by introducing sanitation, setting up a kitchen and making sure that the hospital was hygienic.</li> <li>• I know that Florence Nightingale saved millions of lives by finding ways to stop infections and diseases from spreading.</li> <li>• I know that she set up the first nursing school called The Nightingale Training School for Nurses in 1860.</li> <li>• I know that she was awarded the Royal Red Cross in 1883 and in 1907 The Order of Merit by Queen Victoria.</li> <li>• I know that lots of what we know today about how to keep hospitals clean and organised is due to the hard work and research of Florence Nightingale.</li> </ul>	<ul style="list-style-type: none"> <li>• I know that the Maya believed in many gods and goddesses. They thought that the gods/goddesses had a good side and a bad side and that they could help or hurt them.</li> <li>• I know that the Mayan people discovered cacao beans which they ground down and mixed with water to create a bitter chocolatey drink that was enjoyed by the rich. They believed it was a gift from the gods.</li> <li>• I know that the chocolate drink was used for medicines and in ceremonies.</li> <li>• I know that the cacao beans were highly valued and even used as a form of money.</li> <li>• I know that the Aztecs continued the Maya tradition of making a chocolate drink using cocoa beans, although they drank theirs hot instead of cold.</li> <li>• I know that the Aztecs were originally farmers and warriors who had lived in North America before leaving their land and settling in Mesoamerica in around AD 1300.</li> <li>• I know that the Aztecs built and settled in a city called Tenochtitlan as it had a good supply of water and food as well as access to trade.</li> <li>• I know that when Europeans like Christopher Columbus discovered the Americas in the 15th century, they brought the cocoa bean back to Europe with them.</li> </ul>	<ul style="list-style-type: none"> <li>• I know that at the time there were many people who wanted to be King so William wanted to build as many castles as possible to defend his new crown.</li> <li>• I know that motte and bailey castles were the first castles to be built in England by the Normans.</li> <li>• I know that they were made from wood, meaning that they were not very strong and could be easily destroyed.</li> <li>• I know that later, once rebellions had died down, castles were built out of stone.</li> <li>• I know that the Tower of London was built to show the Londoners how powerful the Normans were and to prevent them from causing a rebellion.</li> <li>• I know that castles were often built on hilltops and by water to make them easier to defend.</li> <li>• I know the parts of a castle and their purpose including: drawbridge, towers, fort, moat, inner wall, outer wall and bailey.</li> <li>• I know the different roles of the people who lived in medieval castles including: lords and ladies, knights and soldiers, squires, cooks, stewards, tasters, chaplain, and musicians.</li> <li>• I know that the way castles were built and the materials used have changed over time.</li> <li>• I know that lots of castles in the UK are now used as tourist attractions.</li> </ul>
Hazel	<b>Term 2: Road trip USA</b> <ul style="list-style-type: none"> <li>• I can order the events of the European settlement of America chronologically on a timeline.</li> <li>• I know what the Western frontier is and why it was significant to European settlement in America.</li> <li>• I can explain what is meant by a pioneer.</li> <li>• I can use historical evidence and online resources to understand and explain what life was like for a pioneer.</li> </ul>	<b>Term 3: The Tudors</b> <ul style="list-style-type: none"> <li>• I can place the Tudor era on a timeline and discuss similarities and differences to other eras or peoples.</li> <li>• I know who the Tudors were and how they came to rule England.</li> <li>• I can discuss why the Tudors with a particular focus on Henry VIII were significant and how they have influenced modern Britain. (Henry VIII split from the Catholic church.)</li> </ul>	<b>Term 5&amp;6: Ancient Greeks</b> <ul style="list-style-type: none"> <li>• I know what the terms BC and AD mean.</li> <li>• I can name and place the main time periods of Ancient Greece chronologically on a timeline.</li> <li>• I can discuss and compare events from the different time periods of Ancient Greece.</li> <li>• I can explain what the terms democracy, oligarchy and monarchy mean and how they were significant during the Ancient Greece era.</li> </ul>

	<ul style="list-style-type: none"> <li>I know who the Native American peoples were and what is meant by the terms 'indigenous' and 'nomadic'.</li> <li>I can use a variety of resources and evidence to find out about the Native American way of life.</li> <li>I can compare and contrast different Native American tribes, their names and locations.</li> <li>I know the impact the European settlement in America had on the Native Americans.</li> <li>I can debate from different points of view to form an idea and understand why Europeans and Native American people clashed.</li> <li>I know and can explain how the Native American way of life was influenced and changed by the European settlers.</li> <li>I can research and discuss the homesteader act with a focus on when and where it took place.</li> <li>I know that people settled on the plains and can discuss the impact this had on Native American tribes.</li> <li>I know what a cowboy is and can compare the life of a real cowboy to that of popular culture and how this influenced the further expansion European settlement into America.</li> <li>I can research and list jobs and responsibilities that a cowboy would have to carry out during their daily routine.</li> <li>I know that a cowboy would wear specific items of clothing and can discuss why they were important.</li> </ul>	<ul style="list-style-type: none"> <li>I can use a family tree to identify different members of the Tudor family and how they are related.</li> <li>I can compare and discuss Tudor clothing to modern clothing using a variety of resources including pictures.</li> <li>I know that there was a difference between the diets of rich and poor in Tudor society and why this was an important aspect of the Tudor era.</li> <li>I can compare the Tudor diet to my own diet and give reasons for the differences found.</li> <li>I know and can discuss the differences between the rich and poor during the Tudor era.</li> <li>I know that the poor in Britain would be forced to a life of crime to survive.</li> <li>I can name some of the punishments used during the Tudor era and evaluate whether the punishment was fair compared to the crime.</li> <li>I know that there was little knowledge of medicine and health in Tudor Britain compared to modern Britain.</li> <li>I can describe some of the most common diseases during the Tudor period and how Doctors would cure them.</li> <li>I can compare the life expectancy of a Tudor to child to a modern day child and explain why there is a difference.</li> <li>I can compare and contrast the life of a rich and poor Tudor child using historical resources such as books, pictures and accounts.</li> </ul>	<ul style="list-style-type: none"> <li>I know and can discuss some of the advantages and disadvantages of democracies and monarchies with a focus on modern era and Ancient Greece.</li> <li>I know about the city-states of Athens and Sparta through a variety of resources including books, and pictures.</li> <li>I can list similarities and differences between the two city-states.</li> <li>I can use a variety of primary and secondary resources to find specific information and have an understanding of which resource is best for a specific task or piece of information.</li> <li>I know what daily life was like in Ancient Greece.</li> <li>I know what the term polytheistic religion means and can explain why this was important to Ancient Greek culture.</li> <li>I can use a variety of given resources to find out about Greek Gods and Goddesses.</li> <li>I can explain the terms 'scholar' and 'philosopher' and can discuss some of the main ideas and beliefs they came from Ancient Greece.</li> <li>I can name some ideas and developments from Ancient Greece that are still used or influential in modern society.</li> </ul>
Oak	<p><b>Term 1&amp;2: Ancient Egyptians</b></p> <ul style="list-style-type: none"> <li>I know how knowledge from the past is constructed from a range of sources.</li> <li>I know that Ancient Egypt was an era from 3100BC to 395 AD.</li> <li>I know the timeline of Ancient Egypt and how these fits in chronologically with other ancient civilizations.</li> </ul>	<p><b>Term 3&amp;4: The Suffragettes</b></p> <ul style="list-style-type: none"> <li>I know that a democracy is a system of government where those in power are voted for by the people.</li> <li>I know that a campaign is Where a group of people carry out actions to try and influence decisions made by the government and make a change.</li> </ul>	<p><b>Term 5 &amp; 6: South America</b></p> <p><b>Geography curriculum focus for this term.</b>  <b>See Geography Knowledge Progression.</b></p>

	<ul style="list-style-type: none"> <li>• I know how to make connections between different ancient civilizations to gain a deeper historical perspective.</li> <li>• I know that artefacts found and methods of communication (e.g., hieroglyphics and papyrus scrolls) are used to make historical claims about Ancient Egypt.</li> <li>• I know that Egyptian life was hierarchical and different groups played different roles in Egyptian society.</li> <li>• I know how important religion was to the Egyptians.</li> <li>• I know that ancient Egyptians worshipped many gods and goddesses who were responsible for different aspects of life and death.</li> <li>• I know that hieroglyphs were written by scribes and were used for religious texts and inscriptions (e.g. the Rosetta Stone).</li> <li>• I know that the Ancient Egyptians were ruled by kings and queens called pharaohs.</li> <li>• I know that pyramids were built as tombs for important people such as Pharaohs</li> <li>• I know that when a pharaoh died, priests would prepare their bodies with a process called mummification.</li> <li>• I know the stages of mummification and why it was important for Egyptians.</li> <li>• I know how to select from historical information to inform my writing on Ancient Egypt.</li> <li>• I know who the key people in Ancient Egypt were (e.g. Tutankhamun, Rameses, Cleopatra).</li> <li>• I know that Tutankhamun was a Pharaoh of Egypt at the age of 9 years old.</li> <li>• I know who Howard Carter was and how his work influenced global understanding of Ancient Egypt.</li> </ul>	<ul style="list-style-type: none"> <li>• I know what the political situation was in Britain prior to and up to 1832 e.g. only 3% of the population were able to vote.</li> <li>• I know the timeline of political change in Britain from 1832 to 1928.</li> <li>• I know who the key political leaders and activists were at the time of the Suffragettes (Emmeline Pankhurst, Emily Davison and David Lloyd George)</li> <li>• I know the different political movements of the time (WSPU and NUWSS).</li> <li>• I know that the women's suffrage movement began in 1903.</li> <li>• I know that the suffragists campaigned peacefully for women's suffrage.</li> <li>• I know that the Suffragettes were A more radical group which sometimes used violence and broke the law.</li> <li>• I know and can use the vocabulary of politics, propaganda and activism in relation to my understanding of the Suffragettes.</li> <li>• I know that WW1 broke out in 1914 and the impact this had on the Suffragette movement.</li> <li>• I know why contrasting arguments and interpretations of the past exist.</li> <li>• I know that in 1928 women over 21 were allowed to vote.</li> <li>• I know and can explain the impact and significance of this period of history has had on Britain in the time following 1928 up until the present day.</li> <li>• I know how to make connections with this period of history and other national and international causes (e.g. the treatment and role of women in Muslim countries).</li> </ul>	
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