

## School Summary Sheet (Primary) - Autumn Term 2022

Northbourne CEP School  
Northbourne Lane  
Northbourne  
Deal  
CT14 0LP

**Head Teacher:** Matt Reynolds  
**Executive Head:**  
**School Sub Type:** ACA PRI  
**DfE:** 3172  
**District:** Dover  
**Phone Number:** 01304 611376

**Email:** secretary@northbourne-cep.kent.sch.uk

### Contextual Information from January 2022 School Census (FSM is statutory aged pupils)

Total Roll:	126				
Total Statutory Age Roll:	114		<b>School</b>	<b>Kent</b>	<b>National</b>
No. eligible for Free School Meal:	8	% eligible for Free School Meal:	7.0	24.0	23.1
No. SEN pupils with EHC Plan:	1	% SEN pupils with EHC Plan:	0.8	2.5	2.3
No. SEN Support pupils:	10	% SEN Support pupils:	7.9	11.8	13.0
No. pupils with EAL:	2	% pupils with EAL:	1.6	13.4	21.2
No. of CIC (Kent and OLA CIC):	0	*IMD Score - October 2021	19.1	20.87	N/A
Planned Admission Number:Sept 2022	20	IMD Rank (out of 462)	216	Where a rank of 1 is most deprived.	

<b>Ofsted</b>	Date of Last Full Inspection:	25/01/2012	Overall Effectiveness:	2	Personal Development:	N/A
	Quality of Education:	N/A	Leadership and Management:	2	Behaviour and Attitudes:	N/A
	Date of Last Short Inspection:	14/09/2016	Overall Effectiveness:			

### Budgetary Information (not available for Academies)

2022-23 Total Budget:

Total Revenue Rollover:                      Total Capital Rollover:                      2022-23 Pupil Premium (ESTIMATE):

### Attendance and Exclusions

Attendance	School			Kent			National		
	2017/18	2018/19	2020/21	2017/18	2018/19	2020/21	2017/18	2018/19	2020/21
% Total Absence	3.2	3.4	2.5	3.0	4.2	3.8	3.0	4.0	3.6
% of Persistent Absence Pupils	4.3	11.1	3.9	9.1	9.1	9.7	8.7	8.2	8.8

**No absence data was published for 2019/20 due to the Covid 19 pandemic.**

### Exclusions

Number of Permanent Exclusions  
Number of Suspensions\*

**\* Fixed Term prior to 2021/22**

### FSP Trends - All Pupils and FSM Ever Pupils Attainment

**No Trend data is available for Literacy and Mathematics due to the new EYFSP Framework**

						*DfE published		**Emerging National		
	2019					2022				
	School		Kent		National*	School		Kent		National**
	All	FSM	All	FSM	All	All	FSM	All	FSM	All
% Good Level of Development	94.4	100.0	74.0	56.4	71.8	90.0	100.0	65.4	46.5	65.2
% Expected Standard Literacy Goals						95.0	100.0	68.3	49.2	68.0
% Expected Standard Mathematics Goals						100.0	100.0	76.9	60.3	75.9

### Phonics Trends - All Pupils and FSM Ever Pupils Attainment

						*DfE published		**Emerging National		
	2019					2022				
	School		Kent		National*	School		Kent		National**
	All	FSM	All	FSM	All	All	FSM	All	FSM	All
% 32+ - Year 1	88.2	100.0	82	65.8	82	94.7		74.2	56.7	75.5
Number of Year 2 Retakes	3					5				
% 32+ - Year 2	66.7		52.2	43.9	56.0	40.0		41.2	35.5	44.1

\*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

**Management Information, CYPE, KCC**

*Trend data is not shown for new sponsored academies.*

**KS1 Trends - All Pupils and FSM Ever Attainment**

**\*DfE published**

**\*\*Emerging National**

		2019					2022				
		School		Kent		National*	School		Kent		National**
		All	FSM	All	FSM	All	All	FSM	All	FSM	All
Reading	% Expected Standard+	82.4		76	58.3	75	63.2		67.0	48.5	66.9
Writing	% Expected Standard+	64.7		71	52.3	69	63.2		57.9	37.7	57.6
Maths	% Expected Standard+	76.5		78	61.2	76	63.2		68.4	49.4	67.7
Reading	% Greater Depth	35.3		26	12.6	25	5.3		17.8	7.1	18.0
Writing	% Greater Depth	23.5		15	5.9	15	0.0		7.5	2.2	8.0
Maths	% Greater Depth	29.4		22	10.1	22	5.3		14.1	5.1	15.1

**KS2 Trends - All Pupils and FSM Ever Attainment**

**\*DfE published**

**\*\*Emerging National**

		2019					2022				
		School		Kent		National*	School		Kent		National**
		All	FSM	All	FSM	All	All	FSM	All	FSM	All
R/W/M	% Expected Standard+	67	33.3	68	52.1	65	66.7	100.0	59.4	40.2	59
R/W/M	% Higher Standard	0	0.0	12	4.6	11	0.0	0.0	7.9	2.4	7.2
Reading	% Expected Standard+	89	66.7	76	62.4	74	100.0	100.0	73.9	58.8	74
Reading	% High Score (110+)	56	33.3	30	17.2	27	41.7	0.0	27.6	15.9	27.8
Writing	% Expected Standard+	72	33.3	82	69.8	79	84.6	100.0	72.7	56.5	69
Writing	% Greater Depth	11	0.0	23	11.4	20	0.0	0.0	15.0	5.9	12.8
GPS	% Expected Standard+	78	33.3	77	62.8	78	83.3	100.0	69.0	51.3	72
GPS	% High Score (110+)	44	33.3	34	19.1	36	25.0	0.0	25.2	12.6	28.3
Maths	% Expected Standard+	72	33.3	79	64.7	79	83.3	100.0	69.8	51.6	71
Maths	% High Score (110+)	39	0.0	27	13.6	27	8.3	0.0	21.5	9.8	22.4
Reading	Average Scaled Score	111	110.5	105	102.1	104	109.7	108.0	104.7	101.7	104.8
GPS	Average Scaled Score	107	106.5	106	102.6	106	106.4	104.0	104.3	100.6	105.1
Maths	Average Scaled Score	105	101.5	105	102.1	105	103.6	104.0	103.5	100.1	103.8
Reading	Progress Score	4.7	4.7	0.0	-0.9	0.0	5.1	0.0	-0.7	-2.0	0.0
Writing	Progress Score	-4.0	-8.3	0.2	-0.5	0.0	0.2	0.0	0.1	-1.1	0.0
Maths	Progress Score	-1.4	-5.0	-0.4	-1.5	0.0	-0.2	0.0	-0.8	-2.3	0.0
Reading	% Scaled Score 80-89	0.0	0.0	5.1	9.1		0.0	0.0	5.0	9.0	Please note - a KS2 20 data is provisi and is likely to change
	% Scaled Score 90-99	5.6	0.0	15.8	21.9		0.0	0.0	16.1	22.7	
	% Scaled Score 100-109	33.3	33.3	46.4	45.2		58.3	100.0	46.4	42.9	
	% Scaled Score 110-114	11.1	0.0	18.2	11.7		25.0	0.0	19.1	12.3	
	% Scaled Score 115-120	44.4	33.3	11.1	5.5		16.7	0.0	8.5	3.6	
GPS	% Scaled Score 80-89	0.0	0.0	3.5	7.1		0.0	0.0	4.7	9.1	
	% Scaled Score 90-99	16.7	33.3	15.9	23.7		16.7	0.0	21.6	30.7	
	% Scaled Score 100-109	33.3	0.0	43.7	43.7		58.3	100.0	43.8	38.7	
	% Scaled Score 110-114	38.9	0.0	17.9	11.8		16.7	0.0	14.0	8.1	
	% Scaled Score 115-120	5.6	33.3	15.6	7.2		8.3	0.0	11.2	4.5	
Maths	% Scaled Score 80-89	0.0	0.0	3.7	7.4		0.0	0.0	5.1	9.9	
	% Scaled Score 90-99	22.2	33.3	14.3	21.2		16.7	0.0	20.3	29.6	
	% Scaled Score 100-109	33.3	33.3	51.3	51.1		75.0	100.0	48.2	41.7	
	% Scaled Score 110-114	38.9	0.0	20.0	10.8		0.0	0.0	16.2	7.7	
	% Scaled Score 115-120	0.0	0.0	7.3	2.9		8.3	0.0	5.4	2.1	

**Please  
note - all  
KS2 2022  
data is  
provisional  
and is  
likely to  
change.**

**Note: A blank field denotes there is no National data available for that indicator.**

*\*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)*