



SEX AND RELATIONSHIPS STATUTORY POLICY

School Mission Statement

"...if you have faith as small as a mustard seed...nothing will be impossible."

(Matthew: 17 v20)

VISION STATEMENT:

Our vision is to put *God and Family* at the heart of all we do. As a *nurturing* community, we use the parable of The Mustard Seed *"...if you have faith as small as a mustard seed...nothing will be impossible."* (Matthew: 17 v20) This guides the way we value and treat all members of our school community. Through our pastoral care and our rich curriculum experiences we provide a safe and dynamic learning environment in which all can flourish.

To grow in: Faith, Love, Compassion, Kindness, Respect & Forgiveness

Our six Christian Values are at the heart of our vision. Every day we aspire to grow in **Faith, Love, Compassion, Kindness, Respect and Forgiveness**, so that our school family may experience the joy and hope of **"life in all its fullness"** (John: 10 v10)

Review Every 5 Years

Reviewed November 2016

Next Review November 2021

As a Church of England School this policy is read within the context of the Christian values and teachings of our school.

This policy was initially reviewed following an extensive questionnaire sent to all parents. These views were all considered carefully and evaluated. It was left to the discretion of parents as to whether they included their children in the debate.

The resulting Policy statement reflects the overwhelming response for sex education to be a discrete element within other subject areas. The collective views of staff, governors and parents were that we should be non-judgemental, but still promote the living family unit.

This policy is available to all parents via the school website or by request to the school secretary.

Guiding Principles

1. The Sex Education Policy and the associated schemes of work should be seen as an integral part of our Personal, Social and Health Policy. Whilst some elements of this subject are taught explicitly, most is taught through the PSHE Policy, RE Policy, PE Policy and Science Policy and as part of our Acts of Collective Worship.
2. We aim to promote high self-esteem, so that children will respect their bodies and have respect of others, regardless of disability, gender, age, race or religion. We actively promote equal opportunities in all aspects of school life. This includes the acquisition of knowledge, skills, attributes and values. Although individual circumstances will always be taken into consideration before curriculum delivery.
3. Through our studies of other cultures and our own, children need to recognise that there are many different types of family groups, but that ideally children should be part of a loving family unit.
4. Through various teaching strategies, children will be asked to consider both the biological and emotional issues raised by a growing awareness of their bodies. Teachers will guide discussions, teach facts, but will be non-judgemental in their response.
5. Children are exposed to a wide range of sexual and emotional issues from various sources including the media. Teachers need to be aware that not all children will have the same knowledge, and many children will be unaware of the implications of some of their words and actions. Any stereotypical views will be non-confrontationally challenged in other lessons, such as PSHE. It must be remembered that such viewpoints are often the views expressed by significant adults from their home-life. We encourage **all** parents to allow their children to participate in these sessions.
6. We incorporate the use of outside speakers to deliver parts of this Policy. These currently include; the School Nurse, Kent Police Force, and NSPCC various theatre groups. We also encourage pregnant parents or those with newborn babies into their child's class to share in the wonder of the newborn, whilst enabling children to ask questions and talk about their own experiences.

We follow the "Guidelines on the Effective Use of Outside Visitors in the delivery of SRE Programmes" and teachers can use the check-list to ensure the visitor is aware of the intended learning outcome of the visit. The "Record of Visit" can also be used for monitoring purposes.

We support the KCC policy statement, which reflects the aims and activities of our secondary colleagues. This follows the guidelines of the national and local strategies to reduce teenage pregnancies and provide quality sex and relationship education to all members of our schools' population, regardless of disability, gender, age, race or religion.

The desired KCC outcome to which we subscribe; is to reduce the number of unwanted teenage pregnancies and incidents of sexually transmitted diseases.

7. All discussion/circle time/other activities will be treated with sensitivity. However, it may be necessary to talk to parents about their child's comments or disclosures, or indeed alert the DSL to any concerns. We follow our principles of confidentiality wherever possible. However, we must remain vigilant to identifying concerns that may require the use of the Safeguarding Policy.

The telephone number for Child Line and other agencies are usually displayed in the entrance area of the schools and cloakroom areas.

8. Parents have the right to withdraw their child from Sex Education. However, as a Christian School we would wish to discuss the content of the syllabus closely with the family, so that the child could participate in some elements with parental approval. All parents are given the opportunity to view the Sex Education Materials, before they are shown to the children.
9. We are committed to the teaching of Sex & Relationship Education and feel it is important for all children and for our community as a whole.
10. This policy and our practice adhere to the principles within our Policy for Equal Opportunities and DES guidelines

All staff receive S.R.E. training as part of our on-going programme of INSET including drugs educations, PSHE and Safeguarding.

The R.E. Co-ordinator is assisted by the co-ordinators for Science and PSHE.