



Home Learning Statement

School Mission Statement

"...if you have faith as small as a mustard seed...nothing will be impossible."
(Matthew: 17 v20)

VISION STATEMENT:

Our vision is to put *God and Family* at the heart of all we do. As a *nurturing* community, we use the parable of The Mustard Seed "*...if you have faith as small as a mustard seed...nothing will be impossible.*" (Matthew: 17 v20) This guides the way we value and treat all members of our school community. Through our pastoral care and our rich curriculum experiences we provide a safe and dynamic learning environment in which all can flourish.

To grow in: Faith, Love, Compassion, Kindness, Respect & Forgiveness

Our six Christian Values are at the heart of our vision. Every day we aspire to grow in Faith, Love, Compassion, Kindness, Respect and Forgiveness, so that our school family may experience the joy and hope of "life in all its fullness" (John: 10 v10)

Review every 4 years

Reviewed 2015	Reviewed 2020	Next 2024		
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Home Learning

We recognise that many of the out of school clubs and activities that children undertake play an important part in their overall development as does quality time with their families. Yet we also recognise that home learning can support and expand their learning, linking home and school together.

As a result of reviewing our curriculum we have also looked at home learning and how it has impacted on learning and standards. As a school we wish to give our children every opportunity to succeed and take ownership of their own learning journey.

The staff and children have discussed this at length and have looked at policies from other schools. The Senior Leadership team have considered current research alongside these stake holder views prior to making the improvements that we are implementing this academic year.

What will homework look like now?

We will be referring to this as home learning.

- Home learning information will be sent home at the beginning of a new overarching theme.
- The children will be presented with a selection of challenges that will enhance their sub theme learning in school.
- These challenges will be cross curricular and cover the breadth of the curriculum.
- Children should complete a minimum number of challenges as directed by their teacher.
- They can bring the completed challenge into school at any point in the theme when it will be celebrated in the classroom.

Home learning helps your child to:

- Learn how to organise and manage their time
- Take more responsibility for their learning
- Extend and promote learning outside of the school day
- Learn to work independently and collaboratively
- Develop confidence to deal with frustrations, overcome difficulties and solve problems

With this in mind every child will be expected to:

- Read daily – little and often; discussed, shared and purposeful , should be enjoyable
- Take home a library book each week
- Learn the high frequency words for their year group
- Learn their times tables. Teachers will inform you of which ones are appropriate for each age group
- Develop their personal organisation skills – remember PE kit/correct uniform/contact book

Additional learning:

- 50 things to do by the time you are 11 ¾! This is a list of outside activities that all children can access with their families. This list will be made available on our website ready to for you to explore!
- Each year group will be directed to additional learning that the children can access to help develop key skills in maths and English.
- Great learning opportunities can arise from everyday real life experiences and allow class learning to be consolidated and extended:
 - Reading signs and labels
 - Following a recipe or set of instructions
 - Writing a shopping list
 - Planning a menu and increasing quantities according to the number of guests
 - Working out the change from shopping
 - Identifying shapes and colours
 - Playing board games
 - Sharing out gifts/sweets/prizes/pocket money

These are just a few examples and the children won't even know they are doing work at home.