

Pupil Voice – Reviewing the Behaviour Policy Term Two 2018

| What rules do we need to ensure everyone has a safe and happy playtime - field/ playground/equipment etc? | | What behaviours are not acceptable? | |
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| <ul style="list-style-type: none"> no fighting etc. be a good friend no bullying be a good role model must be ready to listen find an adult or tell someone if you see something bad happening walking around school sensible behaviour Be aware of who is around you Share / include others No fighting/ biting/ kicking No swearing Keep away from others who you know you won't do the right things with. If someone hurts you don't retaliate go and tell a teacher or middy. Don't talk about people behind their backs | <ul style="list-style-type: none"> If someone is lonely play with them. Respect others. Meaning the children and adults (Middays and teachers on duties). If you see a problem tell an adult, don't get involved. Be careful with each other when on equipment (No pushing). Keep hands and feet to ourselves No jumping off the equipment Always say kind words Always listen to your friends Think about God and what he would want Be trustworthy Think about others and how they are feeling Think about how you would like to be treated Use equipment only when an adult is present Don't run in building or around corners Keep hands to self Respect peoples wishes | <ul style="list-style-type: none"> Rough play running inside Unkind words Leaving the classroom without permission Bad language / swearing Loud noise levels Hurting others Going on equipment unsupervised Calling out/ Interrupting Not respecting equipment Physical violence Silly behaviour in learning time Not listening to grown ups spoiling someone's work Punching Pushing Fighting | <ul style="list-style-type: none"> Kicking Being rude or mean boxing or any other forms of self-defence hurting adults. bullying: defined as an everyday picking on someone. judging others back chatting. Coming inside when you haven't asked Shouting in people's faces Being horrible to your friends or school mates peer pressure judging others Calling names / racism violence biting/hurting/pushing/pulling on clothes |
| What rewards would be reasonable? | | What sanctions would be reasonable? | |
| <ul style="list-style-type: none"> certificates medals more play praise sunshine time going to head displayed work small prize/ present Extra sunshine time. Get a raffle ticket. Certificates for good behaviour. Extra break time at the end of term / end of term treat | <ul style="list-style-type: none"> Head teachers award Head teachers tea. Fun day with teachers. (Shows teachers are nice and doing different activities). Trips Electronics rooms to use as a reward Book of achievement – shared in assembly every week A thank you for doing the right thing They loved the rainbow idea as they felt that the children that get told off are the ones that often get rewards for good behaviour when it is shown. Extra time on the equipment | <ul style="list-style-type: none"> Time out for breaking rules Isolation / detention Sent to SLT in extreme cases like hurting others Miss next playtime / part of playtime Moving name to cloud Being spoken to by adult Being sent to head Reports card miss an outing or Forest School etc. Make a reflection place for children that need to think about their actions | <ul style="list-style-type: none"> Warnings and moving names down the chart for each time it is done. When it is repeated twice set to see Ms Luxford and Miss Leighton Tell parents so they know when it has happened 3 times in a week. When have missed doing homework twice miss 5 minutes of break time. When have missed doing homework three times then miss break time until latest homework is complete. The class felt that punishment should be more instant – i.e. not waiting until Friday for sunshine time. Telling parents |
| When should parents be told? | | | |
| <ul style="list-style-type: none"> Superstar behaviour and learning all week/term get a prize, certificate, assembly When they are on the rainbow – displayed in window or written in contact book etc. straightaway if really bad / but also when really good | <ul style="list-style-type: none"> Pushing at playtime Breaking toys / someone's property Swearing Throwing someone's lunch away Stealing Not stopping when told etc If sent out of the classroom. | <ul style="list-style-type: none"> If you are acting like a bully Hurting others, aggressive behaviour. When they are on the cloud, as it makes it more of a deterrent. At hometime | <ul style="list-style-type: none"> fighting have one chance and then tell Tell parents so they know when it has happened 3 times in a week. Getting name on black cloud x3 week / 4x in a week Or one big thing like a fight happens. |