Year One READING	Y1 Low Emerging	Y1 High Emerging	Y1 Low Embedding	Y1 High Embedding	Y1 Low Expected	Y1 High Expected	Y1 Low Exceeding Y2 Low Emerging	Y1 High Exceeding Y2 High Emerging
STEP	3	3.5	4	5	6	7	8	9
Ticks required	9	18	27	36	45	48	51	54
✓ Total 57 with **10 Key Objectives**		The three divisions within each statement are an indication of the depth of pupil understanding not the number of times observed					**All Key objectives** have to be secure in order to be exceeding	

	Reading - Year 1	Beginning	Progressing	Secure
Word Recognition	*I know the correct sound to graphemes for all 40+ phonemes, including alternative sounds (Phase 5).*			
	I can read accurately and blend sounds in unfamiliar words when necessary.			
	I can read aloud books closely matched to my phonic skills.			
	I self-correct when necessary and read with fluency.			
	I can read 75 of the high frequency words for year one/two.			
	I can read words with the suffixes: -s, -es, -ing, -ed, -er and –est			
	I can read words with more than one syllable.			
	I can read contractions automatically and explain what it means when it is not shortened.			
	I can read alien words with accuracy, including alternative sounds.			
	I am on the turquoise book band.			
Comprehension	*I can make links to my experiences based on what I have read and what has been read to me (beyond what I can read myself) across a variety of genres.*			
	I am familiar with key stories, fairy stories and traditional tales and I can retell them accurately.			
	I can explore non-fiction texts and use what I already know to help my understanding.			
	I can join in with predictable phrases and recite some rhymes and poems by heart.			
	I discuss the meaning of new words, linking them to words I already know.			
	I am beginning to understand the difference between the question words.			
	I infer on the basis of what a character says or does e.g. Jack is scared of the giant because he hides from him (age appropriate texts).			
	I can predict what might happen based on what I have read so far.			
	I can explain clearly what has been read to me.			